

# PS369-30 Linguistics and Psychology Project

**22/23**

**Department**

Psychology

**Level**

Undergraduate Level 3

**Module leader**

James Adelman

**Credit value**

30

**Module duration**

22 weeks

**Assessment**

100% coursework

**Study location**

University of Warwick main campus, Coventry

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## Description

### Introductory description

This module allows students to develop research skills by conducting a project in Linguistics and Psychology

### Module aims

- to develop students' research skills.
- to provide experience in carrying out cognitive science research with appropriate supervision.
- to develop data analysis skills and key skills such as communication, time management, and working with others..

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Procedures are modelled after PS302, with lectures shared:

- submission of project outline agreed and signed by the supervisor
- submission of ethical approval form, approved and signed by the supervisor
- carrying out project
- attend lectures as required
- meet with supervisor as required
- oral presentation of project
- submission of raw data and written report of project

## **Learning outcomes**

By the end of the module, students should be able to:

- Understand and critically evaluate relevant existing research
- Formulate a testable hypothesis or research question and set it in the context of the existing research literature
- Design, plan, and carry out a piece of research within a defined period
- Appreciate the ethical context of research
- Analyse and present data
- Draw appropriate conclusions from a piece of research
- Recognise the theoretical, practical, and methodological implications and limitations of their research communicate research findings orally and in a written report

## **Indicative reading list**

Bem, D. (2002). Writing the empirical journal article. In J. M. Darley, M. P. Zanna, & H. L. Roediger III (Eds.), *The Compleat Academic: A Career Guide*. Washington, DC: American Psychological Association.

Sternberg, R. J., & Sternberg, K. (2010). *The Psychologist's Companion: A Guide to Scientific Writing for Students and Researchers* (5th edition). Cambridge: Cambridge University Press.

Wood, C., Giles, D., & Percy, C. (2009). *Your Psychology Project Handbook: Becoming a Researcher*. Harlow: Prentice Hall

## **Subject specific skills**

recognition of a range of research methods, theories, evidence, and applications across the disciplines

ethical and safe application of knowledge

carry out studies involving a variety of methods of data collection

generate and explore hypotheses and research questions drawing on relevant theory and research

## **Transferable skills**

effective communication skills to develop a cogent argument supported by relevant evidence and being sensitive to the needs and expectations of an audience

effective personal planning skills

accurately analyse, present, and evaluate data and evaluate research findings

effective personal planning, self-reflection, and project management skills, so they become more independent and pragmatic as learners.

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## Study

### Teaching split

| Provider            | Weighting |
|---------------------|-----------|
| Applied Linguistics | 90%       |
| Psychology          | 10%       |

### Study time

| Type                                 | Required                   |
|--------------------------------------|----------------------------|
| Lectures                             | 1 session of 1 hour (0%)   |
| Project supervision                  | 10 sessions of 1 hour (3%) |
| Online learning (scheduled sessions) | 1 session of 1 hour (0%)   |
| Other activity                       | 2 hours (1%)               |
| Private study                        | 286 hours (95%)            |
| Total                                | 300 hours                  |

### Private study description

Self-directed and supervised study – meetings, project design, literature review, ethics application, study implementation, data collection, data analysis, and report writing.

### Other activity description

Participation at project presentation session (2 hours) and supervisory meetings

### Costs

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group A2

|  | <b>Weighting</b> | <b>Study time</b> |
|--|------------------|-------------------|
| Project Report   | 95%              |                   |
| Project reports, excluding references and appendices, should be between 4,000 and 8,000 words. |                  |                   |
| Oral presentation  | 5%               |                   |
| 12-minute presentations, including two minutes for questions.                                  |                  |                   |

### **Feedback on assessment**

oral presentation by paper feedback form; written report via individual meeting with supervisor .

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## **Availability**

### **Courses**

This module is Core optional for:

- Year 3 of UPSA-C802 Undergraduate Psychology with Linguistics

This module is Core option list B for:

- Year 4 of UPSA-C805 Undergraduate Psychology with Linguistics (with Intercalated Year)