

PS358-15 Theories and Research on Emotion

22/23

Department

Psychology

Level

Undergraduate Level 3

Module leader

Adrian von Muhlenen

Credit value

15

Module duration

12 weeks

Assessment

Multiple

Study location

University of Warwick main campus, Coventry

Description

Introductory description

The aim of this module is to provide a broad overview of theories and studies on emotions.

[Module web page](#)

Module aims

Many different disciplines have produced work on emotions. This module will look at emotions mainly from a psychological perspective, where emotions are seen as mental processes, and it will refer to the underlying physiological and neurological processes where adequate. The module will work out differences between emotions and other similar constructs such as mood, well-being, stress, and emotional intelligence. At the end the module will also cover other areas where emotions play an important role, such as in mental health, in psychotherapy, in the workplace, or in other aspects of everyday life. For the seminars, groups of students will choose a research paper, on which they will give a short presentation and generate a handout. Topics might include specific emotions (such as happiness, shame, aggression, compassion), or areas where emotions play an important role (such as sport, culture, leadership, mobbing).

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

1. Introduction
2. The Nature and Measurement of Affect
3. The Structure of Emotion
4. The Effect of Cognition on Emotions
5. The Effect of Emotion on Cognition
6. Communication of Emotions
7. Emotion and Individual Differences
8. Emotion in the Workplace
9. Emotion, Social Life and Culture
10. Emotion, Mental Health, and Well-being
11. Revision Lecture
12. Revision Lecture

Learning outcomes

By the end of the module, students should be able to:

- A systematic understanding of the major concepts and terms used in the current research on emotion.
- A coherent and detailed knowledge of different methodological approaches and to be able to review, consolidate, extend and apply this to current problems in emotion science.
- The ability to critically evaluate arguments, assumptions, and abstract concepts in emotion science, such as the complex role of cognition on emotion, and vice versa.
- A good all-encompassing understanding of how the brain and other body parts are involved in the elicitation and experience of emotions.
- A detailed comprehensive understanding of the role emotions play in the aetiology of psychological dysfunctions and disorders.
- The ability to reveal and assess the role of emotions in everyday situations.

Indicative reading list

Damasio, A. (2005). *Descartes' Error: Emotion, Reason, and the Human Brain*. London: Penguin Books.

Ekman, P. (1994). *The nature of emotion: fundamental questions*. New York: Oxford Univ. Press.

Fox, E. (2008). *Emotion Science: An Integration of Cognitive and Neuroscientific Approaches*. Basingstoke: Palgrave Macmillan.

Goleman, D. (2005). *Emotional Intelligence*. New York: Bantam Books.

Jenkins, J.M. (1998). *Human Emotions: A Reader*. Cambridge: Blackwell.

Kringelbach, M. L. & Phillips H. (2014). *Emotion: Pleasure and pain in the brain*. Oxford: OUP.

Lazarus, R. S. (1991). *Emotion and adaptation*. New York: Oxford Univ. Press.

Lewis, M., Haviland-Jones, J. M., & Feldman Barrett, L. (2008). *Handbook of Emotions*. New York:

Guilford Press.

Niedenthal, P. M., Krauth-Gruber, S., & Ric, F. (2006). Psychology of Emotion: Interpersonal, Experiential and Cognitive Approaches. New York: Psychology Press.

Oatley, K., Keltner, D., & Jenkins, J.M. (2006). Understanding Emotions (2nd edition). Cambridge: Blackwell. Parkinson, B., Fischer, A., & Manstead, A. (2004). Emotion in Social Relations: Cultural, Group, and Interpersonal Processes. New York: Psychology Press

Strongman, K.T. (2003) The Psychology of Emotion: From Everyday Life to Theory Fifth edition.

Maidenhead: Wiley. Dekker, S. (2006). The Field Guide to Understanding Human Error.

Brookfield: Ashgate Publishing Company.

[View reading list on Talis Aspire](#)

Subject specific skills

knowledge of different methodological approaches in psychology

understanding of how the brain and other body parts are involved in the elicitation and experience of emotions.

assessment of the role of emotions

Transferable skills

critically evaluation of arguments, assumptions, and abstract concepts

effective communication skills to develop a cogent argument supported by relevant evidence and

being sensitive to the needs and expectations of an audience

familiarity with collecting and organising stored information found in library book and journal collections, and online

effective personal planning skills

Study

Study time

Type	Required
Lectures	12 sessions of 2 hours (16%)
Seminars	10 sessions of 1 hour (7%)
Private study	116 hours (77%)
Total	150 hours

Private study description

116 hours guided student study

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group D4

	Weighting	Study time	Eligible for self-certification
Assessment component			
Seminar Exercises	3%		No
Credit for seminar participation will include work preparing for and participating in seminar sessions, as well as submitting short pieces after each session.			
Reassessment component is the same			
Assessment component			
Research proposal	30%		Yes (extension)
Write a 1500-word (maximum) research proposal in which you outline the main theoretical and empirical background to, and rationale for, your proposed study (approx. 1000 words), and describe an experimental study that investigates your chosen area of human emotion (approx. 500 words).			
Reassessment component is the same			
Assessment component			
Online Examination	67%		No
<ul style="list-style-type: none">• Online examination: No Answerbook required			
Reassessment component is the same			

Assessment group S

	Weighting	Study time	Eligible for self-certification
Assessment component			
Seminar Exercises	3%		No
Reassessment component is the same			
Assessment component			
Research proposal	30%		Yes (extension)
Reassessment component is the same			
Assessment component			
Online Examination	67%		No
<ul style="list-style-type: none">• Online examination: No Answerbook required			
Reassessment component is the same			

Feedback on assessment

Academic guidance form for assessed work; Structured feedback on presentation and discussion
\r\nskills during seminars; Academic feedback form for research proposal; exam results online.

[Past exam papers for PS358](#)

Availability

Courses

This module is Optional for:

- Year 1 of TPSS-C8P9 Postgraduate Taught Psychological Research
- Year 3 of UPSA-C800 Undergraduate Psychology

- Year 4 of UPSA-C801 Undergraduate Psychology (with Intercalated year)
- Year 3 of UPSA-C804 Undergraduate Psychology with Education Studies
- Year 4 of UPSA-C806 Undergraduate Psychology with Education Studies (with Intercalated Year)

This module is Option list A for:

- Year 3 of UPSA-C804 Undergraduate Psychology with Education Studies

This module is Option list B for:

- Year 3 of UPHA-VL78 BA in Philosophy with Psychology
- Year 4 of UPHA-VL79 BA in Philosophy with Psychology (with Intercalated year)
- Year 1 of TPSS-C8P9 Postgraduate Taught Psychological Research

This module is Option list C for:

- Year 3 of UPSA-C802 Undergraduate Psychology with Linguistics
- Year 4 of UPSA-C805 Undergraduate Psychology with Linguistics (with Intercalated Year)

This module is Unusual option for:

- Year 4 of UPSA-C805 Undergraduate Psychology with Linguistics (with Intercalated Year)