

# LL295-15 Spanish 6 through Films

**24/25**

**Department**

School of Modern Languages and Cultures

**Level**

Undergraduate Level 2

**Module leader**

Monica Martin-Castano

**Credit value**

15

**Module duration**

9 weeks

**Assessment**

50% coursework, 50% exam

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This module is the equivalent of a level 6 module in Spanish at the Language Centre. This module is designed to help students achieve a high level of language proficiency in Spanish and to maximise their experience of the language. It is structured around viewing and discussing feature-length films in Spanish to foster a better understanding of Latin American and Spanish societies and to explore contemporary issues and the linguistic variants portrayed in the films.

Prior knowledge of Spanish required:

- successful completion of Spanish Language Centre level 5
- a B2+ level of the CEFR (Common European Framework of reference for Languages)
- a good A level or equivalent + 1 year of further study
- or equivalent

Successful completion of Film qualifies students to progress to Spanish language through Translation.

[Module web page](#)

### Module aims

-to produce clear, well-structured, detailed written and oral texts through the on-going analysis of the topics explored in the films.

- to develop listening skills by being exposed to a variety of accents/registers/contexts from the Spanish-speaking world at native speed.
- to enhance cultural awareness.
- to build critical analytical skills.
- to work towards C1 of the Common European Framework of Reference

## **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

See our web page <https://warwick.ac.uk/fac/arts/languagecentre/academic/spanish/II295>

## **Learning outcomes**

By the end of the module, students should be able to:

- Understand speech even when it is not clearly structured and explicit.
- Demonstrate an extended lexical, grammatical and syntactical knowledge of Spanish.
- Demonstrate a high level of language proficiency by conversing more fluently and spontaneously in Spanish.
- Identify, synthesize and present in Spanish core and complex arguments developed in films, texts and discussions.
- Demonstrate a higher degree of intercultural awareness such as the changing social environment and the cultural and linguistic diversity in the Spanish-speaking world.

## **International**

This module develops intercultural awareness and helps to prepare students for international student mobility.

## **Subject specific skills**

- Strategies for understanding gist and specific information.
- Strategies to communicate effectively both in writing and orally in Spanish.
- Intercultural competence
- Using appropriate resources (linguistic or technological) to produce accurate written assignments.

## **Transferable skills**

- Intellectual skills: criticism, analysis, synthesis.
- Communication skills: writing and oral presentation, defending one's point of view.
- Organisational skills: independent work, time management.
- Interpersonal skills: flexibility, adaptability and the ability to work with others.

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## **Study**

## Study time

| Type                         | Required                    |
|------------------------------|-----------------------------|
| Supervised practical classes | 9 sessions of 2 hours (12%) |
| Private study                | 129 hours 30 minutes (86%)  |
| Assessment                   | 2 hours 30 minutes (1%)     |
| Total                        | 150 hours                   |

## Private study description

Work on Moodle and homework set by tutor.

## Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group C

|  | Weighting | Study time        |
|--|-----------|-------------------|
| Writing test   | 50%       | 1 hour 30 minutes |
| Writing test. The duration is indicative and depends on specific arrangements. |           |                   |
| Speaking test  | 50%       | 1 hour            |

## Feedback on assessment

Individual feedback for learning is given in writing for homework handed in by students and practice exam papers. Feedback on tests is given in class week 1 of term 2.

[Past exam papers for LL295](#)

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## Availability

## Courses

This module is Core optional for:

- Year 4 of ULNA-R2R4 Undergraduate German with Spanish
- Year 2 of UIPA-R4L8 Undergraduate Hispanic Studies and Global Sustainable Development

This module is Unusual option for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
  - Year 3 of V7ML Philosophy, Politics and Economics (Tripartite)
  - Year 3 of V7ML Philosophy, Politics and Economics (Tripartite)
  - Year 3 of V7ML Philosophy, Politics and Economics (Tripartite)

This module is Option list G for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
  - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)
  - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)
  - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)
  - Year 2 of V7ML Philosophy, Politics and Economics (Tripartite)
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