

EP918-30 PGCE Secondary Professional Practice

25/26

Department

Centre for Teacher Education

Level

Undergraduate Level 3

Module leader

Kate Hamer

Credit value

30

Module duration

40 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

The Professional Practice module continues to require all students to pass each of the Teachers' Standards to be recommended for QTS. The revisions here ensure that this module meets the current statutory demands of the teaching profession and complies with the Centre for Teacher Education's core values of creativity, social justice and curiosity.

[Module web page](#)

Module aims

1. To provide students with a range of high-quality opportunities to meet the statutory Teachers' Standards at a level appropriate for a newly-qualified teacher, enabling them to become effective, competent, professionally aware teachers in secondary education.
2. To equip students with skills to select from and apply an appropriate range of teaching and learning strategies to ensure that learning is progressive and challenging for all learners.
3. To develop and expand students' knowledge of subject pedagogy and how to apply it to successful learning in secondary education
4. To develop reflective practice as fundamental evidence base for professional development

and a necessary part of meeting the Teachers' Standards.

5. To ensure that students who are recommended for QTS meet all the national statutory requirements and the Teachers' Standards.
6. To develop students' understanding and realisation of the appropriate professional characteristics and attributes for teaching
7. To facilitate a research-informed critical engagement with practical classroom skills, using a range of resources and online technologies.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

There are 2 components for the assessment of this module, both of which must be passed for the module to be passed.

- A Level 6 (H) Online Portfolio – equivalent to 3000 words (pass/fail)
- The Department for Education's Teachers' Standards, which result in trainees being recommended for Qualified Teacher Status (QTS)

Learning outcomes

By the end of the module, students should be able to:

- Successful students will demonstrate secure knowledge that: LO1 Effective professional development is likely to be sustained over time, and involve expert support/coaching and opportunities for collaboration
- LO2 Teachers are key role models, who can influence the attitudes, values and behaviours of their students
- LO3: Teachers have the ability to affect and improve the wellbeing, motivation and behaviour of their pupils
- LO4 The ability to self-regulate emotionally affects pupils' ability to learn and succeed in school and in their future life
- LO5 Effective teaching can transform pupils' knowledge, capabilities and beliefs about learning
- LO6 Reflective practice, supported by feedback from and observation of experienced colleagues, professional debate and learning from educational research is likely to support improvement
- LO7 Teachers can influence pupils' resilience and beliefs about their ability to succeed by ensuring all pupils have the opportunity to experience meaningful success
- LO8 Teachers can make valuable contributions to the wider life of the school in a broad range of ways; including by supporting and developing effective professional relationships with colleagues

Subject specific skills

ICT skills (using an appropriate technological platform)

Reflection
Analysis
Selecting appropriate sources
Academic referencing
Teaching and presenting skills
Assessment of pupils' work

Transferable skills

Using ICT
Reflective tools
Academic referencing
Teaching and presenting skills
Oral and written communication.

Study

Study time

Type	Required
Tutorials	3 sessions of 1 hour (1%)
Supervised practical classes	196 sessions of 1 hour (65%)
Work-based learning	39 sessions of 1 hour (13%)
Other activity	60 hours (20%)
Placement	2 hours (1%)
Total	300 hours

Private study description

No private study requirements defined for this module.

Other activity description

On-placement learning and completion of the online tasks constitute the whole Professional Practice Module.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A3

	Weighting	Study time	Eligible for self-certification
Assessment component			
Online Portfolio	100%		No

1. Reflections on a student's Professional Practice experience and coverage of the Core Content Framework for Initial Teacher Training in two complementary placements
2. A viva voce that ensures professional assessment of competency in Professional Practice that equates to the expectations of the Teachers' Standards.

Both components must be passed for a pass in the module to be obtained. Both elements assessed as Pass/Fail, with no mark recorded.

Reassessment component is the same

Feedback on assessment

Formative feedback on professional practice in the classroom is given via the following mechanisms:

- Weekly coaching meetings with school mentor
- Collaborative reviews at the end of each term
- Frequent reflection on coverage of the Core Content Framework for ITT
- Target-setting at the end of Professional Placement 1 that feeds forward into Placement 2
- Critical evaluation of professional practice through feedback following lesson observation
- Self-evaluation and reflection, guided by the coaching meeting
- Collaborative reflection, guided by the coaching meeting
- Use of video feedback, where possible
- Formative feedback is given at half-termly intervals on the 6 online tasks

Availability

Courses

This module is Core for:

- TIEQ-X34W Postgraduate Certificate in Education (Secondary) School Direct
 - Year 1 of X3WH PGCE (Secondary) School Direct: Art and Design

- Year 1 of X3WJ PGCE (Secondary) School Direct: Biology
- Year 1 of X3WD PGCE (Secondary) School Direct: Chemistry
- Year 1 of X3WK PGCE (Secondary) School Direct: Citizenship
- Year 1 of X3WL PGCE (Secondary) School Direct: Computer Science
- Year 1 of X3WW PGCE (Secondary) School Direct: Dance
- Year 1 of X3WM PGCE (Secondary) School Direct: Design and Technology
- Year 1 of X3WN PGCE (Secondary) School Direct: Drama
- Year 1 of X4W5 PGCE (Secondary) School Direct: Engineering
- Year 1 of X3WG PGCE (Secondary) School Direct: English
- Year 1 of X3WE PGCE (Secondary) School Direct: French
- Year 1 of X3WF PGCE (Secondary) School Direct: French with German
- Year 1 of X3WP PGCE (Secondary) School Direct: Geography
- Year 1 of X3WX PGCE (Secondary) School Direct: Health and Social Care
- Year 1 of X3WA PGCE (Secondary) School Direct: History
- Year 1 of X3WU PGCE (Secondary) School Direct: MFL
- Year 1 of X3WB PGCE (Secondary) School Direct: Mathematics
- Year 1 of X3WY PGCE (Secondary) School Direct: Media Studies
- Year 1 of X3WZ PGCE (Secondary) School Direct: Music
- Year 1 of X3XU PGCE (Secondary) School Direct: Physical Education (EBacc Entry)
- Year 1 of X3WC PGCE (Secondary) School Direct: Physics
- Year 1 of X4W6 PGCE (Secondary) School Direct: Physics with Maths
- Year 1 of X3WR PGCE (Secondary) School Direct: Psychology
- Year 1 of X3WS PGCE (Secondary) School Direct: Religious Education
- Year 1 of X3UA PGCE (Secondary) School Direct: Social Sciences
- Year 1 of X35L PGCE (Secondary): Physical Education (EBacc Entry Route)
- TIEQ-X34Y Postgraduate Certificate in Education (Secondary) School Direct Salaried
 - Year 1 of X3YU PGCE (Secondary) School Direct Salaried: Art and Design
 - Year 1 of X3YA PGCE (Secondary) School Direct Salaried: Biology
 - Year 1 of X3YB PGCE (Secondary) School Direct Salaried: Chemistry
 - Year 1 of X3YC PGCE (Secondary) School Direct Salaried: Computer Science
 - Year 1 of X3YD PGCE (Secondary) School Direct Salaried: Drama
 - Year 1 of X4Y4 PGCE (Secondary) School Direct Salaried: Engineering
 - Year 1 of X3YF PGCE (Secondary) School Direct Salaried: Geography
 - Year 1 of X3YG PGCE (Secondary) School Direct Salaried: History
 - Year 1 of X3YH PGCE (Secondary) School Direct Salaried: Mathematics
 - Year 1 of X3YJ PGCE (Secondary) School Direct Salaried: Modern Languages
 - Year 1 of X3YZ PGCE (Secondary) School Direct Salaried: Music
 - Year 1 of X4Y5 PGCE (Secondary) School Direct Salaried: Physics with Maths
 - Year 1 of X3YM PGCE (Secondary) School Direct Salaried: Psychology
 - Year 1 of X3VQ PGCE (Secondary) School Direct Salaried: Social Sciences
- Year 1 of TEPQ-X355 Postgraduate Certificate in Education (Secondary): Art and Design
- Year 1 of TIEQ-X33K Postgraduate Certificate in Education (Secondary): Biology
- Year 1 of TIEQ-X33J Postgraduate Certificate in Education (Secondary): Chemistry
- Year 1 of TEPQ-X343 Postgraduate Certificate in Education (Secondary): Computer Science
- Year 1 of TEPQ-X356 Postgraduate Certificate in Education (Secondary): Design and Technology

- Year 1 of TIEQ-X34Z Postgraduate Certificate in Education (Secondary): Drama
- Year 1 of TEPQ-X35I Postgraduate Certificate in Education (Secondary): English
- Year 1 of TEPQ-X357 Postgraduate Certificate in Education (Secondary): Geography
- Year 1 of TEPQ-X35G Postgraduate Certificate in Education (Secondary): History
- Year 1 of TIEQ-X33F Postgraduate Certificate in Education (Secondary): Mathematics
- Year 1 of TEPQ-X35F Postgraduate Certificate in Education (Secondary): Media
- Year 1 of TEPQ-X358 Postgraduate Certificate in Education (Secondary): Modern Foreign Languages
- Year 1 of TEPQ-X35E Postgraduate Certificate in Education (Secondary): Music
- Year 1 of TEPQ-X345 Postgraduate Certificate in Education (Secondary): Physical Education
- Year 1 of TEPQ-X35L Postgraduate Certificate in Education (Secondary): Physical Education (EBacc Entry Route)
- Year 1 of TIEQ-X33H Postgraduate Certificate in Education (Secondary): Physics
- Year 1 of TEPQ-X35D Postgraduate Certificate in Education (Secondary): Physics with Maths
- Year 1 of TEPQ-X359 Postgraduate Certificate in Education (Secondary): Religious Education