EP308-15 Introduction to Secondary MFL Teaching

23/24

Department
> Centre for Teacher Education

Level
> Undergraduate Level 3

Module leader
> Holly Heshmati

Credit value
> 15

Module duration
> 10 weeks

Assessment
> 100% coursework

Study location
> University of Warwick main campus, Coventry

Description

Introductory description

This module takes place in term 2 and is specially designed to introduce you to MFL curriculum and pedagogy in the Secondary school age range. You will explore your subject from a new perspective through engaging sessions at university led by teaching fellows and visiting teachers. Practical workshops will examine the content of Secondary MFL National Curriculum and how to address barriers to learning in MFL through the development of effective teaching approaches and resources.

The module is hosted by the Centre for Teacher Education (currently rated 'Outstanding' by OFSTED). Anyone who completes the module is automatically eligible for an interview for the Postgraduate Certificate in Education (PGCE) initial teacher training course (providing all entry requirements for Initial Teacher Training are met).

[Module web page](#)

Module aims

1. To develop knowledge of MFL teaching in the UK education system and some of the approaches to learning that support secondary students in the subject.

2. To develop knowledge and understanding of MFL education and the secondary curriculum.
3. To develop key transferable skills through engagement with 11-18 education.
4. To develop skills in personal reflection on professional practice.
5. To relate educational theory to education practice.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The theory which underpins the practice of MFL teaching is explored through seminars led by CTE Teaching Fellows. The seminars begin by discussing the current context of the UK education system and national curriculum before exploring a range of key themes in education such as how students learn, how ideas develop in the school curriculum and using assessment for learning and specific aspects of pedagogy relating to the teaching of MFL.

As part of the module you engage in MFL education through developing materials, resources and teaching approaches to support learning in MFL. You will develop your practical understanding of the teaching of MFL . Indicative activities might include: developing learning resources, providing exemplar materials to a professional brief, producing online learning resources.
To prepare for and support you for this you will participate a series of workshops at the university. These are highly interactive, practice based sessions, delivered by visiting teachers from local secondary schools. Sessions cover topics such as pitching and sequencing resources to support learning, overcoming barriers to learning and effective questioning.

Learning outcomes

By the end of the module, students should be able to:

- LO1 Critically analyse and reflect on key issues in MFL education in school.
- LO2 Critically reflect on practice in teaching MFL in school.
- LO3 Apply learning theory to school MFL teaching practices.
- LO4 Demonstrate professional skills in supporting learning in MFL.

Indicative reading list

Target Language Toolkit, 90 Ideas to Get Your Language Learners Using More Target Language
Debates in modern languages education
Fun learning activities for modern foreign languages
Modern foreign languages inside the black box: assessment for learning in the modern foreign languages classroom
Learning to teach foreign languages in the secondary school: a companion to school experience
A practical guide to teaching foreign languages in the secondary school
Approaches and methods in language teaching
Aspects of teaching secondary modern foreign languages: perspectives on practice
Developing materials for language teaching
The Language Teacher Toolkit

Sara Laviosa, Translation and Language Education: Pedagogic Approaches Explored (London: Routledge, 2014)

Anne Burns, Jack C. Richards (eds.). The Cambridge Guide to Pedagogy and Practice in Second Language Teaching (Cambridge University Press, 2012)
John Klapper, Understanding and Developing Good Practice: Teaching Language in Higher Education (London: CILT, 2006)
J. Coleman and J. Klapper (eds), Effective Learning and Teaching in Modern Languages (London: Routledge, 2005)

Interdisciplinary

Through exploring the teaching and pedagogy of your subject you will consider and build connections between your subject, educational theory, the psychology of learning and cognition and also consider elements of policy, society and sociology. You will develop your written communication skills in producing both academic and professional evidence-informed rationales for practice.

Subject specific skills

You will develop skills relevant for teaching and the development of practice such as communication, peer and professional collaboration and reflection. You will also develop skills relevant to the academic study of education such as analysis and critique. The module will also develop your skills in the pedagogy of your subject.

Transferable skills

Critical Thinking
Reasoning and Problem Solving
Active Lifelong Learning
Communication (verbal and written)
Teamwork and working effectively with others
Information literacy (research skills)
ICT Literacy
Citizenship (local and global)
Ethical Values
Inter-cultural learning and diversity awareness
Professionalism
Organisational awareness

Study

Study time

Type	Required
Lectures	2 sessions of 1 hour (7%)
Seminars	7 sessions of 2 hours (47%)
Practical classes	7 sessions of 2 hours (47%)
Total	30 hours

Private study description

No private study requirements defined for this module.

Costs

No further costs have been identified for this module.

Assessment

You must pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group A2

	Weighting	Study time
A critical review on an issue in MFL Education	50%	60 hours

A short (500 word, approximately 2 sources) annotated bibliography on a chosen issue in MFL Education followed by a 1000 word discussion and conclusion on the implications for teaching MFL .

	Weighting	Study time
Poster	50%	60 hours

A poster presentation of a learning resource, artefact or materials designed to support children's learning in MFL with a supporting rationale relating to , secondary MFL curriculum, learning or pedagogic theory.

Feedback on assessment

Formative: During the course of the module students will have the opportunity to submit one critical review entry.
Summative: A written feedback sheet and in-text comments will be provided on each component.

Availability

Courses

This module is Core optional for:

- Year 2 of UHPA-QR34 Undergraduate English and Hispanic Studies
- Year 3 of UFRA-R102 Undergraduate French Studies (3 year)
- Year 4 of ULNA-R1A3 Undergraduate French with Italian
- Year 4 of UHPA-R400 Undergraduate Hispanic Studies
- Year 4 of ULNA-R4V1 Undergraduate Hispanic Studies and History
- Year 4 of ULNA-R4RH Undergraduate Hispanic Studies and Italian

This module is Optional for:

- Year 2 of ULNA-QR38 Undergraduate English and Italian
- Year 4 of ULNA-R2R4 Undergraduate German with Spanish

This module is Unusual option for:

- Year 4 of UHPA-R400 Undergraduate Hispanic Studies

This module is Core option list A for:

- Year 3 of UFRA-QR3C Undergraduate English and French (3 year)
- Year 4 of UHPA-QR34 Undergraduate English and Hispanic Studies
- Year 4 of ULNA-R1L4 Undergraduate French and Economics (4-year)
- Year 4 of ULNA-R1A8 Undergraduate French with Japanese
- ULNA-R2L4 Undergraduate German and Economics (4-year)
  - Year 2 of R2L4 German and Economics (4-year)
  - Year 4 of R2L4 German and Economics (4-year)
- Year 2 of UHPA-R400 Undergraduate Hispanic Studies
- Year 4 of ULNA-R4RF Undergraduate Hispanic Studies and French
- Year 4 of ULNA-R4RG Undergraduate Hispanic Studies and German
- UHPA-R4W4 Undergraduate Hispanic Studies and Theatre Studies
  - Year 2 of R4W4 Hispanic Studies and Theatre Studies
  - Year 4 of R4W4 Hispanic Studies and Theatre Studies
- Year 4 of UHPA-R4T1 Undergraduate Hispanic Studies with Chinese
- Year 4 of UHPA-RP43 Undergraduate Hispanic Studies with Film Studies
- Year 4 of ULNA-R4RL Undergraduate Hispanic Studies with Italian
- Year 4 of UHPA-R4R7 Undergraduate Hispanic Studies with Russian
- Year 4 of ULNA-R3L4 Undergraduate Italian and Economics (4-year)
- Year 3 of UFRA-R903 Undergraduate Modern Languages (3 year)

This module is Core option list B for:

- Year 2 of ULNA-QR37 Undergraduate English and German
- Year 4 of ULNA-RR14 Undergraduate French and German
- Year 4 of ULNA-R4RF Undergraduate Hispanic Studies and French
- Year 4 of ULNA-R4RH Undergraduate Hispanic Studies and Italian

- Year 4 of UHPA-R4T6 Undergraduate Hispanic Studies with Arabic
- Year 4 of UFRA-R900 Undergraduate Modern Languages

This module is Core option list C for:

- Year 3 of ULNA-R2L5 Undergraduate German and Economics (3 year)
- Year 3 of ULNA-R9QB Undergraduate Modern Languages with Linguistics (3 year)

This module is Core option list D for:

- Year 2 of UFRA-R101 Undergraduate French Studies
- Year 4 of ULNA-RR14 Undergraduate French and German
- Year 4 of ULNA-RR15 Undergraduate French and Italian
- Year 4 of ULNA-R4RG Undergraduate Hispanic Studies and German

This module is Core option list E for:

- Year 4 of ULNA-R4L1 Undergraduate Hispanic Studies and Economics (4-year)

This module is Core option list F for:

- Year 2 of ULNA-R300 BA in Italian Studies

This module is Core option list G for:

- Year 4 of ULNA-R1A4 Undergraduate French with Spanish
- Year 2 of ULNA-R9Q1 Undergraduate Modern Languages and Linguistics
- Year 2 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics

This module is Option list A for:

- Year 3 of UFRA-QR3A Undergraduate English and French
- Year 4 of UGEA-RW24 Undergraduate German and Theatre Studies
- Year 3 of UGEA-RW25 Undergraduate German and Theatre Studies (3-year)
- Year 4 of ULNA-R2A0 Undergraduate German with Chinese
- Year 4 of ULNA-R4RF Undergraduate Hispanic Studies and French
- Year 2 of UPOA-M163 Undergraduate Politics, International Studies and French

This module is Option list B for:

- UFRA-R10P Undergraduate French Studies
  - Year 2 of R10P French Studies (Part-Time)
  - Year 2 of R10P French Studies (Part-Time)
- Year 4 of ULNA-R1Q2 Undergraduate French Studies with Linguistics
- Year 2 of ULNA-R1WB Undergraduate French and Theatre Studies
- Year 2 of ULNA-R1A2 Undergraduate French with German
- Year 3 of UHPA-R4T3 Undergraduate Hispanic Studies with Chinese (3-year)

This module is Option list C for:

- Year 4 of UFRA-QR3A Undergraduate English and French
- ULNA-R1L5 Undergraduate French and Economics (3 year)
  - Year 2 of R1L5 French and Economics (3 year)
  - Year 3 of R1L5 French and Economics (3 year)
- Year 2 of ULNA-R1A3 Undergraduate French with Italian
- Year 2 of ULNA-R4L1 Undergraduate Hispanic Studies and Economics (4-year)
- Year 2 of ULNA-R4RF Undergraduate Hispanic Studies and French
- Year 2 of ULNA-R4RH Undergraduate Hispanic Studies and Italian
- Year 4 of ULNA-R9Q2 Undergraduate Modern Languages with Linguistics

This module is Option list D for:

- Year 2 of ULNA-R1L4 Undergraduate French and Economics (4-year)
- Year 2 of ULNA-R2Q2 Undergraduate German Studies with Linguistics
- Year 2 of UGEA-RW24 Undergraduate German and Theatre Studies
- Year 3 of ULNA-R4LA Undergraduate Hispanic Studies and Economics (3-year)

This module is Option list E for:

- Year 2 of ULNA-RR14 Undergraduate French and German
- Year 4 of ULNA-RR15 Undergraduate French and Italian
- Year 2 of ULNA-R1A4 Undergraduate French with Spanish

This module is Option list G for:

- Year 2 of UFRA-QR3A Undergraduate English and French
- Year 4 of UFRA-R101 Undergraduate French Studies
- Year 4 of UFRA-R1WA Undergraduate French with Film Studies
- Year 2 of ULNA-R1A7 Undergraduate French with Russian