

# PX3A9-15 Black Holes, White Dwarfs and Neutron Stars

**23/24**

**Department**

Physics

**Level**

Undergraduate Level 3

**Module leader**

Deanne Coppejans

**Credit value**

15

**Module duration**

10 weeks

**Assessment**

100% exam

**Study location**

University of Warwick main campus, Coventry

---

## Description

### Introductory description

We will discuss the compact objects - white dwarfs, neutron stars and black holes (BH) - that can form when burnt out stars collapse under their own gravity. The extreme conditions in their neighbourhood mean that they affect strongly all nearby objects as well as the surrounding structure of space-time. For example, they can lead to very high luminosity phenomena, such as synchrotron radiation and jets of ionised particles that we can observe from Earth.

These compact objects accrete material from surrounding gases and nearby stars. In the case of BHs this can lead to the supermassive BHs thought to be at the centre of most galaxies. In the most extreme events (mergers of these objects), the gravitational waves (GW) that are emitted can sometimes be detected on earth (the first GW detection was reported in 2015 almost exactly 100 years after their prediction by Einstein).

[Module web page](#)

### Module aims

To cover the physics of black holes, white dwarfs and neutron stars highlighting the role of observation. To give an overview of the possible formation and growth channels of these objects

and to discuss their interactions.

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

1. Observational instrumentation, telescope design, detectors
2. Accretion onto compact objects as a source of energy, Eddington limit: a maximum accretion rate, structure and the emission of accretion disks, accretion onto magnetic stars, Alven radius
3. High energy astrophysics: jets in astrophysical objects, radiation from free electrons, synchrotron radiation, cyclotron radiation, thermal Bremsstrahlung from hot accretion plasmas
4. Nuclear physics: stable and unstable nuclear shell burning in accreting white dwarfs and neutron stars
5. Formation pathways for black holes. Supernovae, gamma-ray bursts. Exploding white dwarfs, merging neutron stars. Mergers and associated gravitational wave emission

## Learning outcomes

By the end of the module, students should be able to:

- Identify the major emission mechanisms for electromagnetic and gravitational waves of astrophysical objects
- Describe the physical basis of detection methods for UV-radiation and X-rays from astrophysical sources
- Use electromagnetic theory and quantum mechanics to estimate emission of EM radiation
- Quantify physical conditions in a variety of astrophysical systems on the basis of measured data
- Describe the observational methodologies used to study gravitational waves

## Indicative reading list

H Bradt, Astronomy Methods: A Physical Approach to Astronomical Observations, Cambridge University Press

J Frank, AR King and DJ Raine, Accretion Power in Astrophysics, CUP

C Hellier Cataclysmic Variables: How and why they vary, Springer

[View reading list on Talis Aspire](#)

## Subject specific skills

Knowledge of mathematics and physics. Skills in modelling, reasoning, thinking.

## Transferable skills

Analytical, communication, problem-solving, self-study

---

## Study

### Study time

| Type          | Required                    |
|---------------|-----------------------------|
| Lectures      | 30 sessions of 1 hour (20%) |
| Private study | 120 hours (80%)             |
| Total         | 150 hours                   |

### Private study description

Working through lecture notes, solving problems, wider reading, discussing with others taking the module, revising for exam, practising on past exam papers

### Costs

No further costs have been identified for this module.

---

## Assessment

You must pass all assessment components to pass the module.

### Assessment group B

|                       | Weighting | Study time |
|-----------------------|-----------|------------|
| In-person Examination | 100%      |            |
| Answer 3 questions    |           |            |

---

- Answerbook Pink (12 page)
- Students may use a calculator

### Feedback on assessment

Personal tutor, group feedback

[Past exam papers for PX3A9](#)

---

# Availability

## Courses

This module is Core for:

- UPXA-F3F5 Undergraduate Physics with Astrophysics (BSc)
  - Year 3 of F3F5 Physics with Astrophysics
  - Year 3 of F3F5 Physics with Astrophysics
- Year 3 of UPXA-F3FA Undergraduate Physics with Astrophysics (MPhys)

This module is Option list A for:

- UPXA-F300 Undergraduate Physics (BSc)
  - Year 3 of F300 Physics
  - Year 3 of F300 Physics
  - Year 3 of F300 Physics
- UPXA-F303 Undergraduate Physics (MPhys)
  - Year 3 of F300 Physics
  - Year 3 of F303 Physics (MPhys)

This module is Option list B for:

- UMAA-G105 Undergraduate Master of Mathematics (with Intercalated Year)
  - Year 4 of G105 Mathematics (MMath) with Intercalated Year
  - Year 5 of G105 Mathematics (MMath) with Intercalated Year
- UMAA-G100 Undergraduate Mathematics (BSc)
  - Year 3 of G100 Mathematics
  - Year 3 of G100 Mathematics
  - Year 3 of G100 Mathematics
- UMAA-G103 Undergraduate Mathematics (MMath)
  - Year 3 of G100 Mathematics
  - Year 3 of G103 Mathematics (MMath)
  - Year 3 of G103 Mathematics (MMath)
  - Year 4 of G103 Mathematics (MMath)
  - Year 4 of G103 Mathematics (MMath)
- Year 4 of UMAA-G106 Undergraduate Mathematics (MMath) with Study in Europe
- UPXA-GF13 Undergraduate Mathematics and Physics (BSc)
  - Year 3 of GF13 Mathematics and Physics
  - Year 3 of GF13 Mathematics and Physics
- UPXA-FG31 Undergraduate Mathematics and Physics (MMathPhys)
  - Year 3 of FG31 Mathematics and Physics (MMathPhys)
  - Year 3 of FG31 Mathematics and Physics (MMathPhys)
- Year 4 of UPXA-GF14 Undergraduate Mathematics and Physics (with Intercalated Year)
- Year 4 of UMAA-G101 Undergraduate Mathematics with Intercalated Year