

IT201-30 Modern Italian Language II

23/24

Department

School of Modern Languages and Cultures

Level

Undergraduate Level 2

Module leader

Valentina Abbatelli

Credit value

30

Module duration

22 weeks

Assessment

30% coursework, 70% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module seeks to consolidate the language skills gained in students' first year of study and to further extend competence in Italian language. Classroom and self-study activities will involve translation exercises and analysis, oral project work, and advanced discursive writing. Students will also be directed to appropriate activities for self-study.

Students will also attend this module in preparation for their Year Abroad.

[Module web page](#)

Module aims

Emphasis is placed on the four key skills of reading, listening, speaking and writing, and on the deepening of both grammatical understanding and the appropriate use of intermediate linguistic structures, vocabulary, and register in spoken and written discourse.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Translation: into and out of Italian, texts will cover a series of topics and registers from formal to

conversational.

Essay and discursive writing: building through the year, students will produce a series of discursive texts in a variety of registers and styles. Emphasis is placed on the acquisition of a broad range of vocabulary and the use of fairly complex grammatical structures.

Oral: students will research and prepare a series of oral presentations, focused on developing appropriate argumentation and discussion structures and vocabulary, as well as peer learning and group work.

Learning outcomes

By the end of the module, students should be able to:

- to demonstrate skills of aural comprehension and oral communication over a wide range of topics
- to demonstrate familiarity with different language variations and registers
- to demonstrate language awareness through annotated translation from English into Italian and Italian into English
- to demonstrate a strong command of slightly complex structures of Italian grammar and their use in various contexts
- to demonstrate competence in different registers

Indicative reading list

Nocchi, Susanna, *New Italian Grammar in Practice: Exercises, Tests, Games*, Alma Edizioni 2015 (ISBN9788861824287)

For self-directed study

Lia Proietti & Cinzia Ciulli, *Da zero a cento*. Alma Edizioni, 2005 (ISBN 9788889237038)

Paola Nanni-Tate, *Italian Verb Tenses*. McGraw Hill, 2005. 2nd edition (ISBN 9780071451383)

[View reading list on Talis Aspire](#)

International

All modules delivered in SMLC are necessarily international. Students engage with themes and ideas from a culture other than that of the UK and employ their linguistic skills in the analysis of primary materials from a non-Anglophone context. Students will also be encouraged to draw on the experiences of visiting exchange students in the classroom and will frequently engage with theoretical and critical frameworks from across the world.

Subject specific skills

This module will develop students' linguistic skills through engaging with primary materials in the target language. It will build students' capacity to engage with aspects of Italian culture through analysis of this primary material and through seminar discussion aimed at deeper critical thinking. In particular, students' awareness of the modern Italian language will be enhanced through

lectures and seminars which engage in scholarship in the field.

Transferable skills

All SMLC culture modules demand critical and analytical engagement with artefacts from target-language cultures. In the course of independent study, class work and assessment students will develop the following skills: written and oral communication, creative and critical thinking, problem solving and analysis, time management and organisation, independent research in both English and their target language(s), intercultural understanding and the ability to mediate between languages and cultures, ICT literacy in both English and the target language(s), personal responsibility and the exercise of initiative.

Study

Study time

| Type | Required |
|---------------|-----------------------------|
| Lectures | 20 sessions of 1 hour (7%) |
| Seminars | 60 sessions of 1 hour (20%) |
| Private study | 220 hours (73%) |
| Total | 300 hours |

Private study description

Students will be expected to make use of the TRC, directed learning and self-study options to complement taught class hours e.g. through VLE / Moodle

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group D2

| | Weighting | Study time |
|---|-----------|------------|
| Test | 15% | |
| Grammar test. Normally week 10 of first term. | | |
| Assessed coursework | 15% | |

| | Weighting | Study time |
|---|-----------|------------|
| To be handed in week 7 of the second term | | |
| Oral Examination | 20% | |
| Presentation + questions. Oral exam, week 3 or 4 of the third term | | |
| In-person Examination | 50% | |
| Writing, translation into and out of Italian, reading and comprehension | | |

- Answerbook Pink (12 page)

Feedback on assessment

Feedback will be provided in the course of the module in a number of ways. Feedback should be understood to be both formal and informal and is not restricted to feedback on formal written work. Oral feedback will be provided by the module tutor in the course of seminar discussion. This may include feedback on points raised in small group work or in the course of individual presentations or larger group discussion.

Written feedback will be provided on formal assessment using the standard SMLC Assessed Work feedback form appropriate to the assessment. Feedback is intended to enable continuous improvement throughout the module and written feedback is generally the final stage of this feedback process. Feedback will always demonstrate areas of success and areas for future development, which can be applied to future assessment. Feedback will be both discipline-specific and focussed on key transferrable skills, enabling students to apply this feedback to their future professional lives. Feedback will be fair and reasonable and will be linked to the SMLC marking scheme appropriate to the module.

[Past exam papers for IT201](#)

Availability

Pre-requisites

Any Language Centre Module equivalent to level 4 or previous knowledge of Italian equivalent to level 4

Post-requisite modules

If you pass this module, you can take:

- IT401-30 Modern Italian Language IV
- IT301-30 Modern Italian Language III

Courses

This module is Core for:

- Year 2 of ULNA-R300 BA in Italian Studies
- Year 3 of ULNA-RR15 Undergraduate French and Italian
- Year 2 of ULNA-R4RH Undergraduate Hispanic Studies and Italian
- Year 2 of UITA-R3V2 Undergraduate History and Italian
- Year 2 of UITA-RQ38 Undergraduate Italian and Classics
- Year 3 of UPOA-M165 Undergraduate Politics, International Studies and Italian

This module is Core optional for:

- Year 2 of UCXA-VV18 Undergraduate Ancient History and Classical Archaeology with Study in Europe
- Year 2 of ULNA-QR38 Undergraduate English and Italian
- Year 2 of ULNA-R1A3 Undergraduate French with Italian
- Year 2 of ULNA-R4RH Undergraduate Hispanic Studies and Italian
- Year 3 of UITA-R3V2 Undergraduate History and Italian
- Year 2 of UHAA-V3R3 Undergraduate History of Art with Italian
- Year 2 of ULNA-R3L4 Undergraduate Italian and Economics (4-year)
- Year 2 of ULNA-R3Q3 Undergraduate Italian and Linguistics
- Year 3 of UFRA-R900 Undergraduate Modern Languages
- Year 2 of ULNA-R9Q1 Undergraduate Modern Languages and Linguistics
- Year 2 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics
- Year 4 of UPOA-M165 Undergraduate Politics, International Studies and Italian

This module is Core option list A for:

- Year 2 of UCXA-Q802 Undergraduate Classics (Latin) with Study in Europe
- Year 2 of ULNA-R4RL Undergraduate Hispanic Studies with Italian
- Year 2 of UITA-RQ38 Undergraduate Italian and Classics
- Year 3 of ULNA-R3L4 Undergraduate Italian and Economics (4-year)
- Year 2 of UFRA-R900 Undergraduate Modern Languages
- Year 2 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)
- Year 3 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics

This module is Core option list C for:

- Year 3 of ULNA-R4RH Undergraduate Hispanic Studies and Italian
- Year 3 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)
- Year 2 of UPOA-M165 Undergraduate Politics, International Studies and Italian

This module is Core option list D for:

- Year 3 of UFRA-R900 Undergraduate Modern Languages

This module is Core option list F for:

- Year 2 of ULNA-RR15 Undergraduate French and Italian

This module is Core option list G for:

- Year 2 of ULNA-R9Q1 Undergraduate Modern Languages and Linguistics

This module is Option list G for:

- Year 2 of UCXA-Q821 Undergraduate Classical Civilisation with Study in Europe