

# PO3B3-15 Determinants of Democracy

**24/25**

**Department**

Politics & International Studies

**Level**

Undergraduate Level 3

**Module leader**

Florian Reiche

**Credit value**

15

**Module duration**

9 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

Never before has the world witnessed such a high proportion of democracies. But what makes them emerge? How do democracies sustain themselves? What makes some countries such persistent dictatorships? These questions have attracted a huge body of literature in Comparative Politics and make for fascinating empirical research projects.

This module will introduce you to the evolution of democratisation theories, and provide an insight into the regional specificities of regime dynamics. You will then evaluate the applicability of a theory of democratisation in a 3000-word comparative research project.

### Module aims

- Provide students with a grounding in the comparative method and case selection in political science
- Introduce students to different theories of democratisation
- Explore regional specificities in the democratisation process
- Introduce students to empirical research design

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

1. The Comparative Method, Case Selection, and Research Design
2. What is Democracy?
3. Theories of Democratisation: The Role of Development
4. Theories of Democratisation: The Role of Culture
5. Theories of Democratisation: The Role of Unearned Income
6. (Reading Week)
7. Regional Focus: sub-Saharan Africa (Neopatrimonialism)
8. Regional Focus: Latin America (Agency Approaches)
9. Regional Focus: South East Asia (The Values Debate)
10. No Democratisation: Autocratic Survival

## Learning outcomes

By the end of the module, students should be able to:

- Apply the comparative method to real-world scenarios
- Select cases for analysis in political science
- Design an independent research project
- Discuss different conceptualisations of democracy
- Understand different approaches to explaining democracy
- Apply a theory of democratisation to empirical data
- Evaluate regional specificities in democratisation

## Indicative reading list

- Ake, Claude. 1993. "The Unique Case of African Democracy." *International Affairs*. Royal Institute of International Affairs. 69(2): 239–44.
- Arriola, Leonardo R. 2009. Patronage and Political Stability in Africa. *Comparative Political Studies* 42(10):1339–1362.
- Brians, Craig L., Lars Wilnat, Jarol B. Manheim and Richard C. Rich. 2010. *Empirical Political Analysis*. Pearson
- Bryman, A. 2008. *Social Research Methods*, 4th ed., Oxford: Oxford University Press
- Bayart, Jean-François. 2009. *The State in Africa – The Politics of the Belly*. Second ed. Cambridge: Polity Press.
- Beblawi, Hazem. 1987. The Rentier State in the Arab World. In *The Rentier State*, ed. Hazem Beblawi and Giacomo Luciani. New York: Croom Helm.
- Berman, Bruce J. 1998. "Ethnicity, Patronage and the African State: The Politics of Uncivil Nationalism." *African Affairs* 97:305–341.
- Boix, Carles and Susan Stokes. 2003. "Endogenous Democratization." *World Politics* 55:517–549.
- Bräutigam, Deborah. 2000. *Aid Dependence and Government*. Stockholm: Almqvist and Wiksell International.
- Clark, Robert. 2012. "World-system position and democracy, 1972–2008." *International Journal of Comparative Sociology* 53(5-6):367–399.

- Clark, Robert and Jason Beckfield. 2009. "A New Trichotomous Measure of World- System Position Using the International Trade Network." *International Journal of Comparative Sociology* 50(1):5–38.
- Clark, William Roberts; Golder, M.R.; Nadenichek Golder, S. 2017 *Principles of Comparative Politics*. Sage
- Elkins, Zachary S. 2000. "Gradations of Democracy. Empirical Tests of Alternative Conceptualizations." *American Journal of Political Science* 44(2):287–294.
- Epstein, David L., Robert Bates, Jack Goldstone, Ida Kristensen and Sharyn O'Halloran. 2006. "Democratic Transitions." *American Journal of Political Science* 50(3):551–569.
- Erdmann, Gero and Ulf Engel. 2006. "Neopatrimonialism Revisited – Beyond a Catch-All Concept." Working Paper No. 16, German Institute of Global and Area Studies.
- Gandhi, Jennifer and Adam Przeworski. 2007. "Authoritarian Institutions and the Survival of Autocrats." *Comparative Political Studies* 40(11):1279–1301.
- Geddes, Barbara, Joseph Wright, Erica Frantz. 2018. *How Dictatorships Work*. Cambridge: Cambridge University Press.
- Grugel, Jean and Bishop, Matthew Louis. 2014. *Democratization: a critical introduction*. Second Edition. Basingstoke; Pelgrave Macmillan.
- Inglehart, Ronald; Welzel, C. 2005. *Modernization, Cultural Change, and Democracy: The Human Development Sequence*. Cambridge: Cambridge University Press
- Landman, Todd. 1999. "Economic Development and Democracy: The View from Latin America." *Political Studies* 47(4):607–626.
- Landman, Todd and Carvalho E. 2014. *Issues and Methods in Comparative Politics: An Introduction*. Third ed. London: Routledge.
- Lipset, Seymour M. 1959. "Some Social Requisites of Democracy: Economic Development and Political Legitimacy." *The American Political Science Review* 53(1):69–105.
- Mainwaring, Scott and Aníbal Pérez-Liñán. 2013. *Democracies and Dictatorships in Latin America – Emergence, Survival, and Fall*. Cambridge: Cambridge University Press.
- Morrison, Kevin M. 2010. "What Can We Learn about the "Resource Curse" from Foreign Aid?" *The World Bank Research Observer* 27(1):52–73.
- Munck, Gerardo L. and Jay Verkuilen. 2002. "Conceptualizing and Measuring Democracy: Evaluating Alternative Indices." *Comparative Political Studies* 35(5):5–34.
- O'Donnell, Guillermo. 1973. *Modernization and Bureaucratic-Authoritarianism: Studies in South American Politics*. Berkeley: Institute of International Studies, University of California.
- O'Donnell, Guillermo and Phillippe C. Schmitter. 1986. *Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Transitions*. Baltimore, MD: Johns Hopkins University Press.
- Przeworski, Adam, Michael E. Alvarez, José A. Cheibub and Fernando Limongi. 2000. *Democracy and Development - Political Institutions and Well-Being in the World, 1950-1990*. Cambridge: Cambridge University Press.
- Resnick, Danielle and Nicolas van de Walle. 2013a. *Democratic Trajectories in Africa – Unravelling the Impact of Foreign Aid*. Oxford: Oxford University Press.
- Reiche, Florian (forthcoming) *Introduction to Quantitative Methods in the Social Sciences*. Oxford: Oxford University Press
- Ross, Michael. 2001. "Does Oil hinder Democracy?" *World Politics* 53(3):325–361.
- Rueschemeyer, Dietrich, Evelyne Huber Stephens and John D. Stephens. 1992. *Capitalist Development and Democracy*. Chicago: University of Chicago Press.

- Shin, Doh Chull and Rollin F. Tusalem. 2019. East Asia. In: Democratization, ed. Christian W. Haerpfer, Patrick Bernhagen, Christian Welzel Ronald F. Inglehart. Second Edition. Oxford: Oxford University Press.
- Smith, Alastair. 2008. "The Perils of Unearned Income." *Journal of Politics* 70(3):1–14.
- Therkildsen, Ole. 2002. "Keeping the State Accountable: Is Aid No Better Than Oil?" *IDS-Bulletin* 33(3):41–50.
- van de Walle, Nicolas. 2001. *AFRICAN ECONOMIES and the POLITICS of PERMANENT CRISIS 1979-1999*. Cambridge: Cambridge University Press.
- van de Walle, Nicolas. 2007. Meet the new boss, same as the old boss? The evolution of political clientelism in Africa. In *Patrons, Clients and Policies: Patterns of Democratic Accountability and Political Competition*, ed. Herbert Kitschelt and Steven I. Wilkinson. Cambridge: Cambridge University Press.
- Walliman, Nicholas. 2010. *Research Methods: The Basics*. Routledge

## Research element

Students are introduced to empirical research design throughout the module and will have to produce a summative assessment in the form of a research project.

## Interdisciplinary

Democratisation theories have strong ties between Sociology, Political Science, and also History.

## International

The module looks at global theories of democratisation, but also explored regional specificities of regime transitions in the second half of the module.

## Subject specific skills

- Explanations of Regime Transitions
- Conceptualisation and Measurement
- The Comparative Method
- Empirical Research Design

## Transferable skills

- The ability to conduct independent, empirical research
- The ability to apply the methods and techniques you have learned to review, consolidate, extend and apply your knowledge and understanding, and to initiate and carry out projects
- The transferable skills necessary for employment related to Politics and International Studies: lateral thinking; problem solving; detailed critical analysis and interpretation of a variety of primary and secondary sources; the ability to digest, retain and apply complex information and ideas; skills in research, independent study, group discussion, and in oral and written presentation; the ability to consider unfamiliar ideas and ways of thinking

- The skills necessary for the exercise of initiative and personal responsibility: e.g. the ability to assess your own capacity for progress in learning; the ability to organise your work and manage your time successfully; the ability to meet deadlines; the ability to reflect critically on the extent and limitations of how and what you have learned, discovered and understood
  - The ability to deploy decision-making skills in complex and unpredictable situations
  - Skills in the communication of information, ideas, problems and solutions in a variety of ways to a variety of audiences
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## Study

### Study time

Type	Required
Seminars	9 sessions of 2 hours (12%)
Private study	132 hours (88%)
Total	150 hours

### Private study description

Independent and guided reading, completion of homework, completion of a research proposal.

### Costs

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

### Assessment group A

	Weighting	Study time	Eligible for self-certification
Research Project	100%		Yes (extension)

### Feedback on assessment

- Detailed and regular feedback will be provided throughout the module.
  - Detailed written feedback will be provided on the summative assessment.
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# Availability

## Courses

This module is Core optional for:

- Year 4 of UHIA-VM14 Undergraduate History and Politics (with Year Abroad and a term in Venice)
- Year 3 of UHIA-VM13 Undergraduate History and Politics (with a term in Venice)

This module is Optional for:

- Year 3 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics
- Year 3 of UPOA-M100 Undergraduate Politics
- Year 4 of UPOA-M101 Undergraduate Politics (with Intercalated Year)
- Year 4 of UPOA-M168 Undergraduate Politics and International Studies with Chinese
- Year 4 of UPOA-M165 Undergraduate Politics, International Studies and Italian
- Year 3 of UPHA-V7MW Undergraduate Politics, Philosophy and Law
- Year 4 of UPHA-V7MX Undergraduate Politics, Philosophy and Law (with Intercalated Year)

This module is Unusual option for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
  - Year 3 of V7MR Philosophy, Politics and Economics (Bipartite with Economics Major)
  - Year 3 of V7MP Philosophy, Politics and Economics (Bipartite)
- UPHA-V7MM Undergraduate Philosophy, Politics and Economics (with Intercalated year)
  - Year 4 of V7MS Philosophy, Politics and Economics (Bipartite with Economics Major) (with Intercalated Year)
  - Year 4 of V7MQ Philosophy, Politics and Economics (Bipartite) with Intercalated Year
  - Year 4 of V7MM Philosophy, Politics and Economics (Tripartite) (with Intercalated year)
- Year 3 of UPHA-V7MW Undergraduate Politics, Philosophy and Law
- Year 4 of UPHA-V7MX Undergraduate Politics, Philosophy and Law (with Intercalated Year)

This module is Option list A for:

- Year 3 of UPOA-M16A Undergraduate Politics and International Studies
- Year 4 of UPOA-M16B Undergraduate Politics and International Studies (with Intercalated Year)
- Year 4 of UPOA-ML14 Undergraduate Politics and Sociology (with Intercalated year)
- Year 4 of UPOA-M163 Undergraduate Politics, International Studies and French
- Year 4 of UPOA-M164 Undergraduate Politics, International Studies and German
- Year 4 of UPOA-M166 Undergraduate Politics, International Studies and Hispanic Studies
- Year 3 of UPOA-M16H Undergraduate Politics, International Studies and Hispanic Studies (3 year degree)

This module is Option list B for:

- Year 3 of UPOA-ML13 Undergraduate Politics and Sociology

This module is Option list C for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
  - Year 3 of V7MP Philosophy, Politics and Economics (Bipartite)
  - Year 3 of V7ML Philosophy, Politics and Economics (Tripartite)
- UPHA-V7MM Undergraduate Philosophy, Politics and Economics (with Intercalated year)
  - Year 4 of V7MS Philosophy, Politics and Economics (Bipartite with Economics Major) (with Intercalated Year)
  - Year 4 of V7MQ Philosophy, Politics and Economics (Bipartite) with Intercalated Year
  - Year 4 of V7MM Philosophy, Politics and Economics (Tripartite) (with Intercalated year)

This module is Option list D for:

- Year 3 of UHIA-VM11 Undergraduate History and Politics
- Year 4 of UHIA-VM12 Undergraduate History and Politics (with Year Abroad)
- Year 3 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics