# PS903-10 Communication, Dissemination and Professional Issues (ESRC DTP Version)

#### 23/24

**Department** 

Psychology

Level

**Taught Postgraduate Level** 

Module leader

Elizabeth Maylor

Credit value

10

**Module duration** 

9 weeks

**Assessment** 

100% coursework

**Study location** 

University of Warwick main campus, Coventry

# **Description**

## Introductory description

It is important for postgraduate students embarking on a research career both within and beyond academia to receive training in communicating and disseminating their research findings to different audiences.

#### Module aims

Media awareness is a particularly important component of this training in view of the recent emphasis on the public understanding of science. One aim of this course is therefore to provide general transferable skills in oral, visual, and written presentation. A further aim is to offer guidance to those intending to pursue an academic career in teaching and research in psychology, covering the funding, management, and exploitation of research, and general issues surrounding career development.

# **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The module will cover all aspects of communication in an academic and research focused environment, including conference presentations (posters and talks), publishing (abstracts, journal writing and peer reviewing), and grant writing.

## **Learning outcomes**

By the end of the module, students should be able to:

- Present their work at conferences in poster/spoken format
- · Communicate their work to a wider audience
- · Write about their work in different formats
- · Review the work of others
- · Begin to plan, manage and develop their future research career

# Indicative reading list

- American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: American Psychological Association.
- Beins, B. C., & Beins, A. M. (2008). Effective writing in psychology: Papers, posters, and presentations. Malden, MA: Blackwell Publishing.
- Darley, J. M., Zanna, M. P., & Roediger III, H. L. (Eds.) (2004). The compleat academic: A career guide (2nd ed.). Washington, DC: American Psychological Association.
- Feldman, D. B., & Silvia, P. J. (2010). Public speaking for psychologists: A lighthearted guide to research presentations, job talks, and other opportunities to embarrass yourself.
   Washington, DC: American Psychological Association.
- Silvia, P. J. (2015). Write it up: Practical strategies for writing and publishing journal articles. Washington, DC: American Psychological Association.
- Sternberg, R. J. (Editor) (2000). Guide to publishing in psychology journals. Cambridge, UK: Cambridge University Press.
- Sternberg, R. J. (2003). The psychologist's companion: A guide to scientific writing for students and researchers (4th ed.). Cambridge, UK: Cambridge University Press.
- Sternberg, R. J. (2017). Psychology 101 1/2: The unspoken rules for success in academia (2nd ed.). Washington, DC: American Psychological Association.

#### View reading list on Talis Aspire

# Subject specific skills

Media awareness to develop the public understanding of science Awareness of the issues surrounding grant and funding applications Understanding of funding, management, and exploitation of research, and general issues surrounding career development.

#### Transferable skills

# Study

# Study time

Туре	Required
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Lectures 8 sessions of 2 hours (16%)
Seminars 2 sessions of 2 hours (4%)

Private study 80 hours (80%)

Total 100 hours

# Private study description

private study and preparation for assessment

#### Costs

No further costs have been identified for this module.

#### **Assessment**

You do not need to pass all assessment components to pass the module.

# **Assessment group A1**

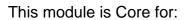
	Weighting	Study time
Poster presentation or Abstract assignment	50%	
Oral presentation	50%	

#### Feedback on assessment

Summative feedback: Written feedback is provided for each assessment.

# **Availability**

# **Courses**



• Year 1 of TIMA-L981 Postgraduate Social Science Research