# MS924-0 PGT Induction and Your Professional Development

## 25/26

**Department**
Warwick Medical School
**Level**
Taught Postgraduate Level
**Module leader**
Alyson Quinn
**Credit value**
0
**Module duration**
24 weeks
**Study location**
University of Warwick main campus, Coventry

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## Description

## Introductory description

This module already exists as NT901/5; however the revised module does not carry a CATS value

Module web page

## Module aims

- To enable students to develop a thorough understanding of the School and University processes, regulations and courseunderpinnings for their programme of study.
- To develop an increasing level of self-awareness of their academic and professional development needs.

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Regulations/guidelines and support available for PGT study
Referencing and plagiarism, assessment submission and feedback;

Attendance and engagement, evaluation, pastoral care, SSLC, staff roles and student responsibilities;
Study spaces and resources (Library and VLE).
Course structure and progression planning.
To self-assess and improve academic and professional skills development with signposting to support/resources
Communication skills/academic writing
IT skills (word processing, track changes, database searching).
Identifying links between PGT course and CPD by creating a PDP for use throughout duration of study.

## Learning outcomes

By the end of the module, students should be able to:

- 1. To recognise the relevant regulations/guidelines and support available for PGT study, including aspects of referencing and plagiarism, assessment submission and feedback, attendance and engagement, evaluation, pastoral care, SSLC, staff roles and student responsibilities, study spaces and resources (Library and VLE);
- 2. To have some awareness of their course structure and plan their own progression over the study period;
- 3. To self-assess and improve their academic skills including: communication skills/academic writing, publications, referencing, plagiarism, TurnitIn, IT skills (word processing, track changes, database searching);
- 4. To articulate how their studies relate to their ongoing development by developing a Personal Development Plan (PDP)

## Indicative reading list

Reading lists can be found in Talis

## Subject specific skills

To enable students to develop a thorough understanding of the School and University processes, regulations and course underpinnings for their programme of study.

To develop an increasing level of self-awareness of their academic and professional needs and how they can be met.

## Transferable skills

Ability to self-assess and improve communication skills
Ability to work in a self-directed way
Ability to use IT skills
Ability to support own professional development

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## Study

## Study time

| Type | Required |
| --- | --- |
| Practical classes | (0%) |
| Other activity | 12 hours (24%) |
| Private study | 38 hours (76%) |
| Total | 50 hours |

## Private study description

30 hours tailored online, signposted self-directed learning;
8 hours self-directed reflective learning and content.

### Other activity description

An initial 12 hours which may be completed entirely online OR by attending 6 hours face to face followed by 6 hours online learning.

## Costs

No further costs have been identified for this module.

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## Assessment

Students can register for this module without taking any assessment.

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## Availability

There is currently no information about the courses for which this module is core or optional.