

PS211-15 Perception, Planning and Action

22/23

Department

Psychology

Level

Undergraduate Level 2

Module leader

James Tresilian

Credit value

15

Module duration

12 weeks

Assessment

20% coursework, 80% exam

Study location

University of Warwick main campus, Coventry

Description

Introductory description

To interest students in the psychology of perceiving, planning and acting

[Module web page](#)

Module aims

To engage students in: the psychology of perceiving, planning and acting, particularly: the neurobiological basis of perception, neuropsychological deficits in perceiving, planning and action and attention.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

Sensing and Perceiving
Perception of Colour

Perceiving Depth and Distance
Deficits in Perception
Deficits in Planning
Deficits in Action
An Introduction to Attention
Revision sessions

Learning outcomes

By the end of the module, students should be able to:

- Knowledge and understanding of the how perceptual processes work to provide useful information about the environment
- A basic knowledge of the neurobiology of vision.
- Knowledge of how abnormalities and/or damage to the nervous system lead to deficits in perception, planning and action
- A basic understanding of theories of perception, planning and attention and of how observations of the damaged or abnormal brain can play a role in developing and testing these theories

Indicative reading list

Wolf, J. et al. (2015) Sensation and Perception (4th Edition). Sunderland MA: Sinauer Associates

Ellis, A., & Young, A. (1996). Human cognitive neuropsychology : a textbook with readings. Hove : Psychology Press.

McCarthy, R A. & Warrington E. K. (1990) Cognitive Neuropsychology: A Clinical Introduction. Academic Press, Inc

Parkin, A.J, (1996). Explorations in Cognitive Neuropsychology. Blackwell Publishers Ltd

Styles, E. A. (1997). The psychology of attention. Psychology Press Ltd

[View reading list on Talis Aspire](#)

Subject specific skills

knowledge and understanding of how the central nervous system uses neural signals to obtain information about the environment

knowledge of neuropsychological deficits in perception, planning and action

critical evaluation of cognitive psychological theories

employ evidence-based reasoning and examine practical, theoretical, and ethical issues

associated with the range of methodologies;

Transferable skills

critical analysis of information

effectively communicate information, arguments and analysis
familiarity with collecting and organising stored information found in library book and journal collections, and online, critically evaluating primary and secondary sources;
effective personal planning and self-reflection skills

Study

Study time

Type	Required
Lectures	29 sessions of 1 hour (19%)
Seminars	2 sessions of 1 hour (1%)
Private study	119 hours (79%)
Total	150 hours

Private study description

119 hours guided individual study including assessment & exam preparation

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

Assessment group D4

Assessment component	Weighting	Study time	Eligible for self-certification
Weekly assessments	10%		No
5 x weekly sets of assessment questions (MCQs and other types of automatically graded questions) each set assessed pass/fail (pass mark = 50%). Credit awarded as follows: 2% for each question set passed, 0% otherwise. Maximum credit = 10%			

Weighting

Study time

Eligible for self-certification

Reassessment component is the same

Assessment component

Multiple-Choice-Questions 10%

No

Multiple-Choice Questions - students will have to answer a set of multiple choice questions. Each question will have multiple potential correct answers. Students will get 1 mark if they select all the correct answers, 0.5 marks if they select some of the correct answers and 0 marks if an incorrect answer is selected for each question.

Reassessment component

Essay

Yes (extension)

Due to the need to release feedback for the MCQ in a timely fashion, students who are not able to take the MCQ test will be asked to write a short 1000 word essay.

Assessment component

Online Examination 80%

No

~Platforms - AEP

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- Online examination: No Answerbook required

Reassessment component is the same

Feedback on assessment

Answers and written feedback comments for assessment questions. Standard academic feedback form and annotations on electronic copy for essay.\r\nExam results online\r\n

[Past exam papers for PS211](#)

Availability

Courses

This module is Core optional for:

- UPHA-L1CA Undergraduate Economics, Psychology and Philosophy
 - Year 2 of L1CA Economics, Psychology and Philosophy
 - Year 2 of L1CC Economics, Psychology and Philosophy (Behavioural Economics Pathway)
 - Year 2 of L1CE Economics, Psychology and Philosophy (Philosophy and Psychology Pathway)
- Year 2 of UPSA-C800 Undergraduate Psychology
- Year 2 of UIPA-C8L8 Undergraduate Psychology and Global Sustainable Development

This module is Option list B for:

- Year 2 of UPHA-VL78 BA in Philosophy with Psychology