# MA257-12 Introduction to Number Theory

#### 23/24

#### **Department**

Warwick Mathematics Institute

Level

Undergraduate Level 2

Module leader

Hong Liu

**Credit value** 

12

**Assessment** 

Multiple

Study location

University of Warwick main campus, Coventry

# **Description**

# Introductory description

Number theory is an ancient and beautiful subject that investigates the properties of the integers, and other questions motivated by them. For example, one studies questions like:

- do equations have integer solutions? If so, do they have infinitely many integer solutions? How are those solutions distributed, and can we parametrise them? Pythagorean triples, and Fermat's Last Theorem, fall into this general area of Diophantine equations.
- how do special subsets of the integers behave? The primes are probably the best example
  of a special subset, and one wants to know: are there infinitely many? How are they
  distributed? Are there interesting patterns amongst them? The most famous unsolved
  problem in mathematics, the Riemann Hypothesis, is connected with this.

In this module we will explore various topics that underlie the deeper study of the integers, and see some initial applications. In particular, we study:

- factorisation in the integers and in other rings
- congruences and arithmetic mod n, including primitive roots
- quadratic reciprocity
- · Diophantine equations, including writing integers as sums of squares
- more advanced topics (e.g. encryption, primality checking, basic analytic prime number

#### Module web page

#### Module aims

To introduce students to elementary number theory and provide a firm foundation for later number theory and algebra modules.

## **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

- Factorisation, divisibility, Euclidean Algorithm, Chinese Remainder Theorem.
- Congruences. Structure on Z/mZ and its multiplicative group. Theorems of Fermat and Euler. Primitive roots.
- Quadratic reciprocity, Diophantine equations.
- Elementary factorization algorithms.
- Introduction to Cryptography.
- · Geometry of numbers, sum of two and four squares.

## **Learning outcomes**

By the end of the module, students should be able to:

- Work with prime factorisations of integers
- Solve congruence conditions on integers
- Determine whether an integer is a quadratic residue modulo another integer
- Apply geometry of numbers methods to solve some Diophantine equations
- Follow advanced courses on number theory in the third year

# Indicative reading list

- H. Davenport, The Higher Arithmetic, Cambridge University Press.
- G. H. Hardy and E. M. Wright, An Introduction to the Theory of Numbers, Oxford University Press, 1979.
- K. Ireland and M. Rosen, A Classical Introduction to Modern Number Theory, Springer-Verlag, 1990.

# Subject specific skills

By the end of the module the student should be able to:

work with prime factorisations of integers

- solve congruence conditions on integers
- · determine whether an integer is a quadratic residue modulo another integer
- apply geometry of numbers methods to solve some Diophantine equations
- follow advanced courses on number theory in the third and fourth year

## Transferable skills

The module will help to develop skills in understanding, assessing and constructing logical arguments (especially of a quantitative nature), and presenting these clearly in writing.

Some parts of the module will explore the difference between a theoretical solution of a problem and a solution that can be practically implemented with current computing resources, a distinction that is crucial in many real world applications of mathematical concepts.

## **Study**

# Study time

Туре	Required	
Lectures	30 sessions of 1 hour (77%)	
Tutorials	9 sessions of 1 hour (23%)	
Total	39 hours	

# **Private study description**

Review lectured material and work on set exercises.

## **Costs**

No further costs have been identified for this module.

## **Assessment**

You do not need to pass all assessment components to pass the module.

## Assessment group D1

	Weighting	Study time	Eligible for self-certification
Homework assignment	15%		No
In-person Examination	85%		No

#### Weighting Study time Eligible for self-certification

Answerbook Pink (12 page)

#### Assessment group R

Weighting Study time Eligible for self-certification

In-person Examination - Resit 100% No

Answerbook Pink (12 page)

#### Feedback on assessment

Support Classes

Marked homework will be returned to students.

Exam feedback.

Past exam papers for MA257

# **Availability**

### Post-requisite modules

If you pass this module, you can take:

• MA4H9-15 Modular Forms

#### Courses

This module is Optional for:

- Year 3 of USTA-G300 Undergraduate Master of Mathematics, Operational Research, Statistics and Economics
- Year 3 of UMAA-GL11 Undergraduate Mathematics and Economics

This module is Core option list B for:

Year 3 of UMAA-GV17 Undergraduate Mathematics and Philosophy

This module is Core option list C for:

 Year 2 of UMAA-GV19 Undergraduate Mathematics and Philosophy with Specialism in Logic and Foundations

This module is Core option list D for:

Year 4 of UMAA-GV18 Undergraduate Mathematics and Philosophy with Intercalated Year

#### This module is Option list A for:

- Year 3 of UMAA-G105 Undergraduate Master of Mathematics (with Intercalated Year)
- UMAA-G106 Undergraduate Mathematics (MMath) with Study in Europe
  - Year 2 of G106 Mathematics (MMath) with Study in Europe
  - Year 3 of G106 Mathematics (MMath) with Study in Europe

#### This module is Option list B for:

- Year 2 of USTA-G300 Undergraduate Master of Mathematics, Operational Research, Statistics and Economics
- Year 4 of USTA-G1G4 Undergraduate Mathematics and Statistics (BSc MMathStat) (with Intercalated Year)
- Year 3 of USTA-GG14 Undergraduate Mathematics and Statistics (BSc)
- Year 4 of USTA-GG17 Undergraduate Mathematics and Statistics (with Intercalated Year)
- Year 3 of USTA-Y602 Undergraduate Mathematics, Operational Research, Statistics and Economics

#### This module is Option list E for:

- Year 3 of USTA-G300 Undergraduate Master of Mathematics, Operational Research, Statistics and Economics
- USTA-G301 Undergraduate Master of Mathematics, Operational Research, Statistics and Economics (with Intercalated
  - Year 3 of G30H Master of Maths, Op.Res, Stats & Economics (Statistics with Mathematics Stream)
  - Year 4 of G30H Master of Maths, Op.Res, Stats & Economics (Statistics with Mathematics Stream)