

# PS220-15 Social Psychology

**23/24**

**Department**

Psychology

**Level**

Undergraduate Level 2

**Module leader**

Jesse Preston

**Credit value**

15

**Module duration**

12 weeks

**Assessment**

33% coursework, 67% exam

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

The module discusses social psychology as the scientific study of human behaviour as influenced by other people and the social context in which this occurs.

[Module web page](#)

### Module aims

It aims to provide an introduction to central concepts, theories and research in social psychology, and to discuss the contribution which social psychology makes to understanding the individual as a social being within a social context and the relationship between the two.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Introduction to Social Psychology & methods

Social Cognition

Social Perception

The Self

Attraction  
Behaviour and attribution  
Attitudes  
Persuasion  
Prejudice  
Stereotyping and discrimination  
Revision  
Revision

## **Learning outcomes**

By the end of the module, students should be able to:

- At the end of the module students should be able to: - understand and discuss and evaluate methods for studying social psychology, and the relation between phenomena, research methods, data and theories;
- and be able critically to discuss theory and research on the following topics: - pro-social and anti-social motivation and behaviour;
- social perception, attribution and inference
- attitude structure, function and change
- behaviour within and between groups

## **Indicative reading list**

Gilovich, T., Keltner, D, Chen, S., & Nisbett, R. (2015). *Social Psychology* (4th ed.). New York: WW Norton & Company

Aronson, E., Wilson, T. D., & Akert, R. M. (2015). *Social Psychology* (9th ed.). Boston, MA: Pearson/Allyn and Bacon.

Hogg, M. A., & Vaughan , G. M.. (2008). *Social psychology* (5th ed.). Harlow: Prentice-Hall.

Hewstone, M., Stroebe, W. & Jonas, K. (2008). *Introduction to social psychology* (4th ed.). Oxford : Blackwell.

Fiske, S.T. (2010). *Social beings* (2nd ed.). Hoboken, NJ: John Wiley & Sons.

Eagly, A.H. & Chaiken, S. (1993). *The psychology of attitudes*. Fort Worth , TX: Harcourt Brace & Co

Fiske, S.T. & Taylor, S.E. (1991). *Social cognition* (2nd ed.) New York : McGraw-Hill.

Brown, R.J. (2000). *Group processes* (2nd ed.). Oxford : Blackwell

## **Subject specific skills**

evaluate methods for studying social psychology, understanding of the relationship between different areas of psychology as a discipline, understanding of the relationship between phenomena, research methods, data and theories

## **Transferable skills**

critically discuss theory and research  
effective personal planning skills

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## Study

### Study time

Type	Required
Lectures	12 sessions of 2 hours (15%)
Seminars	4 sessions of 1 hour (2%)
Private study	122 hours (74%)
Assessment	14 hours (9%)
Total	164 hours

### Private study description

guided student study and assessment preparation

### Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### Assessment group D3

	Weighting	Study time
Test 1	11%	5 hours
Online MCQ test covering weeks 1-5, to be completed in week 5.		
Test 2	22%	7 hours
Online MCQ test covering weeks 1-10		
Online Examination	67%	2 hours
~Platforms - AEP		

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- Online examination: No Answerbook required

## Feedback on assessment

Tabula, exam performance via personal tutor or online.

[Past exam papers for PS220](#)

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## Availability

### Courses

This module is Core for:

- Year 2 of UPSA-C800 Undergraduate Psychology

This module is Core optional for:

- Year 2 of UIPA-C8L8 Undergraduate Psychology and Global Sustainable Development
- Year 3 of UPSA-C804 Undergraduate Psychology with Education Studies
- Year 4 of UPSA-C806 Undergraduate Psychology with Education Studies (with Intercalated Year)

This module is Optional for:

- UECA-3 Undergraduate Economics 3 Year Variants
  - Year 2 of L100 Economics
  - Year 2 of L100 Economics
  - Year 2 of L100 Economics
- UECA-LM1D Undergraduate Economics, Politics and International Studies
  - Year 2 of LM1D Economics, Politics and International Studies
  - Year 2 of LM1D Economics, Politics and International Studies
  - Year 2 of LM1D Economics, Politics and International Studies
  - Year 2 of LM1D Economics, Politics and International Studies
- UPHA-L1CA Undergraduate Economics, Psychology and Philosophy
  - Year 2 of L1CA Economics, Psychology and Philosophy
  - Year 2 of L1CC Economics, Psychology and Philosophy (Behavioural Economics Pathway)
  - Year 2 of L1CD Economics, Psychology and Philosophy (Economics with Philosophy Pathway)
  - Year 2 of L1CE Economics, Psychology and Philosophy (Philosophy and Psychology Pathway)

This module is Unusual option for:

- Year 2 of UPHA-L1CA Undergraduate Economics, Psychology and Philosophy

This module is Core option list A for:

- Year 3 of UPSA-C802 Undergraduate Psychology with Linguistics

This module is Option list B for:

- Year 2 of UPHA-VL78 BA in Philosophy with Psychology