PO3A8-15 Race and International Politics

22/23

Department
> Politics & International Studies

Level
> Undergraduate Level 3

Module leader
> Mouzayian Khalil

Credit value
> 15

Module duration
> 10 weeks

Assessment
> 100% coursework

Study location
> University of Warwick main campus, Coventry

Description

Introductory description

How does race shape political governance? This module brings together experts from across the Politics and International Studies department to show how race shapes the governance of trade, finance, terrorism, migration and postcolonial politics. Students will learn about both theoretical concepts and real-world examples that will help them to understand how race and racism shape world politics.

Module aims

The aims of this optional module are to enable students:
(1) to understand how race informs the governance of international political economy, international security and international relations;
(2) to understand how the historical legacies of imperialism continue to influence political institutions and global governance;
(3) to understand race through analytical frames including Critical Race Theory, Historical Sociology, intersectionality and colour-blindness;
(4) to critically assess the strengths and weaknesses of academic literature on race in International Politics.

Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

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1. Race and International Politics – Frameworks for Analysis
2. Colonial Political Economy 1
3. Colonial Political Economy 2
4. Race and Global Trade Politics 1
5. Race and Global Trade Politics 2
6. Reading Week
7. Race and Migration
8. Race and Terrorism
9. Race and the Politics of International Aid
10. Students speak back to race in International Relations – findings from reflective essays presented to the group

Learning outcomes

By the end of the module, students should be able to:

- Compare, contrast and critically assess how race informs the governance and contestation of range of policy areas .
- Critically assess academic literature on race in International Politics
- Demonstrate understanding of the ways in which race is a concept which has historical roots, evolved from imperial structures, and continues to influence world politics.

Indicative reading list

Indicative reading list (subject to changes year upon year):
Acharya, Amitav (2014) 'Global International Relations (IR) and Regional Worlds', International Studies Quarterly 58(4), pp.647–59.
Allen, Theodore (2012) The Invention of the White Race Vol. 1 (London/New York: Verso)
Anievas, Alexander; Nivi Manchanda and Robbie Shilliam (2014) Race and Racism in International Relations: Confronting the Global Colour Line (Abingdon: Routledge).
Bell, D. and Vucetic, S. (2019), 'Brexit, CANZUK, and the legacy of empire', British Journal of Politics and IR, 21(2), pp. 367-382
Bhambra, Gurminder (2020) 'Colonial global economy: towards a theoretical reorientation of political economy', Review of International Political Economy, DOI: 10.1080/09692290.2020.1830831
Chowdhry, Geeta and Sheila Nair (2002) (eds) Power, Postcolonialism and International Relations: Reading Race, Gender and Class (Abingdon: Routledge)
Chowdhry, Geeta & Shirin Rai (2009) 'The Geographies of Exclusion and the Politics of Inclusion: Race-based Exclusions in the Teaching of International Relations', International Studies

Perspectives 10, pp.84-91.

Hillyard, Paddy (1993) Suspect Community: People's Experiences of the Prevention of Terrorism Acts in Britain (London: Pluto).

Hobson, John (2011) The Eurocentric Conception of World Politics: Western International Theory, 1760 – 2010 (Cambridge: Cambridge University Press)

Mayblin, Lucy & Joe Turner (2020) Migration Studies and Colonialism (London: Wiley)

Persaud, Randolph (2014) 'Colonial Violence: Race and Gender on the Sugar Plantations of British Guiana' in Race and Racism in International Relations: Confronting the Global Colour Line, eds. Anievas, Alexander; Nivi Manchanda and Robbie Shilliam, (Abingdon: Routledge).

Persaud, Randolph & Alina Sajed (eds) (2018) Race, Gender and Culture in International Relations (Abingdon: Routledge).

Puar, Jasbir (2007) Terrorist Assemblages: Homonationalism in Queer Times (Duke University Press).

Richardson, Ben (2015) Sugar (London: Polity).

Sabaratnam, Meera (2020) 'Is IR Theory White? Racialised Subject-Positioning in Three Canonical Texts', Millennium: Journal of International Studies. doi:10.1177/0305829820971687

Singh, JP (2017) Sweet Talk: Paternalism and collective action in North-South trade relations (Stanford: Stanford University Press).

Thakur, Vineet; Alexander E. Davis and Peter Vale (2017) 'Imperial Mission, "Scientific" Method: An Alternative Account of the Origins of IR', Millennium: Journal of International Studies 46(1), pp.3–23.

Vitalis, Robert (2015) White World Order, Black Power Politics: The Birth of American International Relations (Ithaca: Cornell University Press)

Subject specific skills

1. Ability to use key theoretical concepts related to the study of race and politics.
2. Ability to design and sustain arguments using theoretical ideas from the module.
3. Appreciation of the complexity of relevant debates.

Transferable skills

1. Critical thinking
2. Communication of complex ideas - written and verbal
3. Working effectively with others
4. Information literacy/research skills
5. Time management and organisation

Study

Study time

Type	Required
Lectures	9 sessions of 1 hour (12%)
Seminars	9 sessions of 1 hour (12%)
Private study	57 hours (76%)
Total	75 hours

Private study description

Reading for seminars
Preparation for seminars - answering set questions
Preparation and writing of summative work
Further reading for summative work

Costs

No further costs have been identified for this module.

Assessment

You do not need to pass all assessment components to pass the module.

Assessment group A

	Weighting	Study time
Reflective Essay	20%	15 hours

On the reflective essay: According to Josefson (2005): "Reflective writing has four basic stages. First, students are asked to explain course materials. Next, they are challenged to reflect explicitly on how this material calls into question their preconceptions about the topic. Third, they analyze the conflicts, confusions, or questions that arise from engaging their preconceptions. And finally, they formulate plans to use the knowledge gained by the reflective process."
The reflective essay will ask students to explicate the arguments of one important, book-length text on race in IR before reflecting on how this work challenged their assumptions about race and politics, then analysing the conflicts/confusions/questions that arise from their preconceptions, before identifying any weaknesses in the text (anything it leaves out).

Summative Essay	80%	60 hours

A summative essay based on module content

Feedback on assessment

Written and verbal feedback on both essays

Availability

Courses

This module is Core optional for:

- Year 4 of UHIA-VM14 Undergraduate History and Politics (with Year Abroad and a term in Venice)
- Year 3 of UHIA-VM13 Undergraduate History and Politics (with a term in Venice)

This module is Optional for:

- UECA-4 Undergraduate Economics 4 Year Variants
  - Year 4 of LM1H Economics, Politics & International Studies with Study Abroad
  - Year 4 of LM1H Economics, Politics & International Studies with Study Abroad
- UECA-LM1D Undergraduate Economics, Politics and International Studies
  - Year 3 of LM1D Economics, Politics and International Studies
  - Year 3 of LM1D Economics, Politics and International Studies
- UHIA-VM14 Undergraduate History and Politics (with Year Abroad and a term in Venice)
  - Year 3 of VM14 History and Politics (with Year Abroad and a term in Venice)
  - Year 4 of VM14 History and Politics (with Year Abroad and a term in Venice)
- Year 3 of UHIA-VM13 Undergraduate History and Politics (with a term in Venice)
- Year 3 of UPOA-M100 Undergraduate Politics
- Year 4 of UPOA-M101 Undergraduate Politics (with Intercalated Year)
- Year 4 of UPOA-M168 Undergraduate Politics and International Studies with Chinese
- Year 3 of UPOA-M169 Undergraduate Politics and International Studies with Chinese (3 year)
- Year 4 of UPOA-M165 Undergraduate Politics, International Studies and Italian
- Year 3 of UPOA-M162 Undergraduate Politics, International Studies and Quantitative Methods
- Year 4 of UPOA-M167 Undergraduate Politics, International Studies and Quantitative Methods (with Intercalated Year)

This module is Option list A for:

- UPOA-M16A Undergraduate Politics and International Studies
  - Year 3 of M16A Politics and International Studies
  - Year 3 of M16A Politics and International Studies
  - Year 3 of M16A Politics and International Studies
- Year 4 of UPOA-M16B Undergraduate Politics and International Studies (with Intercalated Year)
- Year 3 of UPOA-ML13 Undergraduate Politics and Sociology
- Year 4 of UPOA-ML14 Undergraduate Politics and Sociology (with Intercalated year)
- Year 4 of UPOA-M163 Undergraduate Politics, International Studies and French
- Year 4 of UPOA-M164 Undergraduate Politics, International Studies and German
- Year 4 of UPOA-M166 Undergraduate Politics, International Studies and Hispanic Studies

This module is Option list C for:

- UHIA-VM11 Undergraduate History and Politics
  - Year 3 of VM11 History and Politics
  - Year 3 of VM11 History and Politics
  - Year 3 of VM11 History and Politics
- Year 4 of UHIA-VM12 Undergraduate History and Politics (with Year Abroad)

This module is Option list D for:

- UHIA-VM11 Undergraduate History and Politics
  - Year 3 of VM11 History and Politics
  - Year 3 of VM11 History and Politics
  - Year 3 of VM11 History and Politics
- Year 4 of UHIA-VM12 Undergraduate History and Politics (with Year Abroad)