HI2E9-30 Crossing Boundaries and Breaking Norms in the Medieval World

25/26

Department
> History

Level
> Undergraduate Level 2

Module leader
> Penny Roberts

Credit value
> 30

Module duration
> 21 weeks

Assessment
> 100% coursework

Study location
> University of Warwick main campus, Coventry

Description

Introductory description

This 30 CATS second-year undergraduate module provides a thematic introduction to European history of the later medieval and Renaissance periods.

[Module web page](#)

Module aims

Original documents form an integral part of the module, and students can develop their computing skills in consulting them. The module syllabus includes Feudalism, economic life, religious life and spirituality, human relations and the family, intellectual life and education, visual culture, politics and war, Europe and the wider world, the crusades and the age of discovery. This module is compulsory for all single-honours History students who select the 'Renaissance and Modern History' pathway, and is an option for other second-year undergraduate students.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be

covered. Actual sessions held may differ.

Term 1

1. Defining the Middle Ages: An Overview
2. Freedom and Unfreedom: Serfdom and slavery
3. Towns, Trade and Wealth: Debt, Credit and Profit
4. Religious Life and the Church
5. Religious Norms and Heresy
6. The Black Death
7. Popular Protest
8. Marriage and Family Life

Term II

9. Transgressing Gender roles in Middle Ages: Cross-dressing and prostitution
10. Rise of the Universities
11. The 'supernatural': Revenants, Witches and Ghosts
12. Female Power and Queenship
13. The Italian Renaissance
14. Heresy in the Later Middle Ages: Cathars, Lollards and Hussites
15. The Hundred Years War
16. England and France in the 15th Century
17. The Crusades
18. Latin Christendom and Asia
19. The Rise of the Ottomans

Learning outcomes

By the end of the module, students should be able to:

- Demonstrate a detailed knowledge of the Medieval World between c.800 and c.1500.
- Communicate ideas and findings, adapting to a range of situations, audiences and degrees of complexity.
- Generate ideas through the analysis of a broad range of primary source material, including electronic resources.
- Analyse and evaluate the contributions made by existing scholarship.
- Act with limited supervision and direction within defined guidelines, accepting responsibility for achieving deadlines.

Indicative reading list

- Barthélemy, Dominique, 'Revisiting the "Feudal Revolution" of the Year 1000' in The Serf, the Knight and the Historian (New York: Ithaca, 2009)
- Geary, Patrick J., The Myth of Nations : The Medieval Origins of Europe (Princeton : Princeton University Press, 2002)
- Bailey, Mark, The English Manor, c.1200-c.1500 (Manchester, 2002)
- Bailey, Mark, The Decline of Serfdom in Late Medieval England: From Bondage to Freedom (Suffolk : Boydell & Brewer, 2014)

- Day, John, The Medieval Market Economy (Oxford, 1987)
- Lambert, Malcolm, Medieval Heresy: Popular Movements from the Gregorian Reform to the Reformation, 2nd ed. (Oxford, 1992)
- Cohn, Samuel Kline Jr., (ed. and trans.), Popular Protest in Late Medieval Europe (Manchester, 2004)
- Cohn, Samuel Kline Jr., The Cult of Remembrance and the Black Death : Six Renaissance Cities in Central Italy, (Baltimore : Johns Hopkins University Press, 1997)
- Dyer, Christopher, Standards of Living in the Later Middle Ages: Social Change in England, 1200-1520, rev. ed. (Cambridge, 1998)
- Herlihy, David, The Black Death and the Transformation of the West, ed. Samuel K. Cohn, Jr. (Cambridge, Mass., 1997)
- Karras, Ruth Mazo, Unmarriages: Women, Men and Sexual Unions in the Middle Ages (2012).
- Karras, Ruth Mazo, Sexuality in Medieval Europe: Doing unto others (2005).
- Curry, Anne, The Hundred Years War (Basingstoke, 2003)

Subject specific skills

See learning outcomes.

Transferable skills

See learning outcomes.

Study

Study time

Type	Required
Lectures	19 sessions of 1 hour (6%)
Seminars	19 sessions of 1 hour (6%)
Tutorials	2 sessions of 1 hour (1%)
Other activity	2 hours (1%)
Private study	258 hours (86%)
Total	300 hours

Private study description

History modules require students to undertake extensive independent research and reading to prepare for seminars and assessments. As a rough guide, students will be expected to read and prepare to comment on three substantial texts (articles or book chapters) for each seminar taking approximately 3 hours. Each assessment requires independent research, reading around 6-10

texts and writing and presenting the outcomes of this preparation in an essay, review, presentation or other related task.

Other activity description

Revision seminar.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A2

	Weighting	Study time	Eligible for self-certification
Seminar contribution	10%		No
1500 word essay	10%		Yes (extension)
3000 word essay	40%		Yes (extension)
3000-word Essay or Equivalent	40%		Yes (extension)
Essay or equivalent			

Feedback on assessment

Written comments and oral feedback will be provided for assignments.

Availability

Courses

This module is Core for:

- Year 2 of UENA-VQ34 Undergraduate English and History (with a term in Venice)
- Year 2 of UHIA-V102 Undergraduate History (Renaissance and Modern History Stream)
- Year 2 of UHIA-V1V7 Undergraduate History and Philosophy (with a term in Venice)
- Year 2 of UHIA-VM13 Undergraduate History and Politics (with a term in Venice)
- Year 2 of UHIA-VL15 Undergraduate History and Sociology (with a term in Venice)

This module is Optional for:

- Year 2 of UENA-VQ32 Undergraduate English and History
- Year 2 of UFRA-R1VA Undergraduate French and History
- Year 2 of UGEA-R2V1 Undergraduate German and History
- Year 2 of ULNA-R4V1 Undergraduate Hispanic Studies and History
- UHIA-V100 Undergraduate History
  - Year 2 of V100 History
  - Year 2 of V100 History
- UPDA-Y306 Undergraduate History (Part-Time)
  - Year 2 of Y306 History (Part Time)
  - Year 2 of Y306 History (Part Time)
- Year 2 of UIPA-V1L8 Undergraduate History and Global Sustainable Development
- Year 3 of UITA-R3V2 Undergraduate History and Italian
- Year 2 of UHIA-V1V5 Undergraduate History and Philosophy
- UHIA-VM11 Undergraduate History and Politics
  - Year 2 of VM11 History and Politics
  - Year 2 of VM11 History and Politics
  - Year 2 of VM11 History and Politics
- Year 2 of UHIA-VL13 Undergraduate History and Sociology
- UVCA-LA99 Undergraduate Liberal Arts
  - Year 2 of LA99 Liberal Arts
  - Year 2 of LA92 Liberal Arts with Classics
  - Year 2 of LA73 Liberal Arts with Design Studies
  - Year 2 of LA83 Liberal Arts with Economics
  - Year 2 of LA82 Liberal Arts with Education
  - Year 2 of LA95 Liberal Arts with English
  - Year 2 of LA81 Liberal Arts with Film and Television Studies
  - Year 2 of LA80 Liberal Arts with Global Sustainable Development
  - Year 2 of LA93 Liberal Arts with Global Sustainable Development
  - Year 2 of LA97 Liberal Arts with History
  - Year 2 of LA91 Liberal Arts with Life Sciences
  - Year 2 of LA75 Liberal Arts with Modern Lanaguages and Cultures
  - Year 2 of LA96 Liberal Arts with Philosophy
  - Year 2 of LA94 Liberal Arts with Theatre and Performance Studies