# CS126-15 Design of Information Structures

#### 24/25

#### **Department**

Computer Science

#### Level

**Undergraduate Level 1** 

#### Module leader

Richard Kirk

#### Credit value

15

#### **Module duration**

10 weeks

#### **Assessment**

Multiple

#### **Study location**

University of Warwick main campus, Coventry

# **Description**

## Introductory description

CS126 is all about data structures and how to program them.

We are interested in: basic data structures; how to mathematically analyse them; how we can program those data structures; how we can represent them efficiently; how we can reason about them (in a formal manner).

We are also interested in common algorithms that use data structures, including: searching for data; sorting data.

#### Module aims

The module aims for students to:

- gain familiarity with the specification, implementation and use of some standard abstract data types (ADTs) such as linked-lists, stacks, queues, graphs etc.
- learn some standard algorithms for common tasks (such as searching and sorting) and some elementary methods of measuring the complexity, and of showing the correctness, of algorithms;
- learn how to program with non-standard ADTs using an

object-oriented language.

## **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

- Types and their properties: simple types in programming languages; relationship between familiar mathematical and program objects of given type. Using predicate logic to state properties of types and their operations in terms of pre- and post-conditions.
- Abstract data types: specification of familiar abstract objects (eg complex numbers, sets, sequences, matrices) and their operations, comparison with their implementation using a typical programming language. Specification and implementation of some important standard types (eg strings, stacks and queues).
- Algorithms: relationship between data structures and algorithms; some standard algorithms for searching, sorting and pattern matching. Elementary analysis of complexity. Reasoning about the correctness of the implementation of simple algorithms.

#### **Learning outcomes**

By the end of the module, students should be able to:

- After completing CS126 Design of Information Structures, a student should be familiar with a range of standard ADTs and how they can be used to accomplish common programming tasks.
- After completing CS126 Design of Information Structures, a student should be able to assess the complexity and correctness of simple algorithms, and choose appropriate algorithms for simple tasks.
- After completing CS126 Design of Information Structures, a student should have practical experience of designing user-defined ADTs, and associated algorithms, for a non-standard application.

#### Indicative reading list

Please see Talis Aspire link for most up to date list.

View reading list on Talis Aspire

### Subject specific skills

- Specifying abstract data types and implementing them in an object-oriented programming language
- Estimating the asymptotic running time of simple algorithms
- Using basic data structures to implement efficient algorithms

#### Transferable skills

# **Study**

# Study time

Туре	Required	
Lectures	30 sessions of 1 hour (20%)	
Practical classes	8 sessions of 2 hours (11%)	
Private study	104 hours (69%)	
Total	150 hours	

# **Private study description**

- · Background reading.
- Creative problem solving, either individually or in groups.
- Programming for the lab assignments and coursework.
- Revision.

#### Costs

No further costs have been identified for this module.

## **Assessment**

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

# **Assessment group C4**

Lab session 1 Marked Laboratory session Week 3	Weighting 2%	Study time
Lab session 2 Marked Laboratory session Week 4	2%	
Lab session 3 Marked Laboratory session Week 5	2%	

Lab session 4 Marked Laboratory session Week 6	Weighting 2%	Study time
Lab session 5 Marked Laboratory sessions Week 7	2%	
Programming assignment	40%	
In-person Examination Examination	50%	

• Answerbook Pink (12 page)

# **Assessment group R2**

	Weighting	Study time	
In-person Examination - Resit	100%		
Resit Examination			

• Answerbook Pink (12 page)

## Feedback on assessment

Mark and written feedback for coursework returned via Tabula.

Past exam papers for CS126

# **Availability**

# **Pre-requisites**

Students must have studied the material in CS118 or MA117

## **Courses**

This module is Core for:

• UCSA-G500 Undergraduate Computer Science

- Year 1 of G500 Computer Science
- Year 1 of G500 Computer Science
- UCSA-G503 Undergraduate Computer Science MEng
  - Year 1 of G500 Computer Science
  - Year 1 of G503 Computer Science MEng
  - Year 1 of G503 Computer Science MEng
- Year 1 of UCSA-I1N1 Undergraduate Computer Science with Business Studies
- Year 1 of UCSA-G406 Undergraduate Computer Systems Engineering
- Year 1 of UCSA-G408 Undergraduate Computer Systems Engineering
- USTA-G302 Undergraduate Data Science
  - Year 1 of G302 Data Science
  - Year 1 of G302 Data Science
- Year 1 of USTA-G304 Undergraduate Data Science (MSci)
- UCSA-G4G1 Undergraduate Discrete Mathematics
  - Year 1 of G4G1 Discrete Mathematics
  - Year 1 of G4G1 Discrete Mathematics
- Year 1 of UCSA-G4G3 Undergraduate Discrete Mathematics

#### This module is Optional for:

- Year 1 of USTA-G1G3 Undergraduate Mathematics and Statistics (BSc MMathStat)
- USTA-GG14 Undergraduate Mathematics and Statistics (BSc)
  - Year 1 of GG14 Mathematics and Statistics
  - Year 1 of GG14 Mathematics and Statistics

#### This module is Option list B for:

- UMAA-GV18 Undergraduate Mathematics and Philosophy with Intercalated Year
  - Year 1 of GV18 Mathematics and Philosophy with Intercalated Year
  - Year 1 of GV18 Mathematics and Philosophy with Intercalated Year