

CE354-30 Applied Social Studies

23/24

Department

Centre for Lifelong Learning

Level

Undergraduate Level 3

Module leader

Charlotte Jones

Credit value

30

Module duration

25 weeks

Assessment

100% coursework

Study location

University of Warwick main campus, Coventry

Description

Introductory description

Social Studies provides a foundation of knowledge, understanding and skills that can be applied to a wide variety of professional areas. These areas include Social Work, Counselling, Coaching, Mentoring, Early Years and Teaching (compulsory and compulsory). This module facilitates the focussed exploration of one such chosen professional area.

Module aims

The module aims to:

1. Frame and facilitate a learner-led critical study of a chosen social studies-related professional area
2. Facilitate the development of knowledge, understanding and skills relating to the chosen professional area
3. Encourage a critical reflection of how prior learning relates to the chosen professional area
4. Encourage a critical analysis of how wider social studies-related topics relate to the chosen professional area

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Sessions 1 to 24 = learner-led seminars/workshops, guest speakers and/or scheduled 1:1 tutor meetings

Session 25 = Showcase event

Learning outcomes

By the end of the module, students should be able to:

- Demonstrate knowledge and understanding of contemporary theoretical and professional aspects of the chosen professional area
- Evaluate contemporary policy and ethics frameworks and requirements related to the professional area
- Show evidence of a critical understanding of how a range of contemporary issues, topics and/or experiences in social studies relate to the chosen professional area

Indicative reading list

[Reading lists can be found in Talis](#)

Subject specific skills

Critical analysis related to one social studies-related professional area.

Transferable skills

Plan, undertake and present independent and self-directed scholarly work.

Participate in group discussions.

Critical and analytical thinking.

Self-management.

Study skills.

Interpersonal skills.

Creative and problem-solving skills.

Research skills.

Written and oral communication skills.

Make productive links between theoretical ideas and practical applications.

Critical reflection of own and others' experiences and prior learning.

Study

Study time

Type	Required
Seminars	25 sessions of 2 hours (17%)
Private study	250 hours (83%)
Total	300 hours

Private study description

Students will be completing their assignments based upon their personal learning plan.

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A1

Assessment component	Weighting	Study time	Eligible for self-certification
Summarise and evaluate up to 3 of the main theoretical perspectives in your chosen area.	20%		Yes (extension)
This is a core task. The specific form of submission modality will be devised by the student in cooperation with the module leader.			

Reassessment component is the same

Assessment component	Weighting	Study time	Eligible for self-certification
Outline the key professional routes and issues in your chosen area.	20%		Yes (extension)
This is a core task. The specific form of submission modality will be devised by the student in cooperation with the module leader.			

	Weighting	Study time	Eligible for self-certification
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Reassessment component is the same

Assessment component

Critically analyse key policy and ethical guidelines or requirements in your chosen area.	20%		Yes (extension)
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This is a core task. The specific form of submission modality will be devised by the student in cooperation with the module leader.

Reassessment component is the same

Assessment component

Select and complete 3 optional tasks.	40%		Yes (extension)
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Students are to choose 3 tasks from the list below. The specific form of submission modality will be devised by the student in cooperation with the module leader.

1. Interview someone with professional experience in your chosen area and discuss 3 key learning points you gained from them.
2. Critically reflect upon any previous experiences that you've had in working within your chosen area.
3. Role-play a scenario in which key aspects from the core tasks are highlighted and discuss them.
4. Analyse the impact of COVID-19 and lockdowns on your chosen area and discuss any changes going forward as a result.
5. Produce and carry out a survey on a topic within your chosen area and give a brief description of the main findings.
6. List the top global and UK journals for your chosen area and critically analyse 1 article from a most recent edition of them.
7. Critically analyse CPD or specialisation opportunities and/or requirements in your chosen area.
8. Carry out a photo or video project of a topic within your chosen area.
9. Produce a creative artefact concerning an aspect or issue within your chosen area with a discussion.
10. Produce a "Game of Life" type board game for your chosen area.
11. Consider 1 contemporary social issue as it relates to your chosen area (e.g., inequality, gender, race, disability, poverty, politics, marginalisation, ideology, cancelling, coercion, unions, etc.).

Weighting	Study time	Eligible for self-certification
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12. Compare your chosen area to the equivalent area in a non-UK setting.
13. Critically analyse a case study of a professional or service-user in your chosen area.
14. Present and justify a set of recommendations for improving your chosen area.
15. Critically reflect on your own motivations for selecting your chosen area and/or pursuing a career in it.
16. Student devised assessment task.

Reassessment component is the same

Feedback on assessment

Tutor feedback will be provided for formative and summative assessments in the form of written feedback on assessment drafts as well as regular verbal feedback within sessions. A feedback sheet will be completed for each summative assessment. Students will also be encouraged to engage in informal peer review.

Availability

Courses

This module is Optional for:

- Year 4 of UAS2-LM4A Undergraduate Health & Social Policy (2+2)
- UPDA-LM49 Undergraduate Health and Social Policy
 - Year 10 of LM49 Health and Social Policy
 - Year 4 of LM49 Health and Social Policy
 - Year 5 of LM49 Health and Social Policy
 - Year 6 of LM49 Health and Social Policy
 - Year 7 of LM49 Health and Social Policy
 - Year 8 of LM49 Health and Social Policy
 - Year 9 of LM49 Health and Social Policy
- Year 3 of UCEA-Y205 Undergraduate Social Studies (Full-time)
- UPDA-Y201 Undergraduate Social Studies (Part-time)
 - Year 10 of Y201 Social Studies
 - Year 4 of Y201 Social Studies
 - Year 5 of Y201 Social Studies
 - Year 6 of Y201 Social Studies
 - Year 7 of Y201 Social Studies
 - Year 8 of Y201 Social Studies
 - Year 9 of Y201 Social Studies

- USX2-Y202 Undergraduate Social Studies [2 + 2]
 - Year 4 of Y202 Social Studies [2 + 2]
 - Year 4 of Y202 Social Studies [2 + 2]
 - Year 4 of Y202 Social Studies [2 + 2]