

# FR102-30 Modern French Language I

## Beginners

**23/24**

**Department**

School of Modern Languages and Cultures

**Level**

Undergraduate Level 1

**Module leader**

Kelly Mayjonade Christy

**Credit value**

30

**Module duration**

21 weeks

**Assessment**

60% coursework, 40% exam

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This foundation module in French Language for Beginners allows students to learn the basics of the French language, develop main linguistic (oral, aural, written, spoken) skills, and acquire grammatical awareness & essential communicative competences.

### Module aims

- to achieve A2+/B1 of the CEFR (Common European Framework of Reference)
- to understand and communicate in familiar and routine situations, using frequently used expressions;
- to develop strategies for language learning;

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Topics such as: shopping, eating out; employment; tourism and travelling; housing; different

aspects of French life..

Grammar will include: gender/plurals of nouns; definite and indefinite articles; adjectives; possessives; adverbs; pronouns (personal, object, direct and indirect, relative); comparatives; verbs in the present, perfect, imperfect, future, conditional and imperative; pronominal verbs; etc.

## **Learning outcomes**

By the end of the module, students should be able to:

- apply a basic knowledge of grammar
- gain insight into everyday life in the relevant countries
- apply strategies for understanding gist and short descriptions
- interact about familiar topics and activities
- write simple texts giving background information and relating to areas of immediate need

## **International**

All modules delivered in SMLC are necessarily international. Students engage with themes and ideas from a culture other than that of the UK and employ their linguistic skills in the analysis of primary materials from a non-Anglophone context. Students will also be encouraged to draw on the experiences of visiting exchange students in the classroom and will frequently engage with theoretical and critical frameworks from across the world.

## **Subject specific skills**

This module will build students' linguistic skills through activities that stimulate authentic target language production and develop sensitivity to the transference of meaning across languages. Students will work towards the production of nuanced, accurate and contextually sensitive materials through a range of language classes and guided independent learning.

## **Transferable skills**

All SMLC culture modules demand critical and analytical engagement with artefacts from target-language cultures. In the course of independent study, class work and assessment students will develop the following skills: written and oral communication, creative and critical thinking, problem solving and analysis, time management and organisation, independent research in both English and their target language(s), intercultural understanding and the ability to mediate between languages and cultures, ICT literacy in both English and the target language(s), personal responsibility and the exercise of initiative.

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## **Study**

## **Study time**

Type	Required
Supervised practical classes	21 sessions of 3 hours (21%)
Online learning (scheduled sessions)	21 sessions of 2 hours (14%)
Private study	191 hours 30 minutes (64%)
Assessment	3 hours 30 minutes (1%)
Total	300 hours

### Private study description

Private study will include language learning work such as grammar exercises; oral practice and other appropriate tasks.

Online study will include an hour of asynchronous grammar work per week.

### Costs

No further costs have been identified for this module.

### Assessment

You do not need to pass all assessment components to pass the module.

#### Assessment group D1

	Weighting	Study time
Interim test	10%	1 hour
A short test to monitor progress in term 1. The duration is indicative and depends on specific arrangements.		
Reading/writing test	50%	1 hour 30 minutes
Integrated reading/writing test. The duration is indicative and depends on specific arrangements.		
Oral test	40%	1 hour
Speaking test		

### Feedback on assessment

Verbal feedback is provided to the class regarding regular formative tasks set for homework and activities completed in class; individual written feedback is also provided for written work which has been handed in by students. Feedback is also provided orally and in writing on practice test papers. Feedback on interim test is given in class week 1 of term 2

[Past exam papers for FR102](#)

## Availability

### Courses

This module is Core optional for:

- Year 1 of UETA-Q1A1 Undergraduate Linguistics with French (with Intercalated Year)
- Year 1 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics
- Year 1 of UPOA-M163 Undergraduate Politics, International Studies and French

This module is Core option list A for:

- Year 1 of ULNA-RR14 Undergraduate French and German
- Year 1 of ULNA-R4RF Undergraduate Hispanic Studies and French

This module is Core option list C for:

- Year 1 of UFRA-R900 Undergraduate Modern Languages

This module is Core option list E for:

- Year 1 of ULNA-R9L1 Undergraduate Modern Languages and Economics (4-year)