

# SO116-15 Sociology of Gender

**24/25**

**Department**

Sociology

**Level**

Undergraduate Level 1

**Module leader**

Maria do Mar Pereira

**Credit value**

15

**Module duration**

10 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This module aims to introduce you to major theories, concepts, debates and insights in the Sociology of Gender. This will be achieved through the study of feminist, queer and trans theorising, as well as classical and recent empirical studies about different aspects of the social construction of gender. It will explore the intersections between gender and other axes of inequality (such as sexuality, race and class), and consider the role that language, media, science, work, family, intimacy, education, law and politics play in the social construction of gender relations of power.

[Module web page](#)

### Module aims

To develop knowledge of the sociology of gender. To enable students to understand how gender is socially constructed and the material consequences of this. To foster better understanding of intersectionality, that is the empirical and theoretical interconnections between gender and other axes of difference, such as class, (dis)ability, race and sexuality. To enable students to apply their understanding to key areas of everyday life, such as popular culture, personal relationships, education, work and politics.

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Indicative syllabus (the topics covered each week are regularly adjusted to reflect staff expertise, student interest and recent developments in the field)

### SECTION 1: CONCEPTUALISING GENDER

Week 1 - Introduction to the Sociology of Gender

Week 2 - Theorising Sex and Gender

Week 3 - Recognising the Complexity of Gender - Intersections, Hierarchies and Pluralities

### SECTION 2: GENDER IN EVERYDAY LIFE

Week 4 - Gender and Media

Week 5 - Gender and Science

Week 6 - Reading Week

Week 7 - Gender in Education

Week 8 - Gender at Work

Week 9 - Gender, Intimacy and Family Life

Week 10 - Undoing Gender: Feminist Movements and Social Transformation

## Learning outcomes

By the end of the module, students should be able to:

- Knowledge of basic concepts in the sociology of gender, including what it means to understand gender as a social construction.
- Ability to identify and characterise processes of the social construction of gender in different social settings and institutions.
- Understanding of a range of sociological approaches to the study of gender in everyday life.
- Knowledge of the intersections between gender and other axes of social difference and inequality, such as class, (dis)ability, race and sexuality.
- Ability to draw on key module concepts, relevant scholarly literature and appropriate evidence and examples to produce a written discussion of a particular aspect of the social construction of gender and its material consequences.

## Indicative reading list

[View reading list on Talis Aspire](#)

## Subject specific skills

Knowledge of basic concepts in the sociology of gender, including what it means to understand gender as a social construction.

Ability to identify and characterise processes of the social construction of gender in different social

settings and institutions.

Understanding of a range of sociological approaches to the study of gender in everyday life.

Knowledge of the intersections between gender and other axes of social difference and inequality, such as class, (dis)ability, race and sexuality.

Ability to draw on key module concepts, relevant scholarly literature and appropriate evidence and examples to produce a written discussion of a particular aspects of the social construction of gender and its material consequences.

## **Transferable skills**

Critical thinking

Communication - written and verbal

Teamwork and working effectively with others

Information literacy and research skills

Personal responsibility and motivation

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## **Study**

### **Study time**

| <b>Type</b>   | <b>Required</b>           |
|---------------|---------------------------|
| Lectures      | 9 sessions of 1 hour (6%) |
| Seminars      | 9 sessions of 1 hour (6%) |
| Private study | 72 hours (48%)            |
| Assessment    | 60 hours (40%)            |
| Total         | 150 hours                 |

### **Private study description**

Reading and other preparation for seminars. Preparation and writing of formative work .

### **Costs**

No further costs have been identified for this module.

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## **Assessment**

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

## Assessment group A2

|   | Weighting | Study time | Eligible for self-certification |
|---|-----------|------------|---------------------------------|
| Assessment component  |           |            |                                 |
| Assessed Essay  | 85%       | 50 hours   | Yes (extension)                 |
| Writing an essay on a topic or question chosen by the student, in line with the assessment prompt provided.       |           |            |                                 |
| Reassessment component is the same  |           |            |                                 |
| Assessment component  |           |            |                                 |
| Group Presentation  | 15%       | 10 hours   | No                              |
| Preparing and delivering a group presentation during a seminar, on a case-study relevant to that week's topic.    |           |            |                                 |
| Reassessment component  |           |            |                                 |
| Presentation Slides and Notes   |           |            | Yes (extension)                 |
| Creating slides and presentation notes for a presentation that could be given to other students during a seminar. |           |            |                                 |

## Feedback on assessment

Written and/or audio feedback will be provided for all assessment.

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## Availability

## Courses

This module is Core for:

- Year 1 of USOA-L301 BA in Sociology

This module is Core optional for:

- Year 1 of UHIA-VL13 Undergraduate History and Sociology
- Year 1 of ULAA-M135 Undergraduate Law and Sociology
- Year 1 of UPOA-ML13 Undergraduate Politics and Sociology

This module is Optional for:

- Year 1 of USOA-L314 Undergraduate Sociology and Criminology

This module is Core option list A for:

- Year 1 of ULAA-ML34 BA in Law and Sociology (Qualifying Degree)

This module is Option list A for:

- USOA-L301 BA in Sociology
  - Year 1 of L305 Sociology with Specialism in Cultural Studies
  - Year 1 of L303 Sociology with Specialism in Gender Studies
  - Year 1 of L304 Sociology with Specialism in Research Methods
  - Year 1 of L302 Sociology with Specialism in Social Policy

This module is Option list G for:

- Year 1 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics