PO2E4-15 International Political Economy of Everyday Life

24/25

Department

Politics & International Studies

Level

Undergraduate Level 2

Module leader

Benjamin Richardson

Credit value

15

Module duration

10 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

The International Political Economy of Everyday Life provides a new engagement with the field of International Political Economy by relating it to our daily experiences. By using topics such as social media, debt, food, and clothes as thematic entry points, this module shows how concepts and methods from IPE can be used to understand and question the world around us. It encourages critical analysis through learning activities that licence everyday life as a starting point for IPE enquiry and invites ethical self-reflection on our different positions in capitalist hierarchies and global market relations.

Module aims

To apply concepts and methods from IPE to the study of everyday life

To develop self-directed learning through the selection of personal experiences to investigate To critically reflect on our positions and subjectivities within capitalist social relations

To build communication and teamwork skills through pre-seminar learning activities that are discussed in class

To develop writing skills through the assessment

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

- 1. Clothes
- 2. Food
- 3. Debt
- 4. Care
- 5. City
- 6. READING WEEK
- 7. Social Media
- 8. Share
- 9. Humour
- 10. Conclusion

Learning outcomes

By the end of the module, students should be able to:

- Understand what the study of everyday life means in the context of International Political Economy and some of the concepts and methods appropriate for doing this
- Identify and investigate areas worthy of study from an everyday IPE perspective
- Critically reflect on their own positions and subjectivities within capitalist social relations
- Write about the International Political Economy of Everyday Life in an informed and engaging manner

Indicative reading list

Best, J., & Paterson, M. (Eds.). (2010) Cultural political economy. Routledge.

Brassett, J., Elias, J., Rethel, L. & Richardson, B. (2022) I-PEEL: The International Political Economy of Everyday Life. Oxford University Press [NB: this is available as an e-book to students for free via Oxford Politics Trove]

Elias, J., & Rethel, L. (Eds.). (2016). The everyday political economy of Southeast Asia. Cambridge University Press.

Hobson, J. M., & Seabrooke, L. (2007) Everyday politics of the world economy. Cambridge University Press.

Ferguson, J. (2017) The political economy of everyday life in Africa: Beyond the margins. Boydell & Brewer.

Brand, U., & Wissen, M. (2021) The imperial mode of living: Everyday life and the ecological crisis of capitalism. Verso Books.

Subject specific skills

To apply concepts and methods from IPE to the study of everyday life

To develop self-directed learning through the selection of personal experiences to investigate

To critically reflect on our positions and subjectivities within capitalist social relations

To build communication and teamwork skills through pre-seminar learning activities that are
discussed in class

To develop writing skills through the assessment

Transferable skills

Develop reading comprehension through an engagement with the core texts

Develop analytical writing skills through the preparation of summative assessments

Develop team working and communication skills through seminar discussions and unassessed group work

Study

Study time

Туре	Required	
Lectures	9 sessions of 1 hour (6%)	
Seminars	9 sessions of 1 hour (6%)	
Private study	97 hours (65%)	
Assessment	35 hours (23%)	
Total	150 hours	

Private study description

Undertaking non-assessed learning activities as set out in the textbook and lecture, alongside some seminar reading

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group A

	Weighting	Study time	Eligible for self- certification
I-PEEL tile	100%	35 hours	Yes (extension)

A tile is the name we gave to the entries on the I-PEEL website which use an everyday object, subject, or practice as an entry point to IPE analysis. This assessment will require students to: (1) start with the object/subject/practice and set up the central question they will address; (2) introduce a relevant concept to help do this; (3) speak to the question about the object/subject/practice through the concept; (4) outline some academic implications of the analysis. Submission will be on the 2nd Wednesday of the subsequent term. Each answer should not exceed 2500 words and should be fully referenced.

Feedback on assessment

PAIS feedback form

Availability

Courses

This module is Optional for:

- Year 2 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics
- Year 2 of UPOA-M100 Undergraduate Politics
- Year 2 of UPOA-M16A Undergraduate Politics and International Studies
- Year 2 of UPHA-V7MW Undergraduate Politics, Philosophy and Law

This module is Option list A for:

- Year 2 of UPOA-M168 Undergraduate Politics and International Studies with Chinese
- Year 2 of UPOA-ML13 Undergraduate Politics and Sociology
- Year 2 of UPOA-M163 Undergraduate Politics, International Studies and French
- Year 2 of UPOA-M164 Undergraduate Politics, International Studies and German
- Year 2 of UPOA-M166 Undergraduate Politics, International Studies and Hispanic Studies
- Year 2 of UPOA-M165 Undergraduate Politics, International Studies and Italian

This module is Option list B for:

Year 2 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics

This module is Option list D for:

- Year 2 of UHIA-VM11 Undergraduate History and Politics
- Year 2 of UHIA-VM13 Undergraduate History and Politics (with a term in Venice)
- Year 2 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics