

PS218-15 Developmental Psychology

22/23

Department

Psychology

Level

Undergraduate Level 2

Module leader

Hester Duffy

Credit value

15

Module duration

12 weeks

Assessment

33% coursework, 67% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

The module builds on the first year developmental module of PS112 'Psychology in Context' by exploring current research in infancy, childhood and adolescence.

[Module web page](#)

Module aims

The key findings in Developmental Psychology will be linked to examples from atypical development and education. The module is necessarily selective and focuses primarily on cognitive and social development in childhood. The module links with the adult cognitive and social psychological literature, particularly in the areas of reasoning, language and social relationships.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Developmental beginnings

Cognitive development

Language development
Memory and Number development
Cognitive development in wider contexts
Children's close relationships
Peers, popularity, and views of the self
Moral development
Understanding of emotions and mental states
Adolescence
Revision
Revision

Learning outcomes

By the end of the module, students should be able to:

- Understand classical and contemporary theoretical views of child development.
- Describe and evaluate the main findings in cognitive developmental psychological research.
- Describe and evaluate the main findings in social developmental psychological research.
- Show an understanding of how different influences interact in development.

Indicative reading list

Gillibrand, R., Lam, V., & O'Donnell, V. (2011). *Developmental Psychology*. Harlow: Prentice-Hall
Slater, A. & Bremner, J.G. (2011). *An Introduction to Developmental Psychology* (2nd ed). Oxford: Blackwell
Thornton, S. (2008). *Understanding Human Development*. Basingstoke: Palgrave MacMillan.

Subject specific skills

critical evaluation of psychological research, understanding how different influences interact in development, employ evidence-based reasoning and examine issues associated with the range of methodologies;

Transferable skills

make appropriate use of journal articles, and of research catalogues to locate relevant articles
use a range of established techniques to initiate and undertake critical analysis of information
effectively communicate information, arguments and analysis

Study

Study time

Type	Required
Lectures	12 sessions of 2 hours (16%)
Seminars	4 sessions of 1 hour (3%)
Private study	122 hours (81%)
Total	150 hours

Private study description

guided student study

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group D2

	Weighting	Study time
Critical review	33%	
Online Examination	67%	

- Online examination: No Answerbook required

Feedback on assessment

Essays via annotated paper copy and academic guidance form; exam performance via personal \rntutor or online.

[Past exam papers for PS218](#)

Availability

Courses

This module is Core for:

- Year 2 of UPHA-VL78 BA in Philosophy with Psychology

- Year 2 of UPSA-C800 Undergraduate Psychology
- Year 2 of UPSA-C804 Undergraduate Psychology with Education Studies
- Year 2 of UPSA-C802 Undergraduate Psychology with Linguistics

This module is Core optional for:

- Year 2 of UIPA-C8L8 Undergraduate Psychology and Global Sustainable Development

This module is Optional for:

- UECA-LM1D Undergraduate Economics, Politics and International Studies
 - Year 2 of LM1D Economics, Politics and International Studies
 - Year 2 of LM1D Economics, Politics and International Studies