

CX102-30 Introduction to Greek and Roman History

26/27

Department

Classics & Ancient History

Level

Undergraduate Level 1

Module leader

Paul Grigsby

Credit value

30

Module duration

23 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module introduces students to the study of ancient history at university level. No prior knowledge is assumed. The module covers the Greek world from the 6th-4th centuries BC and the Roman Republic before 49 BC.

[Module web page](#)

Module aims

The module will equip students with the skills to conduct independent historical research, and to evaluate primary and secondary material of different kinds. The module introduces different types of history (narrative, biography, online, oral) and various modern methodologies. It will enable students to combine different types of historical sources (textual, archaeological, epigraphic, numismatic) to arrive at their own understandings of the past.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be

covered. Actual sessions held may differ.

Term 1: The Greek World (MS)

Week 1: Introduction and welcome to IGRH (CR and MS – a joint intro, focusing on what is History, what forms it takes, who is and isn't represented, methodologies for writing history etc)

Week 2: The 6th century BC

Week 3: The 6th century BC through archaeological sources

Week 4: How to write a Chapter/Article review + Seminar 1: Methodologies for doing History

Week 5: The 5th century BCE via Herodotus, Thucydides and Xenophon

Week 6: Combined IGRH/RCS/GCS museum trip (no lecture) + Seminar 2: Dealing with inscriptions and coins

Week 7: The 5th century BC through inscriptions and coins

Week 8: The 4th century BC as the forgotten century + Article/Chapter Review Hand in

Week 9: The 4th century through literary sources

Week 10: Trends of historiography in scholarship on ancient Greece + future directions

Assessment:

25% Article/Chapter Review – Review of a key text (journal article or book chapter) from a short choice selection.

Term 2: The Roman Republic (CR)

Week 1: Material vs Myth: Writing the history of Rome

Week 2: Rome under the Kings

Week 3: Who's who in the Roman world? An introduction to prosopography (prep for assessment)+ gobbet writing (2 hr lecture) + 2 hour seminar
Week 4: The Republic: Society and Government
Week 5: Rome and the Hellenistic World: Roman Expansion and its causes
Week 7: Roman Republican coinage +2 hour seminar
Week 8: The effects of war: the Gracchi and changing Roman culture
Week 9: Marius, Sulla and the Social War
Week 10: When does the Republic fall and the Empire begin? Pompey and Caesar.
Term 2 2x 2 hour seminars focused on Wikipedia editing. Contributing to the work of the Women's Classical Committee to ensure equal representation of female historians/historical individuals on Wikipedia as well as BME individuals and other underrepresented groups. Preferably these should within the Teaching Grid in the Library with Chromebooks supplied.
Assessment: 1x 25% Prosopography Exercise (including source dossier, gobbet and assessment of an individual's life)
Term 3
Week 1: Advice on research essay planning , due in later in Term 3.

Learning outcomes

By the end of the module, students should be able to:

- - To gain a knowledge of Greek history from the 6th-4th centuries BC and the Roman Republic before 49 BC.
- - To develop an understanding of the different forms history can take, and the factors that affect the creation of history.
- - To cultivate independent research skills.
- - To foster the ability to critically engage with primary and secondary sources in both text and online form.

- - To develop critical thinking skills and analytical skills.

Indicative reading list

[Reading lists can be found in Talis](#)

[Specific reading list for the module](#)

Subject specific skills

- to gain a knowledge of Greek history from the 6th-4th centuries BC and the Roman Republic before 49 BC.
- to develop an understanding of the different forms history can take, and the factors that affect the creation of history
- to cultivate independent research skills
- to foster the ability to critically engage with primary and secondary sources in both text and online form
- to develop critical thinking skills and analytical skills

Transferable skills

- Critical thinking
- problem solving
- active lifelong learning
- communication
- information literacy
- ICT literacy
- professionalism

Study

Study time

Type	Required
Lectures	19 sessions of 2 hours (19%)
Seminars	6 sessions of 1 hour (3%)
Tutorials	4 sessions of 15 minutes (0%)
External visits	1 session of 2 hours (1%)
Private study	153 hours (76%)
Total	200 hours

Private study description

Reading and independent research required for the module, in preparation for seminars, assessed coursework

Costs

Category	Description	Funded by	Cost to student
Field trips, placements and study abroad	museum trip	Student	£30.00

Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group A2

Assessment component	Weighting	Study time	Eligible for self-certification
Research Assessed Essay (Term 3)	50%	30 hours	Yes (extension)

Reassessment component is the same

Assessment component

Book Chapter/ Article review exercise (Term 1)	20%	30 hours	Yes (extension)
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You are expected to produce a 2000-2250 word review of an academic article/ book chapter (Term 1)

Reassessment component is the same

Assessment component

Prosopographical exercise (Term 2)	20%	30 hours	Yes (extension)
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In this assignment you will build upon the prosopography skills developed in the seminars to

	Weighting	Study time	Eligible for self-certification
conduct original research on one individual from the Roman Republic (Term 2).			

Reassessment component is the same

Assessment component

Attendance log	10%	10 hours	No
Attendance log: % of recorded attendance, across both lectures & seminars			

Reassessment component

Reflective piece			No
1500 words reflective piece			

Feedback on assessment

Feedback on the coursework will be provided by written feedback published on Tabula as well as one-to-one personal feedback sessions offered to the students.

Availability

Courses

This module is Core for:

- Year 1 of UCXA-VV16 Undergraduate Ancient History and Classical Archaeology
- Year 1 of UCXA-VV18 Undergraduate Ancient History and Classical Archaeology with Study in Europe

This module is Core optional for:

- Year 1 of UCXA-VV17 Undergraduate Ancient History and Classical Archaeology (Part-Time)
- UCXA-Q82P Undergraduate Classical Civilisation
 - Year 1 of Q82P Classical Civilisation (Part-Time)
 - Year 2 of Q82P Classical Civilisation (Part-Time)
- Year 1 of UPHA-VQ52 Undergraduate Philosophy, Literature and Classics

This module is Optional for:

- Year 1 of UCXA-Q820 Undergraduate Classical Civilisation
- Year 1 of UCXA-Q821 Undergraduate Classical Civilisation with Study in Europe

This module is Core option list A for:

- Year 1 of UCXA-Q800 BA in Classics
- Year 1 of UCXA-Q802 Undergraduate Classics (Latin) with Study in Europe

This module is Option list A for:

- Year 2 of UCXA-VV17 Undergraduate Ancient History and Classical Archaeology (Part-Time)

This module is Option list B for:

- Year 1 of UITA-RQ38 Undergraduate Italian and Classics

This module is Option list C for:

- Year 1 of UCXA-QQ39 Undergraduate English and Classical Civilisation