

# HA986-30 Crafting the Global Early Modern

**23/24**

**Department**

SCAPVC - History of Art

**Level**

Taught Postgraduate Level

**Module leader**

Marta Ajmar

**Credit value**

30

**Module duration**

10 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This module explores the role of artisanal practices and craft knowledge in shaping the Early Modern world (c.1450-c.1750) from a cultural, social, economic and environmental perspective. It critically traces the interwoven paths of key craft practices – including ceramics, textiles, woodwork and metalwork – predominantly in Europe and Asia in the so-called ‘first age of globalisation’. This module will appeal to students more broadly interested in the history of material culture, art materials and making, the development and circulation of craft knowledge, the relationship between science, technology and the arts, and art historical approaches to early modern globalisation. The module will involve the reading and interpretation of a wide range of primary sources related to craft, including treatises, recipe books and workshop documentation and include hands-on, experiential learning.

### Module aims

The module aims to consider the ways in which artisanal practices and craft knowledge contributed to the making of the Early Modern world, predominantly in Europe and Asia, through the lens of global art history. Exploring the contribution of different craft materials and processes, the module will examine craft practices and their wider social, cultural, economic and

environmental contexts and impacts. The module will consider questions of localised knowledge and trans-cultural craft skill, experimentation, imitation, innovation, representation and codification, guild and labour organisation, gender and the impact of craft practices on the environment.

## **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Early Modern artisanal cultures: interconnected local and global

Between art, technology and science: Representing and codifying artisanal knowledge

Cities, courts and the rise of consumption

Materials and processes: Earth-based arts

Materials and processes: Wood-based arts

Materials and processes: Textile-based arts

Materials and processes: Metal-based arts

Design and embodied knowledge

Craft organisations

Craft and the environment

## **Learning outcomes**

By the end of the module, students should be able to:

- Acquire and demonstrate detailed knowledge of key aspects of Early Modern crafts and their wider contexts and impacts
- Acquire and demonstrate in-depth knowledge of primary visual, material and written sources pertaining to artisans and their practices
- Display an understanding and critically engage with key theoretical and methodological frameworks within which early modern artisanal cultures and their productions have been examined
- Initiate and sustain group discussion through intelligent questioning and debate at an appropriate level
- Ability to undertake research and to write up the results using accurately specific techniques of analysis and enquiry in the form of a well-structured argument at an appropriate level
- Familiarity with essential ICT skills
- Ability to collaborate effectively with others
- Show understanding of diverse viewpoints
- Ability to find, select, organize and synthesize evidence
- Ability to formulate a sustained argument
- Think conceptually and independently at an appropriate level
- Ability to conduct independent research and analysis
- Sophisticated visual analysis and understanding of visual culture
- Bibliographical skills at an appropriate level
- Critical analysis of cultural artefacts in their context

## **Indicative reading list**

- James Farr, *Artisans in Europe, 1300-1914* (Cambridge University Press, 2000)
- Robert Finlay *The Pilgrim Art: Cultures of Porcelain in World History* (University of California Press, 2020)
- Anne Gerritsen and Giorgio Riello (eds), *The Global Lives of Things. The Material Culture of Connections in the Early Modern World* (Routledge, 2016)
- Christine Guth, *Craft Culture in Early Modern Japan: Materials, Making and Mastery* (University of California Press, 2022)
- Ursula Klein and Emma Spary (eds.), *Materials and Expertise in Early Modern Europe: Between Market and Laboratory* (University of Chicago Press, 2010)
- Pamela O. Long, *Artisan Practitioners and the Rise of the New Sciences, 1400-1600* (Oregon State UP, 2011)
- Dagmar Schaefer, *The Crafting of the 10,000 Things: Knowledge and Technology in Seventeenth-Century China* (University of Chicago Press, 2011)
- Pamela H. Smith (ed.), *Entangled Itineraries: Materials, Practices, and Knowledges across Eurasia* (University of Pittsburgh Press, 2019)
- Pamela H. Smith, *From Lived Experience to the Written Word: Reconstructing Practical Knowledge in the Early Modern World* (University of Chicago Press, 2022)
- Luke Syson and Dora Thornton, *Objects of Virtue* (London, 2001)

## **Subject specific skills**

- Acquire and demonstrate detailed knowledge of key aspects of Early Modern crafts and their wider contexts and impacts
- Acquire and demonstrate in-depth knowledge of primary visual, material and written sources pertaining to artisans and their practices
- Display an understanding and critically engage with key theoretical and methodological frameworks within which early modern artisanal cultures and their productions have been examined
- Sophisticated visual analysis and understanding visual culture
- Critical analysis of cultural artefacts in their context

## **Transferable skills**

- Initiate and sustain group discussion through intelligent questioning and debate at an appropriate level
  - Ability to undertake research and to write up the results using accurately specific techniques of analysis and enquiry in the form of a well-structured argument at an appropriate level
  - Familiarity with essential ICT skills
  - Ability to collaborate effectively with others
  - Show understanding of diverse viewpoints
  - Ability to find, select, organize and synthesize evidence
  - Ability to formulate a sustained argument
  - Think conceptually and independently at an appropriate level
  - Ability to conduct independent research and analysis
  - Bibliographical skills at an appropriate level
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## Study

### Study time

Type	Required
Seminars	20 sessions of 2 hours (13%)
Tutorials	3 sessions of 1 hour (1%)
Fieldwork	1 session of 3 hours (1%)
Private study	254 hours (85%)
Total	300 hours

### Private study description

Reading and other preparatory tasks for seminars; presentation preparation; essay planning, research and writing

### Costs

Category	Description	Funded by	Cost to student
Field trips, placements and study abroad	Study visit to London museum or gallery	Department	£0.00

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group A

	Weighting	Study time	Eligible for self-certification
Assessment component			
5000 word essay	90%		No

Reassessment component is the same

Assessment component

	<b>Weighting</b>	<b>Study time</b>	<b>Eligible for self-certification</b>
Engagement	10%		No
Engagement with preparatory, and in-class learning			

Reassessment component is the same

## **Feedback on assessment**

On feedback form and dedicated tutorials

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## **Availability**

### **Courses**

This module is Option list A for:

- Year 1 of THAA-V4PJ Postgraduate Taught History of Art and Visual Studies

This module is Option list C for:

- Year 1 of TPHA-V7PN Postgraduate Taught Philosophy and the Arts