

# FP025-30 English for Academic Purposes for Social Sciences, Economics and Law

**23/24**

**Department**

Warwick Foundation Studies

**Level**

Foundation

**Module leader**

Joanne Raynor

**Credit value**

30

**Module duration**

20 weeks

**Assessment**

50% coursework, 50% exam

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

The English for Academic Purposes for Social Sciences, Economics and Law module is designed to help students develop academic listening, reading, speaking and writing skills to succeed in related undergraduate courses in the United Kingdom.

[Module web page](#)

### Module aims

1. Develop the academic reading and listening skills required to succeed in the study of the Social Sciences, Economics and Law
2. Develop the academic writing skills required to produce coherent written genres for the study of the Social Sciences, Economics and Law
3. Develop the academic speaking skills required to deliver effective and engaging presentations and participate in seminar discussions

4. Increase the range of academic language used within the study of the Social Sciences, Economics and Law
5. Introduce students to the academic conventions of the Social Sciences, Economics and Law

## **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

### **ACADEMIC LISTENING**

1. Identifying the purpose of a lecture
2. Using signposting/discourse markers to follow the structure of a lecture
3. Following speakers' line of argument
4. Identifying main points, supporting details and digressions
5. Inferring speaker's opinion / attitude
6. Developing strategies for dealing with unknown vocabulary
7. Recognising features of pronunciation that reduce comprehension eg. connected speech
8. Using an appropriate note-taking strategy, including using abbreviations and symbols
9. Understanding a range of accents
10. Using notes to produce a written or spoken summary

### **ACADEMIC READING**

1. Finding suitable and relevant texts for the study of the students' disciplines
2. Identifying the structure of texts
3. Unpacking difficult texts (nominalisation, cohesion, complex sentences eg reduced relative clauses)
4. Developing appropriate reading strategies according to purpose
5. Developing appropriate note-taking strategies
6. Distinguishing main ideas from supporting information
7. Distinguishing fact from opinion, and supported claims from unsupported claims
8. Identifying common and divergent ideas across different texts
9. Evaluating texts using currency, relevance, authority, accuracy, purpose (CRAAP)
10. Developing strategies for using texts to expand academic vocabulary

### **ACADEMIC WRITING**

1. Writing in a formal and academic style particular to the students' disciplines (eg. hedging, nominalisation)
2. Interpreting assignment titles and using grading guidelines
3. Organising different written texts commonly found in the students' disciplines
4. Using signposting/cohesive devices as a means to structure writing
5. Citing sources and writing a reference list in a style appropriate to the students' disciplines
6. Incorporating others' ideas by paraphrasing and summarising from sources
7. Using appropriate reporting verbs
8. Synthesizing ideas from different sources
9. Constructing written summaries from listening/reading notes

## 10. Demonstrating academic integrity and applying strategies for avoiding plagiarism

### ACADEMIC PRESENTATIONS

1. Structuring a presentation appropriately.
2. Supporting main points with explanation, evidence and examples.
3. Referring to visual data and sources, including appropriate references
4. Engaging the audience through the use of presentation techniques, (eg. pausing, pacing, emphasis and repetition)
5. Creating effective PowerPoint slides
6. Using cue cards (or similar) to avoid reading from a script
7. Leading a Q&A session and responding to questions effectively
8. Using intonation and pronunciation features appropriately

### SEMINAR DISCUSSIONS

1. Considering the qualities a good seminar participant
2. Formulating arguments on topics related to students' field of study.
3. Formulating counter-arguments (refutation) and counter-counter-arguments (rebuttals)
4. Referring to reading to support arguments
5. Clarifying and confirming understanding
6. Referring to and building on what other speakers have said
7. Encouraging participation from peers
8. Showing consideration for other participants

## Learning outcomes

By the end of the module, students should be able to:

- Analyse, interpret and evaluate spoken and written discourse for the study of the Social Sciences, Economics and Law
- Synthesise relevant information/data to produce discipline specific written or spoken genres incorporating own ideas
- Communicate effectively in written and spoken genres, employing academic conventions relevant to the discipline.

## Indicative reading list

Bailey, S. (2015) The essentials of academic writing for international students. London: Routledge.  
McCarthy, M. and O'Dell, F. (2016) Academic vocabulary in use. Cambridge: Cambridge University Press  
Patereson, K. and Wedge, R. (2013) Oxford Grammar for EAP. Oxford: Oxford University Press

[View reading list on Talis Aspire](#)

## Interdisciplinary

Students will have the opportunity to draw on the knowledge and skills acquired within the different modules on their pathway.

## International

The international nature of the student cohort allows for the teaching and learning to be approached from and inclusive of a range of international perspective.

## Subject specific skills

Academic listening, reading, speaking and writing skills appropriate to the study of the Social Sciences, Economics and Law

Information literacy skills for the study of the Social Sciences, Economics and Law

Academic integrity within the Social Sciences, Economics and Law

Critical thinking within the Social Sciences, Economics and Law

Vocabulary building within the Social Sciences, Economics and Law

## Transferable skills

Listening, reading, speaking and writing skills

information literacy skills

group work skills

independent study skills

critical thinking

academic integrity

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## Study

### Study time

Type	Required
Seminars	100 sessions of 1 hour (33%)
Tutorials	3 sessions of 30 minutes (0%)
Online learning (independent)	(0%)
Private study	138 hours 30 minutes (46%)
Assessment	60 hours (20%)
Total	300 hours

### Private study description

Background reading prior to classes, research for written assignments, completion of assessments and examination preparation

## Costs

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

### Assessment group C

	Weighting	Study time	Eligible for self-certification
Assessment component			
Student led seminar	25%	15 hours	No
Individual student presentations leading to a group discussion appropriate to the discipline.			

Reassessment component is the same

Assessment component			
Essay	25%	15 hours	Yes (extension)
Students write an essay on a discipline specific topic.			

Reassessment component is the same

Assessment component			
Listening Assessment	25%	15 hours	No
Students complete 2 assessments.			

Reassessment component is the same

Assessment component			
Reading Assessment	25%	15 hours	No

**Weighting****Study time****Eligible for self-certification**

Students complete 2 assessments.

Reassessment component is the same

**Feedback on assessment**

Written feedback.

[Past exam papers for FP025](#)

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**Availability****Courses**

This module is Core for:

- FIOE Warwick International Foundation Programme
  - Year 1 of FP17 Warwick International Foundation Programme - Economics
  - Year 1 of FP24 Warwick International Foundation Programme - Law and Politics
  - Year 1 of FP23 Warwick International Foundation Programme - Social Sciences

This module is Core optional for:

- Year 1 of FIOE Warwick International Foundation Programme