

# PS218-15 Developmental Psychology

**23/24**

**Department**

Psychology

**Level**

Undergraduate Level 2

**Module leader**

Hester Duffy

**Credit value**

15

**Module duration**

12 weeks

**Assessment**

33% coursework, 67% exam

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

The module builds on the first year developmental module of PS112 'Psychology in Context' by exploring current research in infancy, childhood and adolescence.

[Module web page](#)

### Module aims

The key findings in Developmental Psychology will be linked to examples from atypical development and education. The module is necessarily selective and focuses primarily on cognitive and social development in childhood. The module links with the adult cognitive and social psychological literature, particularly in the areas of reasoning, language and social relationships.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Developmental beginnings

Cognitive development

Language development  
Memory and Number development  
Cognitive development in wider contexts  
Children's close relationships  
Peers, popularity, and views of the self  
Moral development  
Understanding of emotions and mental states  
Adolescence  
Revision  
Revision

## **Learning outcomes**

By the end of the module, students should be able to:

- Understand classical and contemporary theoretical views of child development.
- Describe and evaluate the main findings in cognitive developmental psychological research.
- Describe and evaluate the main findings in social developmental psychological research.
- Show an understanding of how different influences interact in development.

## **Indicative reading list**

Gillibrand, R., Lam, V., & O'Donnell, V. (2011). *Developmental Psychology*. Harlow: Prentice-Hall  
Slater, A. & Bremner, J.G. (2011). *An Introduction to Developmental Psychology* (2nd ed). Oxford: Blackwell  
Thornton, S. (2008). *Understanding Human Development*. Basingstoke: Palgrave MacMillan.

## **Subject specific skills**

critical evaluation of psychological research, understanding how different influences interact in development, employ evidence-based reasoning and examine issues associated with the range of methodologies;

## **Transferable skills**

make appropriate use of journal articles, and of research catalogues to locate relevant articles  
use a range of established techniques to initiate and undertake critical analysis of information  
effectively communicate information, arguments and analysis

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## **Study**

## **Study time**

<b>Type</b>	<b>Required</b>
Lectures	12 sessions of 2 hours (16%)
Seminars	4 sessions of 1 hour (3%)
Private study	122 hours (81%)
Total	150 hours

### **Private study description**

guided student study

### **Costs**

No further costs have been identified for this module.

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### **Assessment**

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### **Assessment group D3**

	<b>Weighting</b>	<b>Study time</b>
Critical review	33%	
Online Examination	67%	
~Platforms - AEP		

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- Online examination: No Answerbook required

### **Feedback on assessment**

Essays via annotated paper copy and academic guidance form; exam performance via personal \r\ntutor or online.

[Past exam papers for PS218](#)

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### **Availability**

### **Post-requisite modules**

If you pass this module, you can take:

- PS348-15 Issues in Families and Development
- PS372-15 The Psychology of Intellectual Disabilities and Sensory Impairments

## Courses

This module is Core for:

- Year 2 of UPHA-VL78 BA in Philosophy with Psychology
- Year 2 of UPSA-C800 Undergraduate Psychology
- Year 2 of UPSA-C804 Undergraduate Psychology with Education Studies
- Year 2 of UPSA-C802 Undergraduate Psychology with Linguistics

This module is Core optional for:

- Year 2 of UIPA-C8L8 Undergraduate Psychology and Global Sustainable Development

This module is Optional for:

- UECA-3 Undergraduate Economics 3 Year Variants
  - Year 2 of L100 Economics
  - Year 2 of L100 Economics
  - Year 2 of L100 Economics
- UECA-LM1D Undergraduate Economics, Politics and International Studies
  - Year 2 of LM1D Economics, Politics and International Studies
  - Year 2 of LM1D Economics, Politics and International Studies
  - Year 2 of LM1D Economics, Politics and International Studies
  - Year 2 of LM1D Economics, Politics and International Studies
- UPHA-L1CA Undergraduate Economics, Psychology and Philosophy
  - Year 2 of L1CA Economics, Psychology and Philosophy
  - Year 2 of L1CC Economics, Psychology and Philosophy (Behavioural Economics Pathway)
  - Year 2 of L1CD Economics, Psychology and Philosophy (Economics with Philosophy Pathway)
  - Year 2 of L1CE Economics, Psychology and Philosophy (Philosophy and Psychology Pathway)

This module is Unusual option for:

- Year 2 of UPHA-L1CA Undergraduate Economics, Psychology and Philosophy