

# ES4F6-30 Individual Project

**24/25**

**Department**

School of Engineering

**Level**

Undergraduate Level 4

**Module leader**

Gary Fowmes

**Credit value**

30

**Module duration**

25 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

ES4F6-30 Individual Project

Students returning from Exchange year who haven't completed an individual project are required to take ES4F6 in addition to ES410

[Module web page](#)

### Module aims

Projects will vary in nature from design and make to computational and research-based projects. All proposed projects should give students the opportunity to achieve the learning outcomes. The module aims to provide students with a vehicle to develop and/or integrate knowledge and skills as well as discover and (in some cases) create new knowledge using literature, experimentation or modelling and analysis where appropriate. The module also aims to reward curiosity and motivation with a satisfying experience involving close interaction with an academic supervisor.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

A project topic may be selected from published lists or, alternatively, students may themselves propose suitable topics in consultation with Personal Tutors or potential supervisors.

Project work is undertaken during the Autumn and Spring terms.

5 hours of briefings to include:

- Introduction to project management methodologies
- Keeping a logbook
- Project risk management
- Reviewing literature
- Writing the technical report

## **Learning outcomes**

By the end of the module, students should be able to:

- Design a project defining aims and objectives.
- Evaluate risk & constraint issues including general project risks, time, uncertainty, information, data, commercial, environmental, sustainability, health, safety, security, intellectual property rights, standards and create a project plan which demonstrates appropriate risk management
- Apply and integrate knowledge and advanced principles from a range of disciplines, including new technological developments, as appropriate to analyse and solve a problem holistically, including consideration of production, operation, maintenance and disposal.
- Obtain, analyse and assess results and communicate feasibility of implementation to technical audiences.
- Plan and carry out a programme of work autonomously, demonstrating project management by monitoring and adjusting throughout the project lifecycle and managing budget
- Demonstrate professional and ethical conduct and use IT facilities to produce professional documentation.
- Reflect on the project and opportunities for skills development evaluating lessons learned and the role of the project in lifelong learning as well as planning future learning and demonstrating improvement.

## **Indicative reading list**

A full Project Handbook is provided :

<https://moodle.warwick.ac.uk/course/view.php?id=25277>

## **Research element**

Students are expected to carry out independent research / investigation within the self study hours. This may involve collecting primary data, in which case SofE ethical approval must be sought. Research for other literature / sources may be required using both resources available from the University of Warwick library or www.

## **Subject specific skills**

Ability to recognise, conceive and realise an opportunity or challenge in an engineering context. Ability to develop economically viable and ethically sound sustainable solutions to such an opportunity or challenge. Ability to be consider challenges and solutions with a rational approach, taking logical and practical steps necessary for, often complex, concepts to become reality Ability to seek to achieve sustainable and commercially viable solutions to problems and have strategies for being creative and innovative within known constraints. Ability to be risk, cost and value-conscious, and aware of their ethical, social, cultural, environmental, health and safety, and wider professional engineering responsibilities

## **Transferable skills**

Identify and apply suitable analysis methods leading to the recommendations optimal solutions Apply problem solving skills, information retrieval, and the effective use of general IT facilities Communicate complex technical and commercial concepts in both written and oral formats (to technical and non-technical audiences) . Plan self-learning and recognise necessary performance improvements, as the foundation for lifelong learning/CPD Exercise initiative and personal responsibility, including time management Overcome difficulties and challenges by employing skills, knowledge and understanding in a flexible manner Ability to formulate and operate within appropriate codes of conduct, when faced with an ethical issue Appreciation of the global dimensions of engineering, commerce and communication Be professional in their outlook and conduct, become effective communicators and be able to exercise responsibility and sound management approaches.

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## **Study**

### **Study time**

<b>Type</b>	<b>Required</b>
Lectures	5 sessions of 1 hour (2%)
Project supervision	20 sessions of 1 hour (7%)
Private study	275 hours (92%)
Total	300 hours

### **Private study description**

E-mails and weekly advice and feedback hour support for student questions.

Guided independent learning 275 hours

### **Costs**

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

### Assessment group A5

	Weighting	Study time
Project Feasibility Study Individual 10 pages	15%	
Technical Report Project report (40 pages) and Evaluation (5 pages)	70%	
Project & Time Management Logbook	15%	

### Feedback on assessment

- Ongoing feedback provided through supervisor meetings;
  - Class summary of typical strengths/weaknesses (individually annotated);
  - Student support through advertised advice and feedback hours & drop-in sessions;
  - The technical report will be independently marked by two assessors (one being the Project Supervisor), and a third academic will act as the moderator combining feedback for the student. Comments will be given in support of project marks.
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## Availability

### Courses

This module is Core for:

- Year 4 of UESA-H318 MEng Mechanical Engineering with Exchange Year

This module is Core optional for:

- Year 4 of UESA-H219 MEng Civil Engineering with Exchange Year
- Year 4 of UESA-H116 MEng Engineering with Exchange Year
- Year 4 of UESA-H318 MEng Mechanical Engineering with Exchange Year

This module is Core option list G for:

- Year 4 of UESA-HH33 MEng Systems Engineering with Exchange Year