

# HI3H7-30 Foreign Bodies, Contagious Communities: Migration in the Modern World

**23/24**

**Department**

History

**Level**

Undergraduate Level 3

**Module leader**

Roberta Bivins

**Credit value**

30

**Module duration**

22 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

---

## Description

### Introductory description

This module explores mass migration, ideas of belonging and emerging cultures of health and welfare in the era of border control and formal citizenship - that is, from the late nineteenth through to the twentieth-first century.

[Module web page](#)

### Module aims

It will examine the patterns, pathways and outcomes of the continuous large-scale movements of population across the globe so characteristic of the modern period. Through case studies of international, imperial and diasporic migrations, it will assess migrants' significant and reciprocal impacts on the systems and institutions of the state, including those associated with health and welfare. Finally, we will examine the relationships and intersections between ethnicity, race and migration, and the ways in which close scrutiny of migration can generate new perspectives on gender, sexuality, dis/ability and class. This module will actively engage with present-day issues

involving migration, ethnicity and health, such as responses of governments and health care providers to migration 'crises'; and the (perceived and actual) cultural, social and epidemiological impacts of migrants on host communities and cultures, in light of historical perspective. How do we write and speak about the history of migration during a migration crisis?

## Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

### Term 1

1. Introduction: Why (and whose) history of migration?
2. Making 'immigrants': immigration law and national citizenship
3. Arrival: The Island Immigration Stations
4. Settlement Part 1: The Limits of Assimilationism and Integration
5. Settlement Part 2: From Migrants to Citizens
6. Reading week
7. From 'Braceros' to 'illegals': (re) making Mexican 'migrants'
8. 'Civis Britannicus Sum': forging an imperial citizenship
9. From Prison Colony to 'White Australia'
10. British Migrants in the 20th Century: '£10 poms' and 'Home Children'

### Term 2

1. 'We are here because you were there': migration and the metropole
2. 'This crowded isle': the end of 'Open Door' Britain
3. Migration, multiculturalism, and medicalization
4. Models of African mobility: the forced and the free
5. Imperial pasts and migrant presence: Africa in the metropole
6. Reading week
7. 'Money has no smell': travellers, traders and 'economic migrants'
8. Homelands and Hostlands: hybrid homes or multiple identities
9. Naming to control: 'Coolies', 'Yids', 'Yanks', and 'Dagos'; 'Wogs', 'Pakis', 'Towelheads', and 'Negros'
10. Workshop: seeing 'migrants' in the media

### Term 3

1. Conclusion: Ethnicity, exoticism and 'multiculturalism'

## Learning outcomes

By the end of the module, students should be able to:

- Demonstrate a systematic knowledge and understanding of the role of mass migration in the emergence of contemporary models of citizenship and the state and the reciprocal impacts of migration on both host and home societies and cultures.
- Critically analyse and evaluate a range of migration case studies from a comparative

perspective, paying due attention to changes over time and regionality.

- Effectively communicate ideas, and make informed, coherent and persuasive arguments, relating to the role of health and medicine in shaping responses to migration and ethnic diversity.
- Take responsibility to identify, design, and produce a coherent project on migration and ethnicity by creating content for a non-academic audience.
- Critically review and consolidate theoretical, methodological, and historiographical ideas relating to issues of migration and ethnicity in the modern period.
- Produce critically engaged undergraduate scholarship on the history and contemporary impacts of migration.

## Indicative reading list

- Emily Abel, *Tuberculosis and the Politics of Exclusion: A History of Public Health and Migration to Los Angeles* (London: Rutgers University Press, 2007).
- Charles T. Adeyanju, Nicole Neverson, "There Will Be a Next Time": Media Discourse about an "Apocalyptic" Vision of Immigration, Racial Diversity, and Health Risks', *Canadian Ethnic Studies*, 39, 1 (2007) pp. 79-105.
- Stephanie J. Nawyn, 'New Directions for Research on Migration in the Global South', *International Journal of Sociology* 46, 3 (2016) 163-168.
- Clare Anderson, *Legible Bodies: Race Criminality and Colonialism in South Asia* (Oxford: Berg, 2004).
- Warwick Anderson, *The Cultivation of Whiteness: Science, Health and Racial Destiny in Australia*(Durham NC: Duke University Press, 2006).
- Jordanna Bailkin, *The Afterlife of Empire* (Berkeley: University of California Press, 2012).
- Elliott Robert Barkan, 'Return of the Nativists? California Public Opinion and Immigration in the 1980s and 1990s', *Social Science History*, 27, 2 (Summer 2003), 229-283.
- Alison Bashford, *Medicine at the Border: Disease, Globalization and Security, 1850 to the Present*(2006).
- Daniel E. Bender, 'Perils of Degeneration: Reform, the Savage Immigrant, and the Survival of the Unfit', *Journal of Social History*, 42, 1, (Fall 2008), 5-29.
- Roberta Bivins, *Contagious Communities: Medicine, Migration and the NHS in Postwar Britain*(Oxford: OUP, 2015).
- Heidi Bohaker, Franca Iacovetta, 'Making Aboriginal People "Immigrants Too": A Comparison of Citizenship Programs for Newcomers and Indigenous Peoples in Postwar Canada, 1940s–1960s', *The Canadian Historical Review*, 90, 3, (September 2009), 427-461.
- Kelly Duke Bryant, 'Black but Not African: Francophone Black Diaspora and the "Revue Des Colonies," 1834-1842', *The International Journal of African Historical Studies* 40, 2 (2007), 251-82.
- J. David Cisneros, 'Contaminated Communities: The Metaphor of "Immigrant as Pollutant" in Media Representations of Immigration', *Rhetoric & Public Affairs*, 11, 4, (Winter 2008), 569-601.
- Catherine Cox and Hilary Marland (eds), *Migration, Health and Ethnicity in the Modern World*(Basingstoke: Palgrave Macmillan, 2013).
- Amy Fairchild, *Science at the Borders: Immigration, Medical Inspection and the Shaping of the Modern Industrial Labour Force* (2003).

- Roxana Galusca, 'From Fictive Ability to National Identity: Disability, Medical Inspection, and Public Health Regulations on Ellis Island', *cultural critique* 72, (Spring 2009), 137-163.
- Libby Garland 'Not-quite-closed Gates: Jewish Alien Smuggling in the Post-Quota Years', *American Jewish History*, September 2008; Vol. 94, No. 3, pp. 197-224.
- Daniel Gorman, 'Wider and Wider Still?: Racial Politics, Intra-Imperial Immigration and the Absence of an Imperial Citizenship in the British Empire' *Journal of Colonialism and Colonial History*, 3, 3 (Winter 2002), no pages.
- Joan M. Haig, 'From Kings Cross to Kew: Following the History of Zambia's Indian Community through British Imperial Archives', *History in Africa*, 34 (2007), 55-66.
- Catherine Hall and Sonya Rose (eds), *At Home with the Empire: Metropolitan Culture and the Imperial World* (Cambridge: Cambridge University Press, 2006).
- Marjory Harper and Stephen Constantine, *Immigration and Empire* (Oxford: Oxford University Press, 2010).
- Joanna Herbert, *Negotiating Boundaries in the City: Migration, Ethnicity and Gender in Britain*(Aldershot: Ashgate, 2008).
- Darlene Clark Hine, Trica Danielle Keaton, and Stephen Small, eds. *Black Europe and the African Diaspora* (Urbana: U of Illinois P, 2009).
- Michael B Katz, Mark J. Stern, Jamie J.Fader, 'The Mexican Immigration Debate: The View from History', *Social Science History*, 31, 2 (Summer 2007), 157-189.
- Alan M. Kraut, *Silent Travellers: Germs, Genes and the 'Immigrant Menace'* (1994).
- Erika Lee 'Enforcing the Borders: Chinese Exclusion along the U.S. Borders with Canada and Mexico, 1882-1924', *The Journal of American History*, 89 (2002), 54-86.
- Eithne Luibheid, *Entry Denied: Controlling Sexuality at the Border* (2002).
- Krista Maglen, 'Importing Trachoma: The Introduction into Britain of American Ideas of an "Immigrant Disease", 1892-1906', *Immigrants & Minorities* 23 (2005): 80 – 99.
- Krista Maglen, 'A World Apart: Geography, Australian Quarantine, and the Mother Country', *Journal of the History of Medicine and Allied Sciences*, 60, 2 (April 2005), 196-217.
- Howard Markel, *Quarantine: East European Jewish Immigrants and the New York City Epidemics of 1892* (1997).
- Howard Markel, Alexandra Minna Stern, 'The Foreignness of Germs: The Persistent Association of Immigrants and Disease in American Society', *Milbank Quarterly* 80 (2002): 757.
- Lara Marks and Michael Worboys (eds), *Migrants, Minorities and Health* (1997).
- Natalia Molina, *Fit to Be Citizens? Public Health and Race in Los Angeles, 1879-1939* (Berkeley: University of California Press, 2006).
- Nancy Ordover, 'National Hygiene: Twentieth Century Immigration and the Eugenics Lobby', in Ordover, *American Eugenics: Queer Anatomy and the Science of Nationalism* (Minneapolis: University of Minnesota Press, 2003), 1-56.
- Susana Peña, "'Obvious Gays" and the State Gaze: Cuban Gay Visibility and U.S. Immigration Policy during the 1980 Mariel Boatlift', *Journal of the History of Sexuality*, 16, 3 (July 2007) 482-514.
- Eve Rosen Hat and Robbie Aitken, eds, *Africa in Europe: Studies in Transnational Practice in the Long Twentieth Century* (Liverpool: Liverpool University Press, 2013).
- Nayan Shah, *Contagious Divides: Epidemics and Race in San Francisco's Chinatown*, (2001).
- Alexandra Minna Stern, 'Buildings, Boundaries, and Blood: Medicalization and Nation-

Building on the U.S.-Mexico Border, 1910-1930', The Hispanic American Historical Review 79 (Feb., 1999), 41-81.

- Paul Stoller, Money Has No Smell: The Africanization of New York City (2002).
- John Welshman, 'Tuberculosis and Ethnicity in England and Wales, 1950-70', Sociology of Health & Illness, 26, 6 (2000), 858-82.
- Paul Tiyambe Zeleza, 'African Diasporas: Toward a Global History', African Studies Review 53, no. 1 (2010): 1-19.

[View reading list on Talis Aspire](#)

## Subject specific skills

See learning outcomes.

## Transferable skills

See learning outcomes.

---

## Study

### Study time

Type	Required
Seminars	19 sessions of 2 hours (13%)
Tutorials	4 sessions of 1 hour (1%)
Private study	258 hours (86%)
Total	300 hours

### Private study description

History modules require students to undertake extensive independent research and reading to prepare for seminars and assessments. As a rough guide, students will be expected to read and prepare to comment on three substantial texts (articles or book chapters) for each seminar taking approximately 3 hours. Each assessment requires independent research, reading around 6-10 texts and writing and presenting the outcomes of this preparation in an essay, review, presentation or other related task.

### Costs

No further costs have been identified for this module.

---

## Assessment

You do not need to pass all assessment components to pass the module.

## Assessment group A2

	Weighting	Study time
Seminar contribution	10%	
1500 word essay	10%	
3000 word applied history assignment	40%	
3000 word essay	40%	

## Feedback on assessment

Written feedback provided via Tabula; optional oral feedback in office hours.

---

## Availability

### Courses

This module is Optional for:

- Year 3 of UENA-VQ32 Undergraduate English and History
- UENA-VQ33 Undergraduate English and History (with Intercalated year)
  - Year 4 of VQ33 English and History (with Intercalated year)
  - Year 4 of VQ33 English and History (with Intercalated year)
- UHIA-V100 Undergraduate History
  - Year 3 of V100 History
  - Year 3 of V100 History
- Year 4 of UHIA-V101 Undergraduate History (with Year Abroad)
- Year 3 of UHIA-V1V5 Undergraduate History and Philosophy
- Year 4 of UHIA-V1V6 Undergraduate History and Philosophy (with Year Abroad)
- UHIA-VM11 Undergraduate History and Politics
  - Year 3 of VM11 History and Politics
  - Year 3 of VM11 History and Politics
  - Year 3 of VM11 History and Politics
- Year 4 of UHIA-VM12 Undergraduate History and Politics (with Year Abroad)
- Year 3 of UHIA-VL13 Undergraduate History and Sociology
- Year 4 of UHIA-VL14 Undergraduate History and Sociology (with Year Abroad)

This module is Option list A for:

- UHIA-V100 Undergraduate History
  - Year 3 of V100 History
  - Year 3 of V100 History
- Year 4 of UHIA-V101 Undergraduate History (with Year Abroad)