

PH201-30 History of Modern Philosophy

24/25

Department

Philosophy

Level

Undergraduate Level 2

Module leader

Barnaby Walker

Credit value

30

Module duration

20 weeks

Assessment

Multiple

Study location

University of Warwick main campus, Coventry

Description

Introductory description

Has modern science shown that objects are not coloured? Is scepticism about our ability to know and understand the world an essential part of a rational, enlightened outlook? Is Berkeley right that the idea of a perceived object existing 'without the mind' involves a 'manifest contradiction'? Can human thought and action be understood as part of the natural world? Does the notion of God play an essential role in moral thinking? How useful is the schema 'rationalism vs empiricism (plus Kant's attempt to combine insights from both traditions)' in understanding the evolution of 17th/18th century philosophy?

These are some illustrative examples of the questions we will be tackling as part of this two-term exploration of (some key episodes in) the history of modern philosophy.

Module aims

The first part of this module, taught in the autumn term, covers the metaphysical and epistemological thought of three of the great Empiricist philosophers of the 17th and 18th centuries – John Locke, George Berkeley, and David Hume. In this part of the module will look at the views of these philosophers on substance, qualities, ideas, causation and perception.

The second part of this module, taught in the spring term is devoted to Kant's Critique of Pure Reason. The following topics will be covered: Metaphysics, Space, the Categories, Objectivity, Self-Awareness, Substance, Causation, Scepticism.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Term 1 will focus on Locke, Berkeley and Hume, term 2 on Kant's Critique of Pure Reason. We will look at the historical context shaping, and occasionally shaped by, the thinking of our protagonists (reformation, scientific revolution, enlightenment). We will also examine some crucial disagreements between them, e.g. over the nature of human rationality and the question of which aspects of reality, if any, are mind-independent.

Learning outcomes

By the end of the module, students should be able to:

- 1. Demonstrate an understanding of the key ideas and arguments in the texts and topics covered in the module
- 2. Critically engage with the main arguments of the texts, and articulate their own views of the relative strengths and weaknesses of these arguments.
- 3. Demonstrate sensitivity to some of the main differing interpretations of the key ideas and arguments presented in the texts.

Subject specific skills

At the end of this course students will understand, and be able critically to think about, Kant's views and arguments regarding some of the central topics of the Critique of Pure Reason, including space, perception, self-awareness, causation, God.

Transferable skills

At the end of this course, students will have the ability

- to interpret complex texts in the light of their historical contexts
- to understand and adjudicate highly complex scholarly debates regarding both interpretative and substantive questions

Study

Study time

| Type | Required |
|---------------|------------------------------|
| Lectures | 18 sessions of 2 hours (12%) |
| Seminars | 18 sessions of 1 hour (6%) |
| Private study | 246 hours (82%) |
| Total | 300 hours |

Private study description

No private study requirements defined for this module.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group DA

| | Weighting | Study time |
|--|------------------|-------------------|
| 1000 word exercise 1 | 10% | |
| 1000 word short response (term 1 material) | | |
| 1000 word exercise 2 | 10% | |
| 1000 word short response (term 2 material) | | |
| Online Examination | 80% | |
| ~Platforms - AEP | | |

- Online examination: No Answerbook required

Assessment group R2

| | Weighting | Study time |
|--------------------|------------------|-------------------|
| 3-hour examination | 100% | |
| ~Platforms - AEP | | |

Weighting

Study time

- Online examination: No Answerbook required

Feedback on assessment

Students will receive written feedback on both short essays and their examination answers.

[Past exam papers for PH201](#)

Availability

Courses

This module is Core for:

- Year 2 of UPHA-VL78 BA in Philosophy with Psychology
- Year 2 of UHIA-V1V5 Undergraduate History and Philosophy
- UPHA-V700 Undergraduate Philosophy
 - Year 2 of V700 Philosophy
 - Year 2 of V700 Philosophy
- Year 2 of UPHA-VQ72 Undergraduate Philosophy and Literature
- Year 2 of UPHA-VQ52 Undergraduate Philosophy, Literature and Classics

This module is Core optional for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
 - Year 2 of V7MR Philosophy, Politics and Economics (Bipartite with Economics Major)
 - Year 2 of V7MP Philosophy, Politics and Economics (Bipartite)
 - Year 2 of V7MP Philosophy, Politics and Economics (Bipartite)
 - Year 2 of V7ML Philosophy, Politics and Economics (Tripartite)
 - Year 2 of V7ML Philosophy, Politics and Economics (Tripartite)
 - Year 2 of V7ML Philosophy, Politics and Economics (Tripartite)
- UPHA-V7MW Undergraduate Politics, Philosophy and Law
 - Year 2 of V7MW Politics, Philosophy and Law
 - Year 2 of V7MW Politics, Philosophy and Law

This module is Optional for:

- UMAA-GV17 Undergraduate Mathematics and Philosophy
 - Year 2 of GV17 Mathematics and Philosophy
 - Year 2 of GV17 Mathematics and Philosophy
 - Year 2 of GV17 Mathematics and Philosophy
- Year 2 of UMAA-GV19 Undergraduate Mathematics and Philosophy with Specialism in Logic and Foundations
- UIPA-V5L8 Undergraduate Philosophy and Global Sustainable Development

- Year 2 of V5L8 Philosophy and Global Sustainable Development
- Year 2 of V5L8 Philosophy and Global Sustainable Development