# FP041-15 Scientific Programming and Mathematical Modelling

### 24/25

Department Warwick Foundation Studies Level Foundation Module leader Joe Alcantara Credit value 15 Module duration 12 weeks Assessment 34% coursework, 66% exam Study location University of Warwick main campus, Coventry

## Description

### Introductory description

FP041-15 Scientific Programming and Mathematical Modelling

Module web page

### Module aims

To develop an understanding of the basic principles of mathematical models and demonstrate basic competence in computer programming.

This is an interdisciplinary module which links Mathematics, Data Science, and Computer Science.

## **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Unit 1. Introduction to data science and scientific programming i

- Unit 2. Introduction to Mathematical Modelling
- Unit 3. Basics of descriptive and inferential analysis
- Unit 4. Statistics fundamentals
- Unit 5. Modelling with regression models.
- Unit 6. Modelling with classification models.
- Unit 7. Applying data science models to real world problems.

### Learning outcomes

By the end of the module, students should be able to:

- Critically observe a real-world problem and apply a mathematical model to provide insights and/or solutions.
- Demonstrate understanding of basic mathematical concepts in data science, relating to descriptive analysis, and inferential analysis, and regression and classification algorithms.
- Utilize a programming language such as Python to prepare data for analysis and build mathematical models.
- Produce a rigorous analytical report which considers a broad range of mathematical and statistical methods to describe and analyse a given dataset.

# Indicative reading list

Bender, E.A., 2012. An introduction to mathematical modeling. Courier Corporation.

Hill, C., 2016. Learning scientific programming with Python. Cambridge University Press.

Langtangen, H.P. and Langtangen, H.P., 2009. A primer on scientific programming with Python (Vol. 2). Berlin, Germany: Springer.

View reading list on Talis Aspire

### Interdisciplinary

This module has links between Mathematics, Data Science, and Computer Science.

### Subject specific skills

Mathematical Skills

Analytical Skills

Problem-solving skills

Investigative Skills

IT Skills

# Transferable skills

Mathematical Skills	
Analytical Skills	
Problem-solving skills	
Communication Skills	
Investigative Skills	
IT Skills	

### Study

### Study time

Туре	Required
Seminars	48 sessions of 1 hour (32%)
Private study	72 hours (48%)
Assessment	30 hours (20%)
Total	150 hours

### Private study description

Private Study.

### Costs

No further costs have been identified for this module.

### Assessment

You must pass all assessment components to pass the module.

### Assessment group D1

	Weighting	Study time	Eligible for self-certification
Case Study	34%	10 hours	Yes (extension)
Analyse a data set using analytical report.	a board range of m	athematical and St	atistical Methods, producing an

Final Examination	66%	20 hours	No
Final Examination -	Testing all unit content.		

- Answerbook Pink (12 page)
- Students may use a calculator

#### Feedback on assessment

Written feedback provided on Tabula

Past exam papers for FP041

### Availability

### Courses

This module is Core for:

• Year 1 of FIOE Warwick International Foundation Programme