

# LL236-0 French 3

**24/25**

**Department**

School of Modern Languages and Cultures

**Level**

Undergraduate Level 2

**Module leader**

Magali Toscan

**Credit value**

0

**Module duration**

21 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

Prerequisite: prior knowledge of French

- A2 of the CEFR (Common European Framework of Reference)
- or a high grade in GCSE or equivalent
- or equivalent in International Baccalaureate
- or Language Centre French 2 or Beginners Accelerated
- or equivalent

This module will give students the chance to spend some time learning and reinforcing the basics of the French language. It will offer an opportunity for students not specialising in foreign languages to improve their communicative competence in French as a supplement to their studies in other spheres. For those students intending to travel to France or French-speaking countries, either for study or work placements, the module can work as a refresher and promote confidence-building for communicating with native speakers abroad.

Successful completion of French 3 qualifies students to progress to French 4.

[Module web page](#)

### Module aims

- to understand and produce text on topics which are familiar or of personal interest;
- to achieve B1 standard of the CEFR (Common European Framework of reference)

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

See module web page: <https://warwick.ac.uk/fac/arts/languagecentre/academic/french/ll236/>

Communicative skills: items such as describing people, social relations, work, employment, consumerism, the French language and multiculturalism, the media, the environment, art and tourism.

Grammar: items such as consolidation and revision of essential basic structures including present and past tenses, adjectives, object pronouns and relative pronouns, future and conditional tenses, the subjunctive and the passive voice.

This syllabus is for indicative purposes only and will be updated regularly to remain relevant.

## Learning outcomes

By the end of the module, students should be able to:

- apply knowledge of grammar appropriate to the level
- understand the main points on matters regularly encountered
- understand texts dealing with descriptions of events and feelings, and with work-related language
- enter unprepared into conversation, describe experiences and events and give reasons for opinions
- produce text on topics which are familiar or of personal interest

## International

This module develops intercultural awareness and helps to prepare students for international student mobility

## Subject specific skills

This module will develop students' language proficiency through engaging with primary materials in the target language

- Strategies for understanding gist and specific information
- Intercultural competence

## Transferable skills

Written and spoken communication  
Problem solving  
Self-awareness  
Communication  
Teamwork  
Digital literacy  
Sustainability  
Ethical values  
Intercultural awareness  
Professionalism

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## Study

### Private study description

No private study requirements defined for this module.

## Costs

Category	Description	Funded by	Cost to student
Other	Language Centre fee for supplementary module	Student	£500.00

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## Assessment

Students can register for this module without taking any assessment.

### Assessment group A1

	Study time	Eligible for self-certification
Assessment component		
Progress tests		Yes (extension)
Tests to assess progress with competence statements		

Reassessment component is the same

### Feedback on assessment

Verbal feedback is provided to the class regarding regular formative tasks set for homework and

activities completed in class; individual written feedback is also provided for written work which has been handed in by students. Feedback is also provided orally and in writing on practice test papers. Feedback on interim test is given in class week 1 of term 2.

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## **Availability**

### **Pre-requisites**

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- or equivalent

There is currently no information about the courses for which this module is core or optional.