# WM985-15 Automotive Hybridisation and Electrification

## 22/23

**Department** 

**WMG** 

Level

**Taught Postgraduate Level** 

Module leader

**Andy Gardiner** 

**Credit value** 

15

**Module duration** 

1 week

**Assessment** 

90% coursework, 10% exam

**Study locations** 

University of Warwick main campus, Coventry Primary Distance or Online Delivery

# **Description**

## Introductory description

The module covers the principles and concepts behind engineering hybrid and electrified vehicles at the vehicle system layer. Customer requirements such as performance feel, efficiency and sound quality are introduced. Requirements are decomposed to technical solutions, and verification methods to deliver those customer wants and desires. Propulsion architectures, control methods and integration issues are covered in detail and a thorough understanding of the process is gained

## Module aims

The student will gain a thorough understanding of the issues faced by the industry in moving to electrification, and the purpose of the propulsion system in context of delivering the customer attributes.

#### **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be

covered. Actual sessions held may differ.

The Module covers the vehicle layer of the "Systems V". Customer perceived attributes and characteristics such as performance feel are covered along with the governing legislation pertinent to New Energy Vehicles. Propulsion architectures for NEV's are then covered, along with the constituent systems and sub-systems. Principles of requirements cascade and NEV design are incorporated, and finally integration issues pertinent to NEV's are covered.

## Learning outcomes

By the end of the module, students should be able to:

- Demonstrate initiative in the design of complex control systems for hybrid electric vehicle energy management strategies, interpreting optimization techniques for controlled and real world conditions
- Evaluate customer and attribute requirements to systematically decompose and cascade through the propulsion system in order to creatively design original proposals for practical vehicle applications
- Critically evaluate the alternative propulsion technologies applicable to automotive applications
- Systematically and independently design novel solutions to practical problems under a comprehensive, requirements based, systems engineering approach.
- Interpret the practical consequences and feasibility of vehicle designs for real-world applications at the forefront of automotive technology

# Indicative reading list

View reading list on Talis Aspire

## Subject specific skills

| Gaining the theoretical knowledge to solve problems in existing and emerging technologies, applying and developing analytical techniques |

| Understand the requirements and limitations (Customer, environmental, safety, cost, timescale), and how to propose design and development solutions that best address these |

| Understand design concepts and principles relating to the development of products, services and specifications |

| Gain practical competence to deliver innovative products and services |

| Gain an understanding of management of trade-offs between technical and socio-economic factors |

| Make trade-offs between requirements (Customer, environmental, safety, cost, timescale) and articulate the impact of these |

| Identify issues with system integration, test environment and design proving problems present at the design phase of products |

#### Transferable skills

Core Behaviours:

| Design and development of processes, systems, services and products

Contributing proactively to the continuing development of Engineering within their domain

| Communication and inter-personal skills

Being able to demonstrate a range of communication styles and methods. Understanding the importance of networks within and across functions, handling conflict, giving and using feedback effectively. Able to understand the different needs for business relationships and their associated communication requirements.

# **Study**

# Study time

Туре	Required	
Lectures	16 sessions of 1 hour 30 minutes (16%)	
Seminars	2 sessions of 1 hour 30 minutes (2%)	
Supervised practical classes	7 sessions of 1 hour 30 minutes (7%)	
Online learning (scheduled sessions)	2 sessions of 2 hours (3%)	
Online learning (independent)	4 sessions of 2 hours (5%)	
Other activity	30 minutes (0%)	
Private study	10 hours (7%)	
Assessment	90 hours (60%)	
Total	150 hours	

# Private study description

Self-study time for preparation for assessed tasks, including independent research activity.

# Other activity description

Introduction to PMA

## Costs

No further costs have been identified for this module.

## **Assessment**

You must pass all assessment components to pass the module.

# **Assessment group D**

Weighting	Study time

Post Module assignment: AHE 70% 70 hours

Post Module assignment based on the intended learning outcomes of the module

Video Presentation 20% 10 hours

Video presentation critically evaluating and proposing a NEV solution

In module online assessement tasks 10% 10 hours

Subject specific in module online assessment prior to on-site teaching. Duration 15 minutes.

#### Feedback on assessment

Scaled ratings for Comprehension, Effort and Presentation. Individual written feedback and overall mark.

Past exam papers for WM985

# **Availability**

## Post-requisite modules

If you pass this module, you can take:

- WM995-15 Battery Electrochemistry, Design and Manufacturing
- WM986-15 Energy Storage Systems
- WM994-15 Electrical Drivetrains

There is currently no information about the courses for which this module is core or optional.