

# PS302-30 Final Year Project

**24/25**

**Department**

Psychology

**Level**

Undergraduate Level 3

**Module leader**

John Galvin

**Credit value**

30

**Module duration**

22 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This module allows students to develop research skills by conducting a project in Psychology

### Module aims

- to develop students' research skills
- to provide experience in carrying out psychological research with appropriate supervision
- to develop data analysis skills and key skills such as communication, time management, and working with others

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Details of all procedures are set out on the PS302 Module Outline. The summary of the course of the module is:

- submission of project outline agreed and signed by the supervisor
- submission of ethical approval form, approved and signed by the supervisor

- carrying out project
- attend PS302 lectures as required
- meet with supervisor as required
- oral presentation of project
- submission of raw data and written report of project

## Learning outcomes

By the end of the module, students should be able to:

- Understand and critically evaluate relevant existing research
- Formulate a testable hypothesis or research question and set it in the context of the existing research literature
- Design, plan, and carry out a piece of empirical research within a defined period
- Appreciate the ethical context of psychological research
- Analyse and present data
- Draw appropriate conclusions from a piece of empirical research
- Recognise the theoretical, practical, and methodological implications and limitations of their research communicate research findings orally and in a written report

## Indicative reading list

Bem, D. (2002). Writing the empirical journal article. In J. M. Darley, M. P. Zanna, & H. L. Roediger III (Eds.), *The Compleat Academic: A Career Guide*. Washington, DC: American Psychological Association.

Sternberg, R. J., & Sternberg, K. (2010). *The Psychologist's Companion: A Guide to Scientific Writing for Students and Researchers* (5th edition). Cambridge: Cambridge University Press.

Wood, C., Giles, D., & Percy, C. (2009). *Your Psychology Project Handbook: Becoming a Researcher*. Harlow: Prentice Hall

## Research element

Students must design, plan, and carry out a piece of empirical research within a defined period, obtaining appropriate ethical approval and present and analyse the data obtained.

## Subject specific skills

- recognition that Psychology involves a range of research methods, theories, evidence, and applications
- ethical and safe application of psychological knowledge
- use of a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments;
- carry out empirical studies involving a variety of methods of data collection
- generate and explore hypotheses and research questions drawing on relevant theory and research

## Transferable skills

- effective communication skills to develop a cogent argument supported by relevant evidence and being sensitive to the needs and expectations of an audience
  - effective personal planning skills
  - accurately analyse, present, and evaluate data and evaluate research findings
  - effective personal planning, self-reflection, and project management skills, so they become more independent and pragmatic as learners.
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## Study

### Study time

Type	Required
Lectures	3 sessions of 1 hour (1%)
Project supervision	10 sessions of 1 hour (3%)
Online learning (scheduled sessions)	1 session of 1 hour (0%)
Other activity	2 hours (1%)
Private study	284 hours (95%)
Total	300 hours

### Private study description

Self-directed and supervised study – meetings, project design, literature review, ethics application, study implementation, data collection, data analysis, and report writing.

### Other activity description

Participation at project presentation session (2 hours) and supervisory meetings

### Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group A3

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
Research project report	95%		No
Project reports, excluding references and appendices, should be between 4,000 and 8,000 words.			
Oral presentation	5%		No
12-minute presentations, including two minutes for questions.			

## Feedback on assessment

Oral presentation by paper feedback form; written report via annotated copy of report and \r\nsupervisor or online.

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## Availability

### Pre-requisites

To take this module, you must have passed:

- All of
  - [PS216-15 Second Year Project](#)

## Courses

This module is Core for:

- Year 3 of UPSA-C800 Undergraduate Psychology
- Year 4 of UPSA-C801 Undergraduate Psychology (with Intercalated year)
- Year 3 of UPSA-C804 Undergraduate Psychology with Education Studies
- Year 4 of UPSA-C806 Undergraduate Psychology with Education Studies (with Intercalated Year)

This module is Core optional for:

- Year 3 of UPSA-C802 Undergraduate Psychology with Linguistics

This module is Core option list B for:

- Year 4 of UPSA-C805 Undergraduate Psychology with Linguistics (with Intercalated Year)