

# PS223-120 Work Placement Full Year

**22/23**

**Department**

Psychology

**Level**

Undergraduate Level 2

**Module leader**

Gitit Kadar-Satat

**Credit value**

120

**Module duration**

30 weeks

**Assessment**

100% coursework

**Study location**

Placement location

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## Description

### Introductory description

To provide students with the opportunity to complete an undergraduate work placement

[Module web page](#)

### Module aims

To provide students with the opportunity to

- Develop experience of, and confidence in, essential workplace skills.
- Develop in a commercial professional, industrial or other environment skills previously pursued in an academic setting.
- Improve foreign language skills [in placements where the language is not English].
- Broaden understanding and knowledge of their subject specialism(s).
- Achieve personal development in preparation for employment and global citizenship

### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The actual experience of the placement period will vary for students, dependent on the nature of the placement.

## Learning outcomes

By the end of the module, students should be able to:

- The application in a non-academic environment of critical, analytical and interpersonal skills developed in pursuit of their disciplinary studies.
- Understanding of the work environment and their contribution to it.
- The development of high level transferrable skills such as confidence, communication, flexibility, time management, team working.
- Where appropriate, the development of social and cultural sensitivity and ethical awareness.
- Understanding of how to apply work-based learning to other areas of personal development.
- The ability to reflect on personal and professional progress, cogently and judiciously.

## Subject specific skills

Application in a non-academic environment of critical, analytical and interpersonal skills developed in pursuit of their disciplinary studies

## Transferable skills

An ability to decide, plan and compete in the world of work

The ability to reflect on personal and professional progress, cogently and judiciously

Development of high level transferable skills such as confidence, communication, flexibility, time management, team working.

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## Study

### Study time

Type	Required	Optional
Work-based learning	(0%)	
Online learning (scheduled sessions)	(0%)	20 sessions of 10 hours
Placement	1,200 hours (100%)	
Total	1,200 hours	

### Private study description

No private study requirements defined for this module.

## Costs

No further costs have been identified for this module.

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## Assessment

You must pass all assessment components to pass the module.

### Assessment group A1

	Weighting	Study time
Reflective learning portfolio	100%	
Using information collated throughout the placement in the reflective learning diary, you should submit ONE of these two outputs:		
1. a 3000*-word written summary related to the stated outcomes of the module. The summary should contain contextual information on the host organisation, a description of and reflection on the process undertaken to secure the placement, its development, any reports submitted by the placement provider, the skills developed and how they relate to personal, academic and career development.		
OR		
2. A 7-minute** vlog showcasing your placement experience. The vlog should contain contextual information on the host organisation and a description of your role. It could focus on reflecting on a skill (or skills) you developed and how this relates to personal, academic and career development. While the vlog could be in a Talking Head format, you should also be creative and include footage or images.		
• Students who completed less than 1200 hours at their placement (but no less than 1000) will submit a 3500-word reflection.		
** Students who completed less than 1200 hours in their placement (but not less than 1000) will produce an 8-minute vlog.		

Students will also be expected to present to their peers upon their return.

### Feedback on assessment

Students will receive feedback on their submitted portfolio online. The assessment will be pass / fail. If the assessment is failed, students will be allowed to transfer onto the version of the degree programme without intercalated year

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## Availability

## Courses

This module is Core for:

- UPHA-L1CB Undergraduate Economics, Psychology and Philosophy (with Intercalated Year)
  - Year 3 of L1CG Economics, Psychology and Philosophy (Behavioural Economics Pathway) (with Intercalated Year)
  - Year 3 of L1CJ Economics, Psychology and Philosophy (Philosophy and Psychology Pathway) (with Intercalated Year)
  - Year 3 of L1CB Economics, Psychology and Philosophy (with Intercalated Year)
  - Year 3 of L1CB Economics, Psychology and Philosophy (with Intercalated Year)
- Year 3 of UPSA-C801 Undergraduate Psychology (with Intercalated year)
- Year 3 of UPSA-C805 Undergraduate Psychology with Linguistics (with Intercalated Year)

This module is Core optional for:

- Year 3 of UPSA-C806 Undergraduate Psychology with Education Studies (with Intercalated Year)