CE956-20 Research in Professional Practice

26/27

Department
Centre for Lifelong Learning
Level
Taught Postgraduate Level
Module leader
Tania Lyden
Credit value
20
Module duration
20 weeks
Assessment
100% coursework
Study location
Blend of synchronous and asynchronous resources and intensive workshops and group tutorial in online and/or face-to-face format.

Description

Introductory description

This module aims to develop understanding of the research process and its relevance to your professional practice, including designing and carrying out research into your own practice field. This includes identifying research questions and appropriate research strategies and gathering and analysing sources using a variety of methods. It will enable you to carry out research into an aspect of career development or coaching practice of interest and relevance to you.

Module aims

To develop understanding of research methods necessary to design a small-scale research project related to professional practice including literature review, research questions, research strategy, sources, evaluative framework, reflexivity, and dissemination.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be

covered. Actual sessions held may differ.

Consideration of participants' prior research experience and contexts.
Developing initial ideas and rationale.
Comparing and contrasting examples of research relevant to field / subject.
Conducting a critical and evaluative literature review.
Constructing research questions.
Developing epistemological and ontological stance.
Designing a research strategy and identifying sources.
Considering ethics and values in relation to research.
Considering reflexivity and positionality.
Designing a dissemination plan.
Evaluating the research process.
Use of the above to negotiate and design a small-scale research project.

Learning outcomes

By the end of the module, students should be able to:

- Creatively integrate and apply the knowledge listed above in the negotiation and design of a small-scale research project
- Demonstrate systematic knowledge and understanding of a range of topics relevant to research including context, literature review, epistemology, ontology, research questions, research strategy, sources, evaluative framework, ethics, reflexivity, positionality, and dissemination
- Critically evaluate and interpret appropriately selected literature and sources.
- Present material in clear written form by identifying, analysing and applying key texts and practices using appropriate style, structure, spelling, grammar, syntax, length, and referencing.

Indicative reading list

Specific reading list for the module

Research element

Preparation of a dissertation proposal.

Subject specific skills

Demonstrate systematic knowledge and understanding of a range of topics relevant to research including context, literature review, epistemology, ontology, research questions, research strategy, sources, evaluative framework, ethics, reflexivity, positionality, and dissemination.
Critically evaluate and interpret appropriately selected literature and sources.
Creatively integrate and apply the knowledge listed above in the negotiation and design of a small-scale research project.

Transferable skills

Present material in clear written form by identifying, analysing and applying key texts and practices using appropriate style, structure, spelling, grammar, syntax, length, and referencing.

Study

Study time

Type	Required
Private study	170 hours (85%)
Assessment	30 hours (15%)
Total	200 hours

Private study description

No private study requirements defined for this module.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A3

Assessment component	Weighting	Study time	Eligible for self-certification
Research in Professional Practice Project: 4000 words or equivalent	100%	30 hours	Yes (extension)

Reassessment component is the same

Feedback on assessment

Verbal formative and written summative feedback.

Availability

Post-requisite modules

If you pass this module, you can take:

- CE941-60 Dissertation (A)

Courses

This module is Core for:

- Year 1 of TCES-L567 Postgraduate Diploma in Career Development and Coaching Studies
- Year 1 of TCES-L561 Postgraduate Taught Career Development and Coaching Studies
- TCES-L56A Postgraduate Taught Career Development and Coaching Studies (2-year part-time)
    - Year 1 of L56A Career Development and Coaching Studies (2-year PT)
    - Year 2 of L56A Career Development and Coaching Studies (2-year PT)
- Year 1 of TCES-L550 Postgraduate Taught Career Education, Information and Guidance in Higher Education
- TCES-L58A Postgraduate Taught Coaching (MA)
    - Year 1 of L58A Coaching
    - Year 2 of L58A Coaching
    - Year 3 of L58A Coaching
    - Year 3 of L58B Coaching
    - Year 4 of L58A Coaching
- Year 3 of TCES-L58B Postgraduate Taught Coaching (PGDip)
- TCES-L551 Postgraduate Taught Management of Student Work Experience
    - Year 1 of L551 Management of Student Work Experience
    - Year 5 of L551 Management of Student Work Experience

This module is Core optional for:

- TCES-L561 Postgraduate Taught Career Development and Coaching Studies
    - Year 1 of L561 Career Development and Coaching Studies
    - Year 5 of L561 Career Development and Coaching Studies
- Year 1 of TCES-L550 Postgraduate Taught Career Education, Information and Guidance in Higher Education
- Year 2 of TCES-L58A Postgraduate Taught Coaching (MA)
- Year 1 of TCES-L551 Postgraduate Taught Management of Student Work Experience

This module is Optional for:

- TCES-L567 Postgraduate Diploma in Career Development and Coaching Studies

    - Year 1 of L567 Career Development and Coaching Studies
    - Year 4 of L567 Career Development and Coaching Studies
- TCES-L561 Postgraduate Taught Career Development and Coaching Studies
    - Year 1 of L567 Career Development and Coaching Studies
    - Year 4 of L567 Career Development and Coaching Studies
- TCES-L58A Postgraduate Taught Coaching (MA)
    - Year 1 of L58B Coaching
    - Year 2 of L58B Coaching
    - Year 3 of L58B Coaching
- TCES-L58B Postgraduate Taught Coaching (PGDip)
    - Year 1 of L58B Coaching
    - Year 2 of L58B Coaching
    - Year 3 of L58B Coaching

This module is Unusual option for:

- Year 2 of TCES-L58A Postgraduate Taught Coaching (MA)
- Year 2 of TCES-L58B Postgraduate Taught Coaching (PGDip)

This module is Core option list A for:

- Year 1 of TCES-L576 Postgraduate Diploma in Career Education, Information and Guidance in Higher Education
- Year 1 of TCES-L561 Postgraduate Taught Career Development and Coaching Studies
- Year 1 of TCES-L550 Postgraduate Taught Career Education, Information and Guidance in Higher Education

This module is Core option list B for:

- TCES-L561 Postgraduate Taught Career Development and Coaching Studies
    - Year 1 of L561 Career Development and Coaching Studies
    - Year 5 of L561 Career Development and Coaching Studies
- TCES-L551 Postgraduate Taught Management of Student Work Experience
    - Year 1 of L551 Management of Student Work Experience
    - Year 3 of L551 Management of Student Work Experience
    - Year 4 of L551 Management of Student Work Experience
    - Year 5 of L551 Management of Student Work Experience
    - Year 6 of L551 Management of Student Work Experience