

EC233-15 Topics in Development Economics 2

26/27

Department

Economics

Level

Undergraduate Level 2

Module leader

Thomas Martin

Credit value

15

Module duration

10 weeks

Assessment

Multiple

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module allows students to develop an understanding of concepts at the core of development economics. The core material will be taken from papers from academic journals, so students will start to see what development economists spend part of their time doing. Within this discussion there will be ample use of econometric techniques (sometimes using STATA) applied to micro development issues.

[Module web page](#)

Module aims

To introduce students to key issues facing developing economies. It is based on the modern analytical and empirical approach adopted by researchers, practitioners and international development institutions, with an emphasis on the most recent research advances in the field.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be

covered. Actual sessions held may differ.

Topics covered may include (but are not limited to) some of the following in the context of developing regions:

agricultural households

behavioural aspects of poverty

culture

child labour

comparative development

determinants of growth

education

firms

gender

health

institutions

labour markets

market failures and microfinance

policy (migration, industrialization, etc)

poverty and inequality

Learning outcomes

By the end of the module, students should be able to:

- Professional skills:...demonstrate they have learned to read and cite the relevant economic literature to address key questions on development.
- Cognitive skills:...demonstrate they have extended their core skills in economic analysis and quantitative methods and will be able to apply this skill in the analysis of problems typical of developing and less developed economies.
- Key skills:...understand development economic studies. Use their content to engage with policy debates.
- Subject knowledge and understanding the methods:...by the end of the module the student should be able to demonstrate their understanding of the key issues facing the poor in developing countries. The students should also be able to use empirical evidence and economic reasoning to discuss the policies aimed at addressing these issues.

Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

International

The module considers a range of developing economies and hence is international by nature.

Subject specific skills

Applied Economics
Economic information
Economic principles
Research and debate
Analysis of incentives
Analysis of institutions
Analytical reasoning
Analytical thinking and communication
Policy evaluation
Problem solving
Strategic thinking
Sustainability

Transferable skills

Data-based skills
IT skills
Numeracy and quantitative skills
Research skills
Information technology
Math, Statistical, data-based research skills
Oral communication
Written communication
Coding Skills (Stata)

Study

Study time

Type	Required
Lectures	20 sessions of 1 hour (13%)
Seminars	4 sessions of 1 hour (3%)
Private study	126 hours (84%)
Total	150 hours

Private study description

Private study will be required in order to prepare for seminars/classes, to review lecture notes, to prepare for forthcoming assessments, tests, and exams, and to undertake wider reading around the subject.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group D7

	Weighting	Study time	Eligible for self-certification
Group Project	10%		No
Centrally-timetabled examination (On-campus)	90%		No

- Answerbook Green (8 page)
- Students may use a calculator

Assessment group R4

	Weighting	Study time	Eligible for self-certification
In-person Examination - Resit	100%		No

- Students may use a calculator

Feedback on assessment

The Department of Economics is committed to providing high quality and timely feedback to students on their assessed work, to enable them to review and continuously improve their work. We are dedicated to ensuring feedback is returned to students within 20 University working days of their assessment deadline. Feedback for assignments is returned either on a standardised assessment feedback cover sheet which gives information both by tick boxes and by free comments or via free text comments on tabula, together with the annotated assignment. For tests and problem sets, students receive solutions as an important form of feedback and their marked assignment, with a breakdown of marks and comments by question and sub-question. Students are informed how to access their feedback, either by collecting from the Undergraduate Office or via tabula. Module leaders often provide generic feedback for the cohort outlining what was done well, less well, and what was expected on the assignment and any other common themes. This feedback also includes a cumulative distribution function with summary statistics so students can review their performance in relation to the cohort. This feedback is in addition to the individual-specific feedback on assessment performance.

[Past exam papers for EC233](#)

Availability

Pre-requisites

Any of:

EC106-30 Introduction to Economics OR
EC107-30 Economics 1

OR

EC108-30 Macroeconomics 1 AND
EC109-30 Microeconomics 1

To take this module, you must have passed:

- Any of
 - [EC106-30 Introduction to Economics](#)
 - [EC107-30 Economics 1](#)
 - All of
 - [EC108-30 Macroeconomics 1](#)
 - [EC109-30 Microeconomics 1](#)

Courses

This module is Optional for:

- TECA-L1PA Postgraduate Taught Economics (Diploma plus MSc)
 - Year 1 of L1PA Economics (Diploma plus MSc)
 - Year 2 of L1PA Economics (Diploma plus MSc)
- UECA-3 Undergraduate Economics 3 Year Variants
 - Year 2 of L100 Economics
 - Year 2 of L116 Economics and Industrial Organization
- Year 2 of UECA-4 Undergraduate Economics 4 Year Variants
- Year 2 of UECA-LM1D Undergraduate Economics, Politics and International Studies
- UPHA-L1CA Undergraduate Economics, Psychology and Philosophy
 - Year 2 of L1CA Economics, Psychology and Philosophy
 - Year 2 of L1CC Economics, Psychology and Philosophy (Behavioural Economics Pathway)
 - Year 2 of L1CD Economics, Psychology and Philosophy (Economics with Philosophy Pathway)
 - Year 2 of L1CE Economics, Psychology and Philosophy (Philosophy and Psychology Pathway)
 - Year 3 of L1CA Economics, Psychology and Philosophy
 - Year 3 of L1CD Economics, Psychology and Philosophy (Economics with Philosophy Pathway)
 - Year 3 of L1CE Economics, Psychology and Philosophy (Philosophy and Psychology Pathway)

Pathway)

- Year 4 of L1CB Economics, Psychology and Philosophy (with Intercalated Year)
- UPHA-L1CB Undergraduate Economics, Psychology and Philosophy (with Intercalated Year)
 - Year 4 of L1CG Economics, Psychology and Philosophy (Behavioural Economics Pathway) (with Intercalated Year)
 - Year 4 of L1CH Economics, Psychology and Philosophy (Economics with Philosophy Pathway) (with Intercalated Year)
 - Year 4 of L1CJ Economics, Psychology and Philosophy (Philosophy and Psychology Pathway) (with Intercalated Year)
 - Year 4 of L1CB Economics, Psychology and Philosophy (with Intercalated Year)
- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
 - Year 2 of V7ML Philosophy, Politics and Economics (Tripartite)
 - Year 3 of V7ML Philosophy, Politics and Economics (Tripartite)
- Year 4 of UPHA-V7MM Undergraduate Philosophy, Politics and Economics (with Intercalated year)

This module is Unusual option for:

- UPHA-L1CA Undergraduate Economics, Psychology and Philosophy
 - Year 2 of L1CA Economics, Psychology and Philosophy
 - Year 3 of L1CA Economics, Psychology and Philosophy
- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
 - Year 2 of V7MR Philosophy, Politics and Economics (Bipartite with Economics Major)
 - Year 2 of V7MP Philosophy, Politics and Economics (Bipartite)
 - Year 2 of V7ML Philosophy, Politics and Economics (Tripartite)
 - Year 3 of V7MR Philosophy, Politics and Economics (Bipartite with Economics Major)
 - Year 3 of V7MP Philosophy, Politics and Economics (Bipartite)
- UPHA-V7MM Undergraduate Philosophy, Politics and Economics (with Intercalated year)
 - Year 4 of V7MS Philosophy, Politics and Economics (Bipartite with Economics Major) (with Intercalated Year)
 - Year 4 of V7MQ Philosophy, Politics and Economics (Bipartite) with Intercalated Year
 - Year 4 of V7MM Philosophy, Politics and Economics (Tripartite) (with Intercalated year)

This module is Option list B for:

- Year 2 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics

This module is Option list C for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
 - Year 3 of V7MP Philosophy, Politics and Economics (Bipartite)
 - Year 3 of V7ML Philosophy, Politics and Economics (Tripartite)
- UPHA-V7MM Undergraduate Philosophy, Politics and Economics (with Intercalated year)
 - Year 4 of V7MS Philosophy, Politics and Economics (Bipartite with Economics Major) (with Intercalated Year)
 - Year 4 of V7MQ Philosophy, Politics and Economics (Bipartite) with Intercalated Year
 - Year 4 of V7MM Philosophy, Politics and Economics (Tripartite) (with Intercalated year)

This module is Option list D for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
 - Year 2 of V7MR Philosophy, Politics and Economics (Bipartite with Economics Major)
 - Year 3 of V7MR Philosophy, Politics and Economics (Bipartite with Economics Major)