

# EP933-60 Dissertation

**26/27**

**Department**

Centre for Teacher Education

**Level**

Taught Postgraduate Level

**Module leader**

Jen Rowan-Lancaster

**Credit value**

60

**Module duration**

52 weeks

**Assessment**

100% coursework

**Study locations**

Distance or Online Delivery Primary  
University of Warwick main campus, Coventry

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## Description

### Introductory description

This is the final major project of the MA Professional Education, providing students with an opportunity to consider in depth an area of academic and professional interest related to education.

### Module aims

This module aims to provide students with:

- the skills to analyse and synthesise relevant literature, produce coherent arguments supported by relevant evidence and logical discussion and acknowledge sources of ideas and information.
- the opportunity to conduct and report a piece of empirical research in the field of education relevant to their professional practice.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Following consultation and needs analysis and discussion with tutors, students select either a topic within an area of scholarship or a topic for empirical research within the field of education. Students write a 15,000 word dissertation in consultation with their supervisor. In order to undertake the study, students select and read appropriate theoretical and methodological literature in consultation with the supervisor. The study for the dissertation builds on the Foundation Research Methods module, which is a pre-requisite.

## Learning outcomes

By the end of the module, students should be able to:

- Demonstrate detailed knowledge and understanding of a specific topic within the field of education relevant to your professional context.
- Demonstrate ability on critical analysis and an ability to understand and articulate new concepts
- Demonstrate ability to undertake original research
- Demonstrate understanding of appropriate research methods. Offer a systematic defence for chosen methodologies / methods, providing evidence that they have been used competently.
- Demonstrate ability to adhere to the highest ethical standards in research.
- Demonstrate ability to plan and structure a sustained report of research or a piece of sustained academic scholarship related to education.

## Indicative reading list

[Reading lists can be found in Talis](#)

## Research element

Students undertaking their own research in educational contexts.

## Subject specific skills

Knowledge and understanding related to the field of education  
Ethical research practice in education

## Transferable skills

Research skills to facilitate further research (PhD or EdD) and in alternative professional contexts where research skills are desirable.

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## Study

## Study time

<b>Type</b>	<b>Required</b>
Tutorials	3 sessions of 30 minutes (0%)
Project supervision	5 sessions of 1 hour (1%)
Online learning (scheduled sessions)	4 sessions of 4 hours (3%)
Private study	277 hours 30 minutes (46%)
Assessment	300 hours (50%)
Total	600 hours

## Private study description

Private study and independent learning will include:

- literature search and review
- Research undertaken in relation to the chosen research question
- Analysis of data
- Writing up of dissertation

## Costs

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

### Assessment group A2

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
<b>Assessment component</b>			
Assessed essays/coursework 15,000 word Dissertation	100%	300 hours	Yes (extension)

Reassessment component is the same

### Feedback on assessment

Standard feedback form, and same for online submission.

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## Availability

### Courses

This module is Core for:

- Year 1 of TEPS-X3BC Postgraduate Taught Accountability and Quality Assurance
- TEPA-X3AS Postgraduate Taught Professional Education
  - Year 1 of X3AS Professional Education
  - Year 1 of X3AS Professional Education
  - Year 2 of X3AS Professional Education
  - Year 3 of X3AS Professional Education
- Year 3 of TEPS-X3AQ Postgraduate Taught Professional Education

This module is Core optional for:

- Year 2 of TEPS-X3BC Postgraduate Taught Accountability and Quality Assurance

This module is Unusual option for:

- Year 3 of TEPA-X3AS Postgraduate Taught Professional Education