CE941-60 Dissertation (A)

26/27

Department
Centre for Lifelong Learning
Level
Taught Postgraduate Level
Module leader
Gill Frigerio
Credit value
60
Module duration
52 weeks
Assessment
100% coursework
Study location
Blend of synchronous and asynchronous resources and intensive workshops and group tutorial in online and/or face-to-face format

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Description

Introductory description

The Dissertation modules enable participants to develop knowledge and understanding of a specialist area within the broad fields of career development, career coaching, coaching and work-related learning. The modules are taught principally via individual supervision and an online dissertation guide. You may also need some access to the materials from module CE956, 'Research in Professional Practice' (formerly the Research Project module).

Module aims

The development of knowledge and understanding of a specialist area within career development, career coaching or work-related learning studies through completion of a dissertation.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Articulation of participants’ prior experience of research and learning from module CE956, research in professional practice.

Refining a dissertation proposal and project plan based around further literature review, consideration of epistemological and methodological issues and research questions agreed with supervisor.
Completion of ethical approval processes according to current CLL Research Ethics Approval Policy.
Gathering and analysing data in line with approved proposal.
Consideration of scholarly and practice based implications and dissemination.
Use of the above to complete a dissertation.

Learning outcomes

By the end of the module, students should be able to:

- Define a focus for a small scale research project related to a relevant area of career development or coaching through the identification of research questions
- Critically evaluate potential research methods suitable for such a project
- Creatively design a small scale study to answer the specified questions
- Review literature relevant to the focus of the study
- Autonomously conduct a small scale study within currently defined parameters and ethical approval processes
- Communicate effectively in production of a dissertation, using the current course guides to presentation and referencing

Indicative reading list

Specific reading list for the module

Research element

The dissertation requires students to plan, carry out and write up a small scale research project relating to a chosen aspect of the broad fields of career development, career coaching, coaching and work-related learning.

Interdisciplinary

In keeping with the overall course design, the dissertation will draw on and integrate perspectives on career development and coaching from a range of disciplines such as vocational and coaching psychology, sociology and organisation studies.

Subject specific skills

By the end of the module, students should have developed professional skills in the design and delivery of a dissertation project.

Transferable skills

By the end of the module, students should be able to communicate verbally in the effective delivery of a dissertation; and in clear written form using the current course guides to presentation and referencing.

Study

Study time

Type	Required
Project supervision	12 sessions of 1 hour (2%)
Private study	488 hours (81%)
Assessment	100 hours (17%)
Total	600 hours

Private study description

Students work independently to complete a research proposal for ethical approval and once approved, plan and carry out their research. A supervisor is allocated to support the process through one to one discussions to be arranged. The supervisor seeks ethical approval for the proposal through CLL procedures and is available for supervision discussions throughout the project. Supervision can be conducted in groups with some additional workshop support also available.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A3

Assessment component	Weighting	Study time	Eligible for self-certification
Dissertation 12000 word dissertation	100%	100 hours	Yes (extension)

	Weighting	Study time	Eligible for self-certification
Reassessment component is the same			

Feedback on assessment

Verbal formative and written summative feedback.

Availability

Pre-requisites

To take this module, you must have passed:

- All of
  - CE956-20 Research in Professional Practice

Courses

This module is Core for:

- TCES-L56A Postgraduate Taught Career Development and Coaching Studies (2-year part-time)
  - Year 1 of L56A Career Development and Coaching Studies (2-year PT)
  - Year 2 of L56A Career Development and Coaching Studies (2-year PT)
- Year 1 of TCES-L550 Postgraduate Taught Career Education, Information and Guidance in Higher Education
- TCES-L58A Postgraduate Taught Coaching (MA)
  - Year 1 of L58A Coaching
  - Year 2 of L58A Coaching
  - Year 3 of L58A Coaching
  - Year 4 of L58A Coaching
- TCES-L551 Postgraduate Taught Management of Student Work Experience
  - Year 1 of L551 Management of Student Work Experience
  - Year 5 of L551 Management of Student Work Experience

This module is Core optional for:

- TCES-L561 Postgraduate Taught Career Development and Coaching Studies
  - Year 1 of L561 Career Development and Coaching Studies
  - Year 5 of L561 Career Development and Coaching Studies
- Year 1 of TCES-L550 Postgraduate Taught Career Education, Information and Guidance in Higher Education
- Year 2 of TCES-L58A Postgraduate Taught Coaching (MA)

- Year 1 of TCES-L551 Postgraduate Taught Management of Student Work Experience

This module is Optional for:

- Year 1 of TCES-L550 Postgraduate Taught Career Education, Information and Guidance in Higher Education
- Year 1 of TCES-L551 Postgraduate Taught Management of Student Work Experience

This module is Core option list A for:

- Year 1 of TCES-L561 Postgraduate Taught Career Development and Coaching Studies