

# IP108-15 Qualitative Methods for Undergraduate Research

**24/25**

**Department**

Liberal Arts

**Level**

Undergraduate Level 1

**Module leader**

Kim Lockwood Clough

**Credit value**

15

**Module duration**

10 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

On this module, we explore qualitative approaches to researching people, cultures, and societies, and reflect on the theories and practices of being qualitative researchers.

We examine ethical research practices, engage with different methods for analysing and interpreting qualitative data, and consider different approaches to communicating research findings.

By focusing on key skills, this module provides a valuable foundation for conducting ethical, effective, and engaging qualitative research throughout your undergraduate degree.

[Module web page](#)

### Module aims

This module aims to introduce first year students to a range of interdisciplinary qualitative research practices, relevant to the Arts, Humanities, and Social Sciences.

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

1. Introduction
2. Research Ethics and Positionality
3. Discourse and Rhetoric
4. Analysing Interviews
5. Analysing Images
6. Analysing Video
7. Archival Politics
8. Analysing Sources
9. Academic to Popular: Communicating Research
10. Assessment Support

## Learning outcomes

By the end of the module, students should be able to:

- Understand the value and necessity of being ethical researchers
- Mobilise a range of different methods for qualitative analysis and interpretation
- Effectively communicate their qualitative research findings
- Reflect on their own research practices
- Reflect on the strengths and limitations of various qualitative research methods

## Indicative reading list

Please see Talis Aspire link. Indicative reading list is extensive as students engage with a range of sources, and are given optionality.

[View reading list on Talis Aspire](#)

## Research element

The module centres on qualitative research methods: it aims to develop students' understanding of, and provide opportunities to practice working with, a range of analytical and interpretative approaches within qualitative research.

## Interdisciplinary

This is a core module on the interdisciplinary Liberal Arts degree programme. It teaches methodologies, perspectives and philosophies from a range of disciplines that engage in social, historical and cultural research.

## International

While the focus of the course is not explicitly international, a range of examples, sources and case studies are used, including those beyond the UK context.

## Subject specific skills

We will gain a critical understanding of:

- qualitative research methods commonly used in the Arts, Humanities, and Social Sciences
- theories and practices of ethical research
- how to analyse a range of materials qualitatively
- how to communicate qualitative research findings

## Transferable skills

- oral and written communication skills
  - collaborative working
  - critical analysis
  - evaluation
  - independent research
  - reflection on practice
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## Study

### Study time

Type	Required
Seminars	10 sessions of 2 hours (13%)
Private study	30 hours (20%)
Assessment	100 hours (67%)
Total	150 hours

### Private study description

Seminar preparation: reading, engaging with online material, and activities.

### Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group A6

	Weighting	Study time	Eligible for self-certification
Assessment component			
Research Portfolio	50%	50 hours	Yes (extension)
Responses to prompts based on in-class activities and module content.			

Reassessment component is the same

Assessment component

Wider Audience Project	40%	40 hours	Yes (extension)
Project designed for wider audience designed to communicate qualitative research findings, in formats such as, but not limited to: podcast, blog post, article, activity plan, infographic, poster			

Reassessment component is the same

Assessment component

Research Proposal	10%	10 hours	Yes (extension)
Proposal outlining plans for wider audience project, reflecting on experience and practice of qualitative research methods encountered on the module.			

Reassessment component is the same

### Feedback on assessment

Feedback will be provided in writing through Tabula; students will be encouraged to make use of advice and feedback hours to receive oral feedback.

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## Availability

## **Courses**

This module is Core optional for:

- Year 1 of UVCA-LA99 Undergraduate Liberal Arts

This module is Optional for:

- Year 1 of UIPA-L8A1 Undergraduate Global Sustainable Development

This module is Core option list A for:

- Year 1 of UVCA-LA99 Undergraduate Liberal Arts