MD9A4-20 Work-based Project-Advanced Practice

23/24

Department
Warwick Medical School
Level
Taught Postgraduate Level
Module leader
Samantha McDonnell
Credit value
20
Module duration
12 weeks
Assessment
75% coursework, 25% exam
Study location
University of Warwick main campus, Coventry

Description

Introductory description

This module facilitates practitioners in the conduct and reporting of practitioner enquiry of relevance to a specific work context i.e this may be related to the clinical specialty that they work in.

Module aims

The aim of this module is to facilitate the conduct and reporting of practitioner enquiry of relevance to a specific work context i.e this may be related to the clinical specialty that they work in. The specific rationale and aims of the project are drawn up by students in the ‘learning agreement’ and the planning of the project is supported through tutorials with the module leader.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The specific content will vary depending upon the negotiated focus of the project and may relate

directly to the students area of clinical specialty The following topics will be covered in group tutorials: Reflection upon experience to identify and evidence learning Career SWOT analysis Work-based and self-directed learning Management and organisation of self and negotiated learning Constructing, writing and referencing a work-based project report or critical commentary and portfolio of work- based evidence.

Learning outcomes

By the end of the module, students should be able to:

- To facilitate work-based learning and structured opportunities for skill development and is achieved through authentic activity with supervision in the workplace.
- The ability to develop a reflective, critical and comprehensive proposal intended to lead to the creation of new knowledge in a specific work context.

Indicative reading list

Reading lists can be found in Talis

Subject specific skills

Students will develop the following transferable skills;
Critical thinking
Independent decision-making skills
Problem solving skills
Professional judgement to formulate and act on potential diagnoses

Transferable skills

Students will develop the following transferable skills;
Critical thinking
Independent decision-making skills
Problem solving skills
Professional judgement to formulate and act on potential diagnoses

---

Study

Study time

Type	Required
Tutorials	6 sessions of 1 hour (3%)
Project supervision	8 sessions of 1 hour (4%)
Total	200 hours

Type	Required
Work-based learning	93 sessions of 2 hours (93%)
Total	200 hours

Private study description

No private study requirements defined for this module.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Assessment group D

	Weighting	Study time	Eligible for self-certification
Assessment component			
Project Report	75%	1 hour	Yes (extension)

Assessment may take the form of either:

1. Project Report of 3000 words plus Project Viva style discussion, or
2. Work Artefact and Critical Commentary agreed in advance with the module leader as equivalent to 3000 words plus Viva style discussion (the provision of the artefact and critical commentary option offers flexibility for students to compile evidence that is most suited to their work based learning study or clinical speciality and encourages real-life project impact. The ability to communicate concisely and persuasively in writing and orally are key skills for professional practice.).

Reassessment component is the same

Assessment component			
Viva	25%	1 hour	No

The Viva style discussion of learning - students should give a 5 minute synopsis (without slides) of the work followed by 10 minutes of discussion.

	Weighting	Study time	Eligible for self-certification
Reassessment component is the same			

Feedback on assessment

Oral feedback on presentation. Written feedback on Project report or artefact plus critical commentary as per WMS assessment conventions. 20 day turnaround for written feedback will be adhered to.

Past exam papers for MD9A4

Availability

Courses

Course availability information is based on the current academic year, so it may change.
This module is Core optional for:

- Year 2 of TMDS-B90L Postgraduate Taught Advanced Clinical Practice

This module is Optional for:

- Year 3 of TMDS-B90L Postgraduate Taught Advanced Clinical Practice
- TMDS-B94A Postgraduate Taught Advanced Clinical Practice
  - Year 2 of B94A Advanced Clinical Practice
  - Year 3 of B94A Advanced Clinical Practice
- Year 2 of EMDS-B94C Postgraduate Taught Advanced Clinical Practice (Degree Apprenticeship)