

# ES2F1-15 Construction Management

**24/25**

**Department**

School of Engineering

**Level**

Undergraduate Level 2

**Module leader**

Alireza Rezaei

**Credit value**

15

**Module duration**

24 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

ES2F1-15 Construction Management

[Module web page](#)

### Module aims

The aims of the module are, provide the students with grounding in construction management of building and civil engineering works. The module will prepare students for working in the construction industry through an understanding of the important interactions between construction processes, strategic and business management. Students will apply this understanding to achieve safe, economic, timely and quality outcomes over the life cycle of a project.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

- o Introduction to Construction Business and Project Management
- o Construction Management Roles and Responsibilities
- o Obtaining the project

Bids (Pre-qualification and Tendering; Estimating)

Selection methods

Contracts (standard forms of contract; construction law and resolving disputes)

o Project stages

Design (planning approval; stages of design, RIBA; Design Management BS 7000-4; site investigation)

Pre-construction

Procurement

Construction (project management; contract administration; billing; getting paid; cost management; time management, quality management; safety management; environmental management)

o Time management, cost management, and resources management.

o Sustainability in Construction

o Building Information Modelling (BIM)

Requirements

BIM maturity levels

o Site Design and Operation

Health and Safety in Design and Construction, CDM Regulations

Site Waste Management Plans

Site Organisation

## **Learning outcomes**

By the end of the module, students should be able to:

- o Describe the range of processes involved in design, construction and post construction of civil engineering projects.
- o Identify and interpret forms of contract and documents associated with a typical construction project.
- o Demonstrate understanding and awareness of team collaboration, building information modelling and management in civil engineering projects.
- o Demonstrate knowledge and awareness of the process of strategy formation and implementation in the construction business and project environment.
- o Demonstrate knowledge and understanding of different knowledge areas in construction management based on standard codes of practice.
- o Demonstrate knowledge, understanding, and application of construction planning and management.
- o Appreciate established ethical concepts and principles within the broader context of own work/practice.
- o Take responsibility for the quality of own learning in a range of individual and group work/practice context.
- o Demonstrate effective communication, both verbal and written, to a range of work/practice and/or academic audiences.

## **Indicative reading list**

CIOB (2014), Code of Practice for Project Management for Construction and Development, Wiley Blackwell, 5th ed., ISBN: 978-1-118-37808-3

Harris F., Ronald McCaffer , Francis Edum-Fotwe (2013) Modern Construction Management, Wiley Blackwell, 7th ed. ISBN-10: 047067217X, ISBN-13: 978-0470672174

Powell, G. (2016) Construction Contract Preparation and Management: From Concept to Completion. UK: Palgrave Macmillan, ISBN-13: 978-1-137-51114-0

Chuck Eastman, Paul Teicholz, Rafael Sacks, Kathleen Liston (2011) BIM Handbook: A Guide to Building Information Modeling for Owners, Managers, Designers, Engineers and Contractors, 2nd Edition ISBN: 978-0-470-54137-1

March, C.,(2009), Operations Management for Construction, Taylor & Francis, ISBN-10: 0415371139, ISBN-13: 978-0415371131

## **Subject specific skills**

- Plan and manage the design process, including cost drivers, evaluating outcomes, and working with technical uncertainty
- Knowledge and understanding of the need for a high level of professional and ethical conduct in engineering and the use of technical literature, other information sources including appropriate codes of practice and industry standards
- Knowledge and understanding of risk issues, including health & safety, environmental and commercial risk, risk assessment and risk management techniques and an ability to evaluate commercial risk
- Knowledge of professional codes of conduct, how ethical dilemmas can arise, relevant legal and contractual issues.

## **Transferable skills**

- Numeracy: apply mathematical and computational methods to communicate parameters, model and optimize solutions
- Apply problem solving skills, information retrieval, and the effective use of general IT facilities
- Communicate (written and oral; to technical and non-technical audiences) and work with others
- Plan self-learning and improve performance, as the foundation for lifelong learning/CPD
- Exercise initiative and personal responsibility, including time management, which may be as a team member or leader
- Awareness of the nature of business and enterprise in the creation of economic and social value
- Overcome difficulties by employing skills, knowledge and understanding in a flexible manner
- Ability to formulate and operate within appropriate codes of conduct, when faced with an ethical issue
- Appreciation of the global dimensions of engineering, commerce and communication
- Be professional in their outlook, be capable of team working, be effective communicators, and be able to exercise responsibility and sound management approaches.

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## **Study**

## **Study time**

<b>Type</b>	<b>Required</b>
Lectures	17 sessions of 1 hour (11%)
Seminars	3 sessions of 1 hour (2%)
Supervised practical classes	4 sessions of 1 hour (3%)
Online learning (scheduled sessions)	10 sessions of 1 hour (7%)
Other activity	2 hours (1%)
Private study	114 hours (76%)
Total	150 hours

### **Private study description**

114 hours of guided independent learning (including VLE use and support from Employer)

### **Other activity description**

2x1h revision classes

Student-led learning comprising of:

5 hours of webinars,

5 hours of online exercises (Moodle quizzes)

### **Costs**

No further costs have been identified for this module.

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### **Assessment**

You must pass all assessment components to pass the module.

#### **Assessment group A1**

	<b>Weighting</b>	<b>Study time</b>
Group Presentation	30%	
Group oral presentation (including peer assessment)		
Written report	70%	
Individual written report (2800 words)		

### **Feedback on assessment**

Individual & Group feedback will be given on the assignments together with cohort-level feedback. Questions and model solutions will be published to students for exam preparation. Cohort-level feedback on written examination.

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## **Availability**

## **Courses**

This module is Core for:

- Year 2 of DESA-H221 Undergraduate Civil and Infrastructure Engineering (Non-integrated Degree Apprenticeship)