

# CX101-15 Latin Language 2

**24/25**

**Department**

Classics & Ancient History

**Level**

Undergraduate Level 1

**Module leader**

Joe Watson

**Credit value**

15

**Module duration**

12 weeks

**Assessment**

Multiple

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

The aims of this module are to complete learning the structures of the Latin language, to develop knowledge and understanding of syntax and vocabulary, and to begin to read some classical Latin texts of a reasonable length.

[Module web page](#)

### Module aims

This module builds upon GCSE Latin (or Latin Language 1). It aims to improve students' knowledge of Latin grammar, syntax and vocabulary, to allow them to begin to read unedited classical Latin texts in poetry and prose. These Latin texts will be chosen for their intrinsic interest as well as for the opportunities they present to students to deepen their understanding of the language. Students will also be introduced to close reading skills, basic philological skills including technical terms and using a classical commentary, and will gain experience in unseen translation.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

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## Learning outcomes

By the end of the module, students should be able to:

- By the end of this module students should expect to know all the designated Latin vocabulary, grammar and syntax.
- By the end of this module students should expect to be able to use a Latin dictionary effectively
- By the end of this module students should expect to be able to understand and prepare translations of their set texts independently
- By the end of this module students should expect to be able to translate unseen passages from a prescribed author
- By the end of this module students should expect to have developed an appreciation of stylistic features in their set texts and an awareness of interpretative approaches to those texts

## Indicative reading list

All Latin students will be required to have access the coursebook *Classical Latin: An Introductory Course* by JC McKeown (2010)

[View reading list on Talis Aspire](#)

## Subject specific skills

By the end of this module, students should expect to:

- know the designated Latin vocabulary, grammar and syntax
- know how to use a Latin dictionary effectively
- be able to understand and prepare translations of set texts independently
- be able to translate unseen texts from a prescribed author
- have developed an appreciation of stylistic features in the set texts and an awareness of interpretative approaches to their set texts
- appreciate the continuing influence of Latin on the English language

## Transferable skills

- Critical thinking
- problem solving
- active lifelong learning

- communication
  - information literacy
  - professionalism
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## Study

### Study time

Type	Required
Lectures	12 sessions of 2 hours (16%)
Seminars	12 sessions of 1 hour (8%)
Tutorials	12 sessions of 1 hour (8%)
Practical classes	(0%)
Private study	72 hours (48%)
Assessment	30 hours (20%)
Total	150 hours

### Private study description

Students are expected to do the majority of their work for this module outside classes. Class time will be devoted to introducing new concepts via reading, vocabulary and grammar work. Students are advised that they should reckon on spending an average of at least 2 hours of private study between each class and will also need to spend some time during vacations to consolidate material in preparation for the final exam.

Independent learning will typically involve:

- written exercises set on topics introduced in the session
- vocabulary acquisition
- learning new endings and sentence structures
- consolidation of recent material

### Costs

Category	Description	Funded by	Cost to student
Books and learning materials	<£50 for purchase of key texts	Student	£35.00

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### Assessment

You do not need to pass all assessment components to pass the module.

## Assessment group C1

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
Class Test 1 Term 2 Week 4	10%		No
Class Test 2 Term 2 Week 7	20%		No
Class Test 3 Term 3 Week 1	20%		No
In-person Examination summer examination, 1 hour	50% 50%	30 hours	No

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- Answerbook Green (8 page)

## Assessment group R1

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
In-person Examination - Resit september resit exam	100%		No

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- Answerbook Green (8 page)

## Feedback on assessment

Individual tutorials

[Past exam papers for CX101](#)

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## Availability

### Pre-requisites

good grade in GCSE Latin

## Courses

This module is Core for:

- Year 1 of UCXA-Q802 Undergraduate Classics (Latin) with Study in Europe

This module is Core optional for:

- Year 1 of UCXA-Q800 BA in Classics
- Year 1 of UCXA-VV17 Undergraduate Ancient History and Classical Archaeology (Part-Time)
- Year 1 of UCXA-Q82P Undergraduate Classical Civilisation
- Year 1 of UPHA-VQ52 Undergraduate Philosophy, Literature and Classics

This module is Optional for:

- Year 1 of UCXA-VV16 Undergraduate Ancient History and Classical Archaeology
- Year 1 of UCXA-VV18 Undergraduate Ancient History and Classical Archaeology with Study in Europe
- Year 1 of UCXA-Q820 Undergraduate Classical Civilisation
- Year 1 of UCXA-Q821 Undergraduate Classical Civilisation with Study in Europe
- Year 1 of UPHA-VQ52 Undergraduate Philosophy, Literature and Classics

This module is Core option list B for:

- Year 1 of UITA-RQ38 Undergraduate Italian and Classics

This module is Option list B for:

- Year 1 of UITA-RQ38 Undergraduate Italian and Classics

This module is Option list C for:

- Year 1 of UCXA-QQ39 Undergraduate English and Classical Civilisation