

# IB9ZK-15 Managing human resources in contemporary organisations

**24/25**

**Department**

Warwick Business School

**Level**

Taught Postgraduate Level

**Module leader**

Achim Krausert

**Credit value**

15

**Module duration**

9 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

---

## Description

### Introductory description

The module introduces students to a range of debates that are central to the human resource management and employment relations field, including the 'high commitment' models of human resource management. It also provides students with an in-depth insight into a number of the specific HR practice areas, including: recruitment and selection; training and development; job design and teamworking, pay and rewards; unions and HRM, and equal opportunities and diversity management.

[Module web page](#)

### Module aims

The module aims to develop a critical understanding of the management of workers in organisations. It draws principally on the fields of human resource management (HRM) and employment relations, which are informed by several base disciplines in the social sciences including economics, law, political science, psychology and sociology. The module explores the relationship between human resource management/ employment relations matters and the wider context in which organisations are located. It demonstrates how the management of human

resources is problematic both in theory and practice and should be of fundamental concern for all managers engaged in managing people within their organisation. Each topic covered in this module uses evidence-based research to challenge some of the central assumptions of 'people management' orthodoxy. The objective is to equip students with the ability to think critically about management practice and develop an appreciation of the possible beneficial and harmful outcomes or the unintended consequences associated with human resource management interventions aimed at improving organisational performance.

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

- high commitment models of human resource management
- recruitment, initial screening and final selection
- training and development
- job design and teamworking
- pay and rewards
- unions and HRM
- equal opportunities and diversity management

## Learning outcomes

By the end of the module, students should be able to:

- Demonstrate an understanding of the development of human resource management as a field of study.
- Critically appreciate the contribution made by each of the core disciplines (e.g., sociology, psychology, law, economics).

## Indicative reading list

[Reading lists can be found in Talis](#)

## Research element

Students will be expected to extrapolate from existing research and scholarship to identify new or revised approaches to human resource practice

## Interdisciplinary

Students will be expected to critically appreciate the contribution made by sociology, psychology, law, and economics to the topic area.

## Subject specific skills

Analyse specific human resource management problems in their wider social context  
Evaluate and marshal critical social science research on human resource management

Extrapolate from existing research and scholarship to identify new or revised approaches to human resource practice

Demonstrate advanced study skills including location and retrieval of relevant reading from library stock and electronic resources and employing appropriate quantitative methods.

## Transferable skills

Written communication

Problem solving

Information technology

---

## Study

### Study time

Type	Required
Supervised practical classes	9 sessions of 2 hours (12%)
Other activity	9 hours (6%)
Private study	49 hours (33%)
Assessment	74 hours (49%)
Total	150 hours

### Private study description

Private study to include preparation for lectures

### Other activity description

This module will be split as two hours face-to-face workshops and one online lecture hour per week. The lecture hour may be live, or may be prerecorded, or as asynchronous tasks with either online or face-to-face support

### Costs

No further costs have been identified for this module.

---

## Assessment

You must pass all assessment components to pass the module.

### Assessment group A2

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
--	------------------	-------------------	--

<b>Assessment component</b>			
-----------------------------	--	--	--

Individual Assignment	100%	74 hours	Yes (extension)
-----------------------	------	----------	-----------------

Reassessment component is the same

## **Feedback on assessment**

Assessments are graded using standard University Postgraduate Marking Criteria and written feedback is provided.

---

## **Availability**

There is currently no information about the courses for which this module is core or optional.