# PS907-10 Advanced Qualitative and Quantitative Analysis (ESRC DTP Version)

#### 22/23

Department Psychology Level Taught Postgraduate Level Module leader Claudie Fox Credit value 10 Module duration 10 weeks Assessment 100% coursework Study location University of Warwick main campus, Coventry

## Description

#### Introductory description

This module adopts a clinically relevant practical focus to introduce students to both advanced qualitative and quantitative analysis.

#### Module web page

#### Module aims

To provide background for the student to understand and apply a variety of standard and advanced methods of quantitative and qualitative data analysis.

#### **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

• Qualitative Data Analysis, including approaches such as Thematic Analysis, Interpretative Phenomenological Analysis, Grounded Theory etc. • Quantitative Data Analysis, including statistical techniques to compare groups (e.g., t-tests, ANOVA, ANCOVA, MANOVA) and statistical techniques to explore relationships among variables (e.g., multiple regression, logistic regression, factor analysis)

#### Learning outcomes

By the end of the module, students should be able to:

- Demonstrate an understanding of a variety of approaches to qualitative analysis and critically appraise the credibility and dependability of qualitative methods within a research study
- Analyse and interpret qualitative data using a specified qualitative analysis method
- Demonstrate an understanding of data interpretation and presentation and justify the conclusions and recommendations arising from the data
- Perform simple and advanced regression analyses
- Perform simple and advanced analysis of variance
- Outline and compare techniques such as multidimensional scaling and factor analysis

### Indicative reading list

• Quantitative References Field, A., Miles, J., & Field, Z. (2018). Discovering statistics using SPSS (5th ed.). London: Sage. Howell, D. C. (2012). Statistical methods for psychology (8th ed.). Belmont, CA: Wadsworth. (Electronic Resource).

Qualitative References A search of the Library catalogue will reveal a lot of relevant texts. You might find the following particularly useful:

Braun, & Clarke, (2006). Using thematic analysis in psychology. Qualitative Research in Psychology, 3, pp. 77-101. (Available through the University of Warwick Library e-resources) McLeod, J. (2011) Qualitative Research in Counselling and Psychotherapy (2nd ed.). London: Sage Publications. Sullivan, C. & Forrester, M. (eds.) (2019). Doing qualitative research in psychology. A practical Guide (2nd ed.). London: Sage.

## Subject specific skills

- Conduct, interpret and present a variety of approaches to qualitative and quantitative analysis relevant to clinical psychology
- Critical appraisal of the credibility and dependability of qualitative methods
- Effective evaluation of a range of techniques

#### Transferable skills

- Effective communication skills to present and justify conclusions and recommendations arising from data
- Analysis and interpretation of data

· Critical evaluation of primary and secondary sources

### Study

#### Study time

Туре
Lectures
Practical classes
Private study
Total

Required 10 sessions of 1 hour (10%) 10 sessions of 1 hour (10%) 80 hours (80%) 100 hours

#### Private study description

80 hours private study and assessment preparation

#### Costs

No further costs have been identified for this module.

#### Assessment

You must pass all assessment components to pass the module.

#### Assessment group A2

	Weighting	Study time	Eligible for self-certification	
Assessment component	t			
Assignment written assignme	100% nt, max 3000 wor	ds	Yes (extension)	
Reassessment component is the same				

#### Feedback on assessment

Formative feedback: during practical sessions/workshops.\r\nSummative feedback: written feedback and comments on assignments.\r\n

## Availability

#### Courses

This module is Optional for:

• Year 1 of TIMA-L981 Postgraduate Social Science Research