

# PS221-60 Work Placement Part Year

**23/24**

**Department**

Psychology

**Level**

Undergraduate Level 2

**Module leader**

Gitit Kadar-Satat

**Credit value**

60

**Module duration**

15 weeks

**Assessment**

100% coursework

**Study locations**

Placement location Primary

Distance or Online Delivery

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## Description

### Introductory description

This is a part-year work placement, to be undertaken in the same year as a part-year abroad, giving students the opportunity to undertake both in their intercalated year.

[Module web page](#)

### Module aims

To provide students with the opportunity to

- Complete an undergraduate work placement.
- Develop experience of and confidence in essential workplace skills.
- Develop in a commercial professional, industrial or other environment skills previously pursued in an academic setting.
- Improve foreign language skills [in placements where the language is not English].

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The syllabus will vary as each placement may be different. A job description should be provided by the placement provider. The syllabus will comprise undertaking the approved work placement and maintaining a monthly summary whilst on placement. The workload must be a minimum of 600 hours to maintain equivalence with that expected for a 60 credit module.

## Learning outcomes

By the end of the module, students should be able to:

- On completion of this module students should be able to demonstrate: The application in a non-academic environment of critical, analytical and interpersonal skills developed in pursuit of their disciplinary studies.
- Understanding of the work environment and their contribution to it.
- Where appropriate, the development of social and cultural sensitivity and ethical awareness.
- Understanding of how to apply work-based learning to other areas of personal development.

## Subject specific skills

Subject specific skills will vary from placement to placement

## Transferable skills

The ability to reflect on personal and professional progress, cogently and judiciously.

An ability to decide, plan and compete in the world of work.

High level transferable skills such as confidence, communication, flexibility, time management, team working.

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## Study

### Study time

Type	Required	Optional
Online learning (independent)	(0%)	7 sessions of 10 hours
Placement	600 hours (100%)	
Total	600 hours	

### Private study description

No private study requirements defined for this module.

### Other activity description

Extended reflective submission for students who completed less than 600 hours (but no less than 500) of work experience (e.g. due to interruption of their placement).

## Costs

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

### Assessment group A2

	Weighting	Study time
Written summary	100%	
Using information collated throughout the placement in the reflective learning diary, you should submit ONE of these two outputs:		
1. a 2000*-word written summary related to the stated outcomes of the module. The summary should contain contextual information on the host organisation, a description of and reflection on the process undertaken to secure the placement, its development, any reports submitted by the placement provider, the skills developed and how they relate to personal, academic and career development.		
OR		
2. A 5-minute** vlog showcasing your placement experience. The vlog should contain contextual information on the host organisation and a description of your role. It could focus on reflecting on a skill (or skills) you developed and how this relates to personal, academic and career development. While the vlog could be in a Talking Head format, you should also be creative and include footage or images.		
• Students who completed less than 600 hours at their placement (but no less than 500) will submit a 2300-word reflection.		

\*\* Students who completed less than 600 hours in their placement (but not less than 500) will produce a 6-minute vlog.

Students will also be expected to present to their peers upon their return

### Feedback on assessment

Students will be required to record their experiences and progress through a monthly reflective diary which will be read by the departmental placement officer. Feedback will be provided by the placement officer who will also provide assistance if required.

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## Availability

## Courses

This module is Core for:

- UPHA-L1CB Undergraduate Economics, Psychology and Philosophy (with Intercalated Year)
  - Year 3 of L1CG Economics, Psychology and Philosophy (Behavioural Economics Pathway) (with Intercalated Year)
  - Year 3 of L1CJ Economics, Psychology and Philosophy (Philosophy and Psychology Pathway) (with Intercalated Year)
  - Year 3 of L1CB Economics, Psychology and Philosophy (with Intercalated Year)
  - Year 3 of L1CB Economics, Psychology and Philosophy (with Intercalated Year)

This module is Core optional for:

- Year 3 of UPSA-C805 Undergraduate Psychology with Linguistics (with Intercalated Year)

This module is Core option list A for:

- Year 3 of UPSA-C801 Undergraduate Psychology (with Intercalated year)
- Year 3 of UPSA-C806 Undergraduate Psychology with Education Studies (with Intercalated Year)