

# PS215-15 Further Methods in Psychology

**24/25**

**Department**

Psychology

**Level**

Undergraduate Level 2

**Module leader**

James Adelman

**Credit value**

15

**Assessment**

30% coursework, 70% exam

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

An integrated approach to conceptual, design and practical statistical aspects of research methods in Psychology.

[Module web page](#)

### Module aims

The module will consolidate and extend your skills and understanding of issues in research methods that affect you as a producer (doing projects) and consumer (reading journal articles) of research.

Specific aims are:

- to prepare students to carry out psychology projects in their second and third year;
- to meet core training and accreditation requirements in psychology;
- to teach students how to analyse and present data; and
- to familiarise students with issues affecting the soundness of evidence in psychological research.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Review of NHST incl. Power for simple case; Choosing tests and data screening; Counterbalancing, randomization and multi-trial-per-condition experiments; Extensions to >2 levels; Two-factor designs, moderation/interactions, simple effects; Higher-order designs; Correlation, regression, multiple regression; Data quality; extensions of regression; Qualitative Methods; Ethical issues

## Learning outcomes

By the end of the module, students should be able to:

- to explore a data set and systematically test hypotheses about the data
- to evaluate the suitability of data for analyses and understand techniques to attenuate problems of data quality
- to present the results of data analysis clearly and concisely
- to understand methodological issues that affect internal validity
- to understand and discuss basic ethical considerations relating to psychological research
- to perform and report some qualitative analyses

## Indicative reading list

Howell, D. C. (2008). Fundamental statistics for the behavioral sciences (6th ed.). Belmont, CA: Thomson Wadsworth. (or a more recent edition of this text)

Brace, N., Kemp, R., & Snelgar, R. (2006). SPSS for Psychologists. (3rd Edition). New York: Palgrave MacMillan.

Howell, D. C. (2007). Fundamental statistics for the behavioral sciences (6th ed.). Belmont, CA: Thomson Wadsworth.

Pallant, J. (2007). SPSS survival manual. Buckingham: Open University Press.

Tabachnick, B. G., and Fidell, L. S. (2006). Using multivariate statistics (5th Edition). Needham Heights, MA: Allyn & Bacon.

[View reading list on Talis Aspire](#)

## Subject specific skills

understanding of the principles of psychological research, different methods of research and the principles of qualitative methods.

## Transferable skills

critical analysis, formulation and testing of hypotheses  
written communication skills;  
use of SPSS.

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# Study

## Study time

Type	Required	Optional
Lectures	10 sessions of 1 hour (36%)	
Seminars	2 sessions of 1 hour (7%)	
Practical classes	8 sessions of 1 hour (29%)	8 sessions of 1 hour
Online learning (independent)	8 sessions of 1 hour (29%)	8 sessions of 30 minutes
Total	28 hours	

## Private study description

No private study requirements defined for this module.

## Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### Assessment group D2

	Weighting	Study time	Eligible for self-certification
Homework practice sheets	10%	40 hours	Yes (waive)
Online homework worksheets for quantitative lectures supported by practical classes, leading to the exam. Delivered via the <a href="http://method.psych.warwick.ac.uk">method.psych.warwick.ac.uk</a> system to accommodate types of questions/answers not supported by standard systems. Assessed with low weighting (despite time required) to reflect their role as practice.			
Qualitative Assessment	20%	26 hours	No
Group Work in groups of 4 or 5			
Online Examination	70%	56 hours	No
Questions in similar formats to the homework sheets.			

~Platforms - WAS

- Online examination: No Answerbook required

### **Feedback on assessment**

Homework feedback will be composed of automated feedback for questions marked automatically, augmented by group feedback as online recording.

Standard written feedback on groupwork report for qualitative section.

Group exam feedback discussing issues affecting multiple questions across the question pool.

[Past exam papers for PS215](#)

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### **Availability**

There is currently no information about the courses for which this module is core or optional.