# LL2B2-30 Italian beginners accelerated

## 23/24

**Department**
School of Modern Languages and Cultures
**Level**
Undergraduate Level 2
**Module leader**
Laura Mantovani
**Credit value**
30
**Module duration**
21 weeks
**Assessment**
60% coursework, 40% exam
**Study location**
University of Warwick main campus, Coventry

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## Description

## Introductory description

This module is offered to students with no prior knowledge of Italian.
This module is the equivalent of Italian 1 + Italian 2 combined.
Due to the 'accelerated' nature of the module, evidence of prior linguistic achievement (e.g. a high GCSE grade or A2 CEFR level in another European language) is essential.
Students will learn the basics of the Italian language.
This will offer an opportunity for students to develop their communicative competence in Italian.
For those students intending to travel to Italy or Italian-speaking areas, either for study or on work placements, this fast-paced module can promote confidence-building for communicating with native speakers abroad and helps you achieve a higher level of proficiency in one year than in non-accelerated modules.
Successful completion of Italian Beginners Accelerated qualifies students to progress to Italian Intermediate Accelerated.

Module web page

## Module aims

To understand and communicate in familiar and routine situations, using frequently used expressions;

to develop strategies for language learning;
to achieve A2 of the Common European Framework of Reference.

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The syllabus will include the following:

Communicative skills
This module will cover items such as: greetings, introductions, asking for and giving personal information, describing people and places, daily routine, likes and dislikes, making plans and talking about past events.

Grammar
This module will provide an introduction to fundamental features of Italian and essential basic structures, making it possible to function in a range of everyday situations using the present and past tenses.
This syllabus is for indicative purposes only and will be updated regularly to remain relevant.

## Learning outcomes

By the end of the module, students should be able to:

- Apply a basic knowledge of grammar
- Gain insight into everyday life in the relevant countries
- Apply strategies for understanding gist and short descriptions
- Interact about familiar topics and activities
- Write simple texts giving background information and relating to areas of immediate need

## International

This module develops intercultural awareness and helps to prepare students for international student mobility.

## Subject specific skills

This module will develop students' language proficiency through engaging with primary materials in the target language .
Strategies for understanding gist and specific information.
Intercultural competence.

## Transferable skills

Problem solving

Self-awareness

Communication

Teamwork

Digital literacy

Sustainability

Ethical values

Intercultural awareness

Professionalism

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## Study

## Study time

| Type | Required |
|---|---|
| Supervised practical classes | 21 sessions of 2 hours (14%) |
| Online learning (scheduled sessions) | 21 sessions of 1 hour (7%) |
| Private study | 233 hours 30 minutes (78%) |
| Assessment | 3 hours 30 minutes (1%) |
| Total | 300 hours |

## Private study description

Work set on Moodle and homework set by tutor.

## Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group D

| Assessment component | Weighting | Study time | Eligible for self-certification |
|---|---|---|---|

| | Weighting | Study time | Eligible for self-certification |
|---|---|---|---|
| Interim Test | 10% | 1 hour | No |

A short test to monitor progress in term 1.
The duration is indicative and depends on specific arrangements.

**Reassessment component is the same**

**Assessment component**

| | | | |
|---|---|---|---|
| Reading and Writing Test | 50% | 1 hour 30 minutes | No |

Reading/Writing test.
The duration is indicative and depends on specific arrangements.

**Reassessment component is the same**

**Assessment component**

| | | | |
|---|---|---|---|
| Oral Test | 40% | 1 hour | No |

Speaking test

**Reassessment component is the same**

### Feedback on assessment

Verbal feedback is provided to the class regarding regular formative tasks set for homework and activities completed in class; individual written feedback is also provided for written work which has been handed in by students. Feedback is also provided orally and in writing on practice test papers.

Past exam papers for LL2B2

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## Availability

## Courses

This module is Unusual option for:

- Year 3 of UPHA-V7ML Undergraduate Philosophy, Politics and Economics

This module is Core option list A for:

- Year 1 of UCXA-VV18 Undergraduate Ancient History and Classical Archaeology with Study in Europe

This module is Option list G for:

- UPHA-V7ML Undergraduate Philosophy, Politics and Economics
    - Year 1 of V7ML Philosophy, Politics and Economics (Tripartite)
    - Year 2 of V7ML Philosophy, Politics and Economics (Tripartite)