

HP202-30 Modern Spanish Language 2 (Post Beginners)

23/24

Department

School of Modern Languages and Cultures

Level

Undergraduate Level 2

Module leader

Erik Urbieto

Credit value

30

Module duration

22 weeks

Assessment

30% coursework, 70% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

This module in Modern Spanish Language for post beginners follows the first year Module HP102 and seeks to consolidate the language skills gained in students' first year of study. It covers the main linguistic (oral, aural, written, spoken) skills, and seeks to promote the continued acquisition of grammatical awareness and essential communicative competences.

[Module web page](#)

Module aims

By the end of the year students will be able to sustain everyday conversations in Spanish, read authentic texts (e.g. newspaper articles), follow the gist of TV extracts and be able to write a range of texts at an intermediate level in Spanish. Students will work on translation into and out of Spanish as a means of consolidating relational grammatical and syntactic competence and extending idiomatic expression in a variety of registers. In addition to tasks undertaken during class-time, students will also be required to complete a range of (formative) study tasks aimed at complementing and deepening the material covered in formal instruction. The module will also prepare students for their year abroad.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Classes integrate the four skills – listening, speaking, reading and writing – with an emphasis on form by targeting some essential structures for intensive practice within a communicative context. Students will also practice some intermediate-level translation. All these activities will entail students' self-study to broaden vocabulary and aural understanding. The students will consolidate grammar learned in their first year of study, and extend their range of vocabulary and functional aspects of Spanish.

Further information

Translation: into English/Spanish; texts will cover a series of registers from formal to conversational, and will range from the literary to the popular and journalistic.

Essay and discursive writing: building through the year, students will produce a series of discursive texts in a variety of registers and styles, involving prior reading, research and peer-review, emphasis is placed on the acquisition of a broad range of vocabulary and the use of complex grammatical structures.

Oral: students will research and prepare a series of oral presentations, focused on developing appropriate argumentation and discussion structures and vocabulary, as well as peer learning and group work. The final exam will, however, be individual and draw upon not only the material covered by the class across the year but other topics related to the Spanish speaking world.

Learning outcomes

By the end of the module, students should be able to:

- To further develop individual skills in translation, writing, reading in Spanish
- To further develop skills of aural comprehension and oral communication
- To further develop knowledge of grammar and syntax

Indicative reading list

Gramática de uso del español. Teoría y práctica. B1-B2

Reading lists distributed at the beginning of the course.

[View reading list on Talis Aspire](#)

International

All modules delivered in SMLC are necessarily international. Students engage with themes and ideas from a culture other than that of the UK and employ their linguistic skills in the analysis of primary materials from a non-Anglophone context. Students will also be encouraged to draw on the experiences of visiting exchange students in the classroom and will frequently engage with

theoretical and critical frameworks from across the world.

Subject specific skills

This module will develop students' linguistic skills through engaging with primary materials in the target language. It will build students' capacity to engage with aspects of Hispanic culture through analysis of this primary material and through seminar discussion aimed at deeper critical thinking. In particular, students' awareness of the modern Spanish language will be enhanced through lectures and seminars which engage in scholarship in the field.

Transferable skills

All SMLC culture modules demand critical and analytical engagement with artefacts from target-language cultures. In the course of independent study, class work and assessment students will develop the following skills: written and oral communication, creative and critical thinking, problem solving and analysis, time management and organisation, independent research in both English and their target language(s), intercultural understanding and the ability to mediate between languages and cultures, ICT literacy in both English and the target language(s), personal responsibility and the exercise of initiative.

Study

Study time

Type	Required
Seminars	22 sessions of 5 hours (37%)
Private study	190 hours (63%)
Total	300 hours

Private study description

Students will be expected to make use of the TRC, directed learning and self-study options to complement taught class hours e.g. through VLE / Moodle.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group D4

	Weighting	Study time
Grammar test During Term 1	10%	
Grammar Test During term 2	10%	1 hour
Coursework	10%	1 hour
Oral examination Oral exam	20%	
In-person Examination	50%	

- Answerbook Green (8 page)

Feedback on assessment

Feedback will be provided in the course of the module in a number of ways. Feedback should be understood to be both formal and informal and is not restricted to feedback on formal written work. Oral feedback will be provided by the module tutor in the course of seminar discussion. This may include feedback on points raised in small group work or in the course of individual presentations or larger group discussion.

Written feedback will be provided on formal assessment using the standard SMLC Assessed Work feedback form appropriate to the assessment. Feedback is intended to enable continuous improvement throughout the module and written feedback is generally the final stage of this feedback process. Feedback will always demonstrate areas of success and areas for future development, which can be applied to future assessment. Feedback will be both discipline-specific and focussed on key transferrable skills, enabling students to apply this feedback to their future professional lives. Feedback will be fair and reasonable and will be linked to the SMLC marking scheme appropriate to the module.

[Past exam papers for HP202](#)

Availability

Post-requisite modules

If you pass this module, you can take:

- HP301-30 Modern Spanish Language III

Courses

This module is Core for:

- Year 2 of UIPA-R4L8 Undergraduate Hispanic Studies and Global Sustainable Development
- Year 2 of ULNA-R4V1 Undergraduate Hispanic Studies and History
- Year 2 of UHPA-R4T1 Undergraduate Hispanic Studies with Chinese

This module is Core optional for:

- Year 3 of UHPA-QR34 Undergraduate English and Hispanic Studies
- Year 2 of ULNA-R4L1 Undergraduate Hispanic Studies and Economics (4-year)
- Year 2 of UIPA-R4L8 Undergraduate Hispanic Studies and Global Sustainable Development
- Year 2 of UHPA-R4W4 Undergraduate Hispanic Studies and Theatre Studies
- Year 2 of ULNA-R4RL Undergraduate Hispanic Studies with Italian
- Year 2 of UETA-Q1A4 Undergraduate Linguistics with Spanish (with Intercalated Year)
- Year 3 of UFRA-R900 Undergraduate Modern Languages
- Year 2 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)
- Year 2 of ULNA-R9Q1 Undergraduate Modern Languages and Linguistics
- Year 2 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics

This module is Core option list A for:

- Year 2 of UHPA-QR34 Undergraduate English and Hispanic Studies
- Year 2 of ULNA-R2R4 Undergraduate German with Spanish
- Year 3 of ULNA-R4RG Undergraduate Hispanic Studies and German
- Year 2 of UHPA-RP43 Undergraduate Hispanic Studies with Film Studies
- Year 3 of ULNA-R4RJ Undergraduate Hispanic Studies with French
- Year 2 of UFRA-R900 Undergraduate Modern Languages
- Year 2 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)
- Year 3 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics
- Year 2 of UPOA-M166 Undergraduate Politics, International Studies and Hispanic Studies

This module is Core option list B for:

- Year 3 of ULNA-R4RF Undergraduate Hispanic Studies and French
- Year 2 of ULNA-R4RJ Undergraduate Hispanic Studies with French
- Year 3 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)

This module is Core option list C for:

- UHPA-R400 Undergraduate Hispanic Studies
 - Year 2 of R400 Hispanic Studies
 - Year 3 of R400 Hispanic Studies
- ULNA-R4RF Undergraduate Hispanic Studies and French
 - Year 2 of R4RF Hispanic Studies and French
 - Year 3 of R4RF Hispanic Studies and French
- Year 2 of ULNA-R4Q1 Undergraduate Hispanic Studies and Linguistics

- Year 3 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)

This module is Core option list D for:

- Year 3 of UHPA-QR34 Undergraduate English and Hispanic Studies
- Year 2 of ULNA-R4RG Undergraduate Hispanic Studies and German
- Year 3 of ULNA-R4RH Undergraduate Hispanic Studies and Italian
- Year 3 of UFRA-R900 Undergraduate Modern Languages

This module is Core option list F for:

- ULNA-R4RH Undergraduate Hispanic Studies and Italian
 - Year 2 of R4RH Hispanic Studies and Italian
 - Year 3 of R4RH Hispanic Studies and Italian
- Year 2 of UHPA-R4T6 Undergraduate Hispanic Studies with Arabic
- Year 2 of UHPA-R4R7 Undergraduate Hispanic Studies with Russian

This module is Core option list G for:

- Year 2 of ULNA-R1A4 Undergraduate French with Spanish
- Year 2 of ULNA-R9Q1 Undergraduate Modern Languages and Linguistics