# PH148-15 Philosophy for the Real World: Knowledge, Ignorance and Bullshit

## 23/24

## **Department**

Philosophy

#### Level

**Undergraduate Level 1** 

## Module leader

**Quassim Cassam** 

## Credit value

15

## **Module duration**

10 weeks

## **Assessment**

100% coursework

## **Study location**

University of Warwick main campus, Coventry

# **Description**

## Introductory description

PH148 - Philosophy for the Real World: Knowledge, Ignorance and Bullshit

## Module aims

The aim of this module is to introduce students to fundamental concepts in epistemology by examining their application to real world (as distinct from imagined) issues and problems.

# **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

- 1. Harry Frankfurt's notion of bullshit.
- 2. Relativism, 'post-truth' and 'alternative facts'.
- 3. The manufacturing and spreading of doubt about science.

- 4. Fact checking
- 5. Which experts (if any) should we trust?
- 6. Holocaust denial and Kripke's dogmatism paradox.
- 7. Charles Mills on 'white ignorance'.
- 8. The philosophy of conspiracy theories.
- 9. Epistemic vice.

# Learning outcomes

By the end of the module, students should be able to:

 At the end of this course, students should have (i) acquired an understanding of some fundamental concepts and debates in epistemology; (ii) grasped the possibility and value of applying abstract philosophical concepts to contemporary issues, and (iii) become familiar with the relevant philosophical literature; (iv) developed the capacity to engage effectively with a range of epistemological ideas, themes and arguments in their written work.

# Indicative reading list

- 1. Harry Frankfurt, On Bullshit
- 2. David Coady, What to Believe Now: Applying Epistemology to Contemporary Issues.
- 3. Maria Baghramian, Relativism
- 4. Naomi Oreskes & Erik Conway, Merchants of Doubt
- 5. Robert Proctor & Londa Schiebinger (eds.) Agnotology
- 6. Lee McIntyre, Post-Truth
- 7. Quassim Cassam, Vices of the MInd
- 8. Charles Mills, 'White Ignorance' in Robert Proctor & Londa Schiebinger (eds.) Agnotology
- 9. Saul Kripke, 'Two Paradoxes of Knowledge'.
- 10. Quassim Cassam, Conspiracy Theories
- 11. Brian Keeley, Of Conspiracy Theories', Journal of Philosophy 1999.

View reading list on Talis Aspire

# Subject specific skills

The ability to understand, analyse and criticise philosophical ideas and arguments. The ability to apply philosophical ideas to real world problems and issues.

## Transferable skills

The ability to argue, analyse complex ideas, and write clearly. The ability to grasp complex ideas and arguments, identify their strengths and weaknesses and write about them in a structured manner.

# **Study**

# Study time

Type	Required

Lectures 18 sessions of 1 hour (12%)
Seminars 8 sessions of 1 hour (5%)

Private study 124 hours (83%)

Total 150 hours

## Private study description

No private study requirements defined for this module.

## Costs

No further costs have been identified for this module.

# **Assessment**

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

# **Assessment group A4**

	Weighting	Study time
Written Assignment (2500 words)	80%	
Written Assignment (1000 words)	20%	

## Feedback on assessment

Detailed written feedback will be provided on summative essay, including advice on how to improve written work.

# **Availability**

# **Courses**

This module is Core optional for:

- UIPA-V5L8 Undergraduate Philosophy and Global Sustainable Development
  - Year 1 of V5L8 Philosophy and Global Sustainable Development

- Year 1 of V5L8 Philosophy and Global Sustainable Development
- Year 1 of UPHA-VQ72 Undergraduate Philosophy and Literature

# This module is Optional for:

- Year 1 of UPHA-VL78 BA in Philosophy with Psychology
- Year 1 of UPHA-L1CA Undergraduate Economics, Psychology and Philosophy
- Year 1 of UHIA-V1V5 Undergraduate History and Philosophy
- UPHA-V700 Undergraduate Philosophy
  - Year 1 of V700 Philosophy
  - Year 1 of V700 Philosophy
- Year 1 of UPHA-VQ72 Undergraduate Philosophy and Literature
- Year 1 of UPHA-VQ52 Undergraduate Philosophy, Literature and Classics
- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
  - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)
  - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)
  - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)

## This module is Unusual option for:

- Year 1 of UPHA-L1CA Undergraduate Economics, Psychology and Philosophy
- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
  - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)
  - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)
  - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)

## This module is Option list A for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
  - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)
  - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)
  - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)

## This module is Option list B for:

- UMAA-GV17 Undergraduate Mathematics and Philosophy
  - Year 1 of GV17 Mathematics and Philosophy
  - Year 1 of GV17 Mathematics and Philosophy
  - Year 1 of GV17 Mathematics and Philosophy

## This module is Option list C for:

- UMAA-GV17 Undergraduate Mathematics and Philosophy
  - Year 1 of GV17 Mathematics and Philosophy
  - Year 1 of GV17 Mathematics and Philosophy
  - Year 1 of GV17 Mathematics and Philosophy

## This module is Option list D for:

<ul> <li>Year 1 of UHIA-V1V5 Undergraduate History and Philosophy</li> </ul>			