

LN325-15 Internationalisation, Language, and Learning: Global Perspectives (EUTOPIA)

24/25

Department

School of Modern Languages and Cultures

Level

Undergraduate Level 3

Module leader

Katherine Astbury

Credit value

15

Module duration

9 weeks

Assessment

100% coursework

Study locations

Distance or Online Delivery Primary
Universitat Pompeu Fabra, Spain
University of Warwick main campus, Coventry
Vrije Universiteit Brussel (VUB)

Description

Introductory description

This is a new module designed in line with the University's internationalisation Strategies to offer students an international education experience during which they'll develop intercultural competence and benefit from the teaching and research excellence of our Eutopia partners.

Diversifying our students' international learning experience is central to the SMLC strategy and this student-driven module will add particular value to those students unable to spend a full year abroad by giving them opportunity to benefit from the Eutopia alliance. Since the pandemic and with the costs of going abroad caused by Brexit (and the cost of living crisis), we are seeing an increasing number of students unable to spend a year abroad. This will offer a unique opportunity for international exposure, experience and new employability skills relevant to today's globalised world.

Students will be able to design their own term of study from an à la carte menu of options offered

by Eutopia partners (excluding Warwick).

There are 2 alternative routes but they have comparable contact hours and workload. Students will design their own learning and so co-curate their own module.

route a) Virtual engagement: students would typically take 2 online micro courses each of 4-5 weeks. These may be from the same partner or 2 different partners. (1 longer 9-week course may also be a possibility).

route b) in-person engagement: students would spend 1 week in Brussels at VUB where they would follow an intensive Eutopia module

Both a) and b) will be assessed through attendance and a reflective paper

This module is linked to a community of the European University Alliance EUTOPIA. Through this module, you will have the opportunity to engage with EUTOPIA in ways appropriate for the module's learning outcomes. For further information, see the department's module webpage.

Module aims

- to give the student in-depth knowledge of specific contents related to the field of language, translation and area studies
- to develop the student's international and intercultural competences.
- to give the student global exposure, experience and new employability skills relevant to today's globalised world
- to give the student the opportunity to be part of a wider interdisciplinary community
- to give the student the opportunity to study alongside students from top international universities
- to develop the student's ability to learn collaboratively and connect with others to experience innovative, active learning and reflect on that experience
- to enable the student to experience a new curriculum of blended study options, learning from leading academics across the Eutopia consortium

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Students will co-curate the module as they will, in consultation with the module leader (who has to approve the student's choices), select 2 micro modules from partner Eutopia institutions to follow during the term (route a) or will choose to spend 1 week attending the VUB intensive in Brussels (route B).

Whether taking the à la carte virtual route a or attending the intensive week in Brussels (route B), the module is assessed by both a reflexive paper and attendance/ participation.

Route a) students will take 2 virtual courses (4-5 weeks each) from the list of micro courses offered by our Eutopia partners, with the expectation that one should be relevant to one of the languages studied on the student's degree. Micro modules from Warwick are not allowed.

Demonstrates a systematic understanding of, and the ability to synthesise ideas from, a range of disciplinary perspectives

Learning outcomes

By the end of the module, students should be able to:

- Engage critically with texts (both individually and in a group) and be able to reflect independently on the context, content, and significance of the primary material [cognitive/key skills]
- Engage critically with secondary literature in English and the student's foreign language(s) and demonstrate knowledge of the scholarly debates on the ideas and topics studied [cognitive/key skills]
- independent reflection on deeper connections between topics covered at partner institutions and relationship to material studied at Warwick (subject specific)
- critical thinking skills through individual and group reflection (transferable skills)
- Find, evaluate and use previous research at a level appropriate for a level 6 module
- Communicate ideas effectively in writing
- Work effectively with others in group tasks, learn to build and present a reasoned argument and develop oral presentation skills through contribution to seminars

Interdisciplinary

The module is designed to provide the students with the opportunity to explore different disciplinary areas within modern languages and also invites to the students to make connections between how topics are taught in the UK and on the Continent. They will be studying with an interdisciplinary course cohort in our Eutopia partners' micro courses and learning to see from different perspectives is a core aspect of the learning experience. For the reflective essay they are encouraged to use tools from different areas of knowledge and epistemic approaches in order to develop their own critical and creative ideas.

International

The module is centred on students learning in different contexts, including different geopolitical areas, professional environments and linguistic contexts. The content and assessment invite the students to reflect on the societal relevance to those different environments and their intercultural experience. The assessment requires them to reflect on both a global and local level. The international micro course cohorts provide contact opportunities and learning to see from different perspectives

Subject specific skills

Critical knowledge and understanding of 1 or more areas of the field of modern languages (including history, literature, linguistics, film, politics, history of art, philosophy) depending on the microcourses selected. Awareness of the intercultural context in which modules in partner institutions operate; critical knowledge and understanding of intercultural communication; critical and independent reflection on deeper connections between studies in Eutopia partner and Warwick degree.

Transferable skills

students will develop their ability to build and present a reasoned argument through group discussion and interaction; develop oral presentation skills through individual or small group presentation and analytical skills through textual analysis; critical thinking skills through individual and group reflection; digital presentation skills through preparation of visual presentation if part of a partner micro course.

Work effectively with others in group tasks and in teams; Plan and manage time in projects; Develop strong analytical skills; Find, evaluate and use previous research at a level appropriate for a level 6 module. Use a range of tools and resources effectively in the preparation of course work. Use appropriate analytic methods; Communicate clearly and effectively in discussions; Communicate ideas effectively in writing.

Study

Study time

Type	Required
Seminars	1 session of 2 hours (1%)
Project supervision	1 session of 1 hour (0%)
Online learning (scheduled sessions)	20 sessions of 1 hour (10%)
Online learning (independent)	72 sessions of 1 hour (35%)
Private study	55 hours (27%)
Assessment	55 hours (27%)
Total	205 hours

Private study description

In addition to completing assigned work for each asynchronous class, students will need to prepare via independent reading to master the topics under discussion. Time will also be needed to complete any set tasks for the micro courses (eg prepare a presentation) and to write the reflective essay at the conclusion of the module.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A

	Weighting	Study time	Eligible for self-certification
Assessment component			
Reflective essay	80%	35 hours	Yes (extension)
students will submit a module reflection on their experience of studying at a Eutopia partner			
Reassessment component			
Project			No
Linguistic landscape of Higher Education in Europe.			
Assessment component			
Contribution in learning activities with partner institution	20%	20 hours	No
students are expected to complete work for seminars and any tasks set during the micro course they take with the Eutopia partner, including presentations			
Reassessment component			
Project			Yes (extension)
As above, 100% on to project if assessment and attendance not completed.			

Feedback on assessment

SMLC has a standard feedback form for written assessments. Students will also receive feedback from partner Eutopia tutors for their contribution in the micro course.

Availability

Courses

This module is Optional for:

- Year 3 of UFRA-QR3C Undergraduate English and French (3 year)

- Year 3 of ULNA-R1L5 Undergraduate French and Economics (3 year)
- Year 3 of ULNA-R2L5 Undergraduate German and Economics (3 year)
- Year 3 of UGEA-RW25 Undergraduate German and Theatre Studies (3-year)
- Year 3 of ULNA-R902 Undergraduate Modern Language Studies
- Year 3 of UFRA-R903 Undergraduate Modern Languages (3 year)
- ULNA-R9QB Undergraduate Modern Languages with Linguistics (3 year)
 - Year 3 of R9QB Modern Languages with Linguistics (3 year)
 - Year 3 of R9QB Modern Languages with Linguistics (3 year)