

# PS211-15 Perception, Planning and Action

**23/24**

**Department**

Psychology

**Level**

Undergraduate Level 2

**Module leader**

Melina Kunar

**Credit value**

15

**Module duration**

12 weeks

**Assessment**

20% coursework, 80% exam

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

To interest students in the psychology of perceiving, planning and acting

[Module web page](#)

### Module aims

To engage students in: the psychology of perceiving, planning and acting, particularly: the neurobiological basis of perception, neuropsychological deficits in perceiving, planning and action and attention.

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Sensing and Perceiving

Perception of Colour

Perceiving Depth and Distance

Deficits in Perception  
Deficits in Planning  
Deficits in Action  
An Introduction to Attention  
Revision sessions

## **Learning outcomes**

By the end of the module, students should be able to:

- Knowledge and understanding of the how perceptual processes work to provide useful information about the environment
- A basic knowledge of the neurobiology of vision.
- Knowledge of how abnormalities and/or damage to the nervous system lead to deficits in perception, planning and action
- A basic understanding of theories of perception, planning and attention and of how observations of the damaged or abnormal brain can play a role in developing and testing these theories

## **Indicative reading list**

Wolf, J. et al. (2015) Sensation and Perception (4th Edition). Sunderland MA: Sinauer Associates

Ellis, A., & Young, A. (1996). Human cognitive neuropsychology : a textbook with readings. Hove : Psychology Press.

McCarthy, R A. & Warrington E. K. (1990) Cognitive Neuropsychology: A Clinical Introduction. Academic Press, Inc

Parkin, A.J, (1996). Explorations in Cognitive Neuropsychology. Blackwell Publishers Ltd

Styles, E. A. (1997). The psychology of attention. Psychology Press Ltd

[View reading list on Talis Aspire](#)

## **Subject specific skills**

knowledge and understanding of how the central nervous system uses neural signals to obtain information about the environment

knowledge of neuropsychological deficits in perception, planning and action

critical evaluation of cognitive psychological theories

employ evidence-based reasoning and examine practical, theoretical, and ethical issues

associated with the range of methodologies;

## **Transferable skills**

critical analysis of information

effectively communicate information, arguments and analysis

familiarity with collecting and organising stored information found in library book and journal

collections, and online, critically evaluating primary and secondary sources;  
effective personal planning and self-reflection skills

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## Study

### Study time

Type	Required
Lectures	29 sessions of 1 hour (19%)
Seminars	2 sessions of 1 hour (1%)
Private study	119 hours (79%)
Total	150 hours

### Private study description

119 hours guided individual study including assessment & exam preparation

## Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

### Assessment group D5

	Weighting	Study time
Weekly assessments	10%	
5 x weekly sets of assessment questions (MCQs and other types of automatically graded questions) each set assessed pass/fail (pass mark = 50%). Credit awarded as follows: 2% for each question set passed, 0% otherwise. Maximum credit = 10%		
Multiple-Choice-Questions	10%	
Multiple-Choice Questions - students will have to answer a set of multiple choice questions. Each question will have multiple potential correct answers. Students will get 1 mark if they select all the correct answers, 0.5 marks if they select some of the correct answers and 0 marks if an incorrect answer is selected for each question.		
Online Examination	80%	

~Platforms - AEP

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- Online examination: No Answerbook required

### **Feedback on assessment**

Answers and written feedback comments for assessment questions. Standard academic feedback form and annotations on electronic copy for essay.\r\nExam results online\r\n

[Past exam papers for PS211](#)

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## **Availability**

### **Post-requisite modules**

If you pass this module, you can take:

- PS351-15 Psychology and the Law

## **Courses**

This module is Core optional for:

- UPHA-L1CA Undergraduate Economics, Psychology and Philosophy
  - Year 2 of L1CA Economics, Psychology and Philosophy
  - Year 2 of L1CC Economics, Psychology and Philosophy (Behavioural Economics Pathway)
  - Year 2 of L1CE Economics, Psychology and Philosophy (Philosophy and Psychology Pathway)
- Year 2 of UPSA-C800 Undergraduate Psychology
- Year 2 of UIPA-C8L8 Undergraduate Psychology and Global Sustainable Development

This module is Optional for:

- UPHA-L1CA Undergraduate Economics, Psychology and Philosophy
  - Year 2 of L1CA Economics, Psychology and Philosophy
  - Year 2 of L1CC Economics, Psychology and Philosophy (Behavioural Economics Pathway)
  - Year 2 of L1CD Economics, Psychology and Philosophy (Economics with Philosophy Pathway)
  - Year 2 of L1CE Economics, Psychology and Philosophy (Philosophy and Psychology Pathway)

This module is Option list B for:

- Year 2 of UPHA-VL78 BA in Philosophy with Psychology